



# Directory for Catechesis: Introduction to Part 3

Webinar Series for the Diocese of Honolulu \* November 12, 2020

Diocese of Honolulu Webinar 3





# Prayer

(Adapted from the Catechist's Prayer US Conference of Catholic Bishops)

Loving Father, pour forth your Holy Spirit upon us that we may be good catechists of your Word, your Son, Jesus Christ.

Render our minds and hearts so open, receptive and responsive to your Holy Spirit that, like Mary, we might become a living instrument of your Word to others. Help us to be a faithful witness to Gospel life so that your Church may become ever more alive.

Let the fire of your love so enkindle our hearts that we may be instruments of drawing others to love you in the Church of your Son.

We ask this through Christ our Lord, and through the intercession of Our Lady of Peace, and Saints Damien and Marianne of Moloka'i. Amen.



# Aloha!

**Jesuit Community (19 Jesuits),  
ministering in various apostolates:**

- Gonzaga High
- Georgetown Law School
- Grad students at Catholic U
- Parish Work (Richmond)
- Journalism, Finance work for Religious
- Chaplaincies: Hospital, Homeless Shelter, Prison, US House of Representatives
- Leadership for the Conference of Jesuits in the US and Canada (approx. 2,200 in North America)



Broadcasting from here 😊

US  
Capi  
-tol

Chinatown!



Gonzaga Jesuit Community at  
Gonzaga College High School, Washington DC



# On Mission

Currently a PhD  
Candidate in  
Catechetics,

Teaching Fellow,  
Undergraduate  
Theology

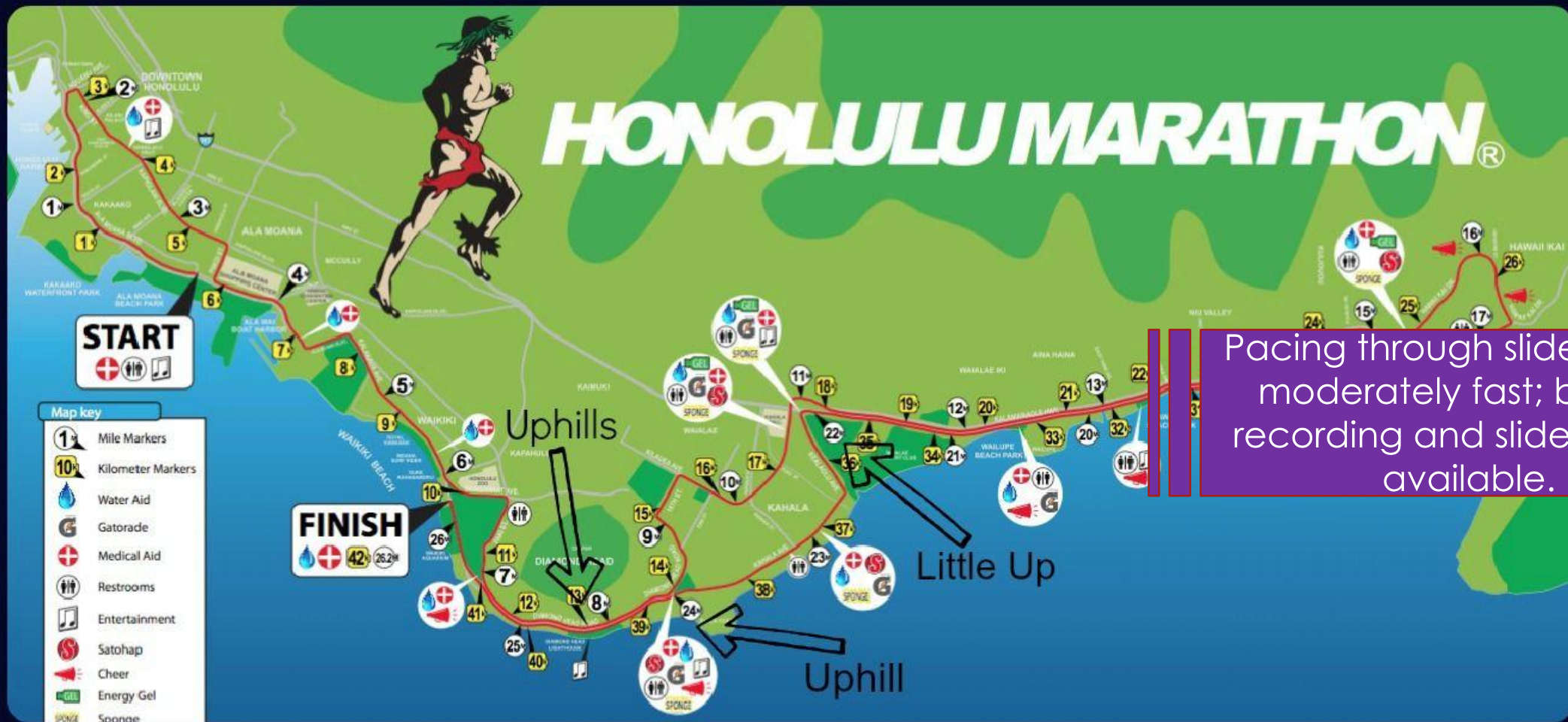
Catholic University of  
America



Caldwell Hall,  
Theology Department



# HONOLULU MARATHON®



Pacing through slides will be moderately fast; but the recording and slides will be available.



# “Repetitio”

REPETITIO EST MATER STUDIORUM

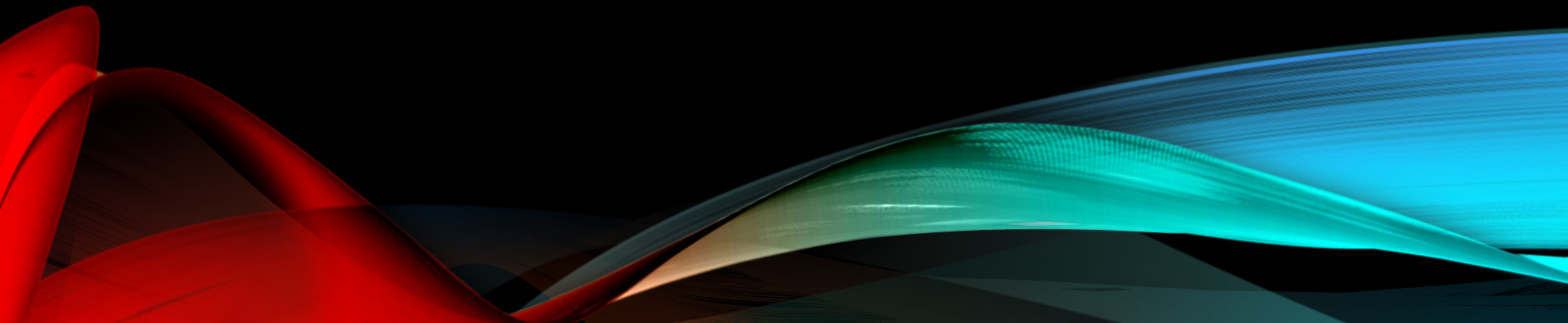
“Repetition is the Mother of Learning” (zeal)





“DC”

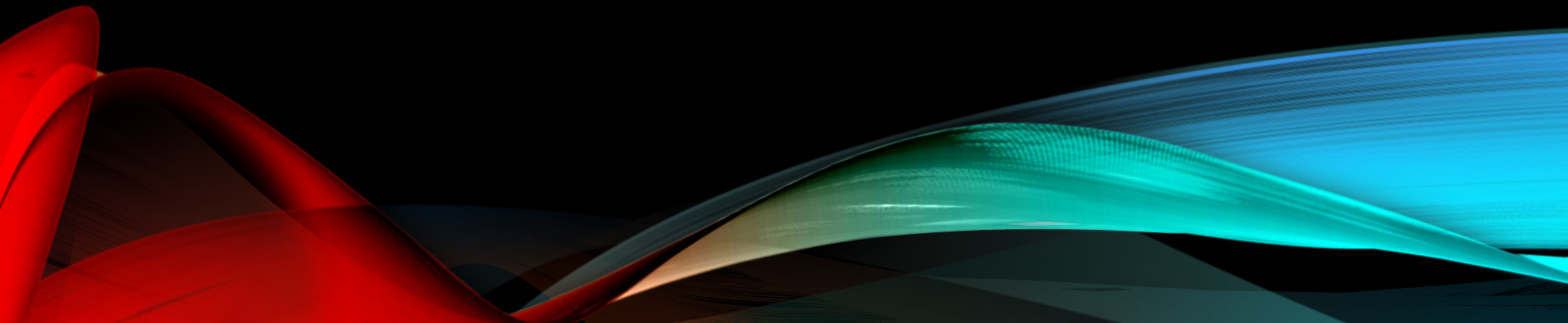
DIRECTORY FOR CATECHESIS





“CCC”

CATECHISM OF THE CATHOLIC CHURCH





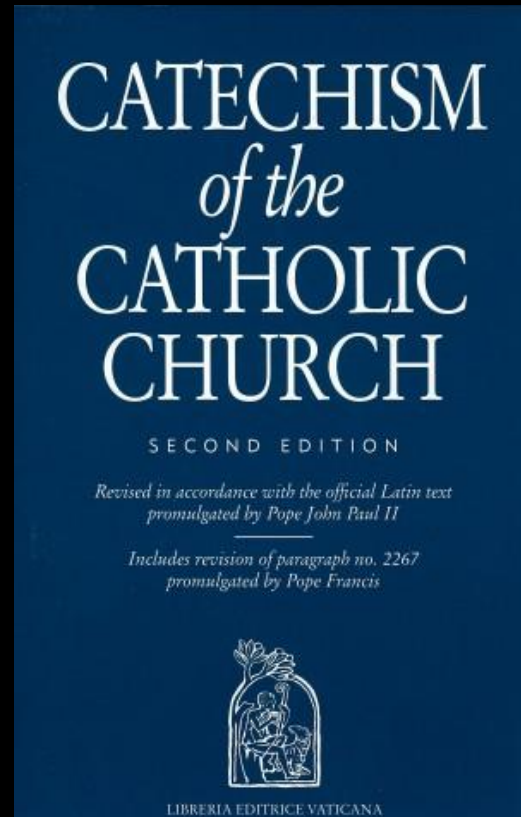
# REPETITIO

CCC

1. The summary of the faith
2. The “what” of faith

## Fides Quae

-the Faith which is believed  
-Content, the “What of faith”

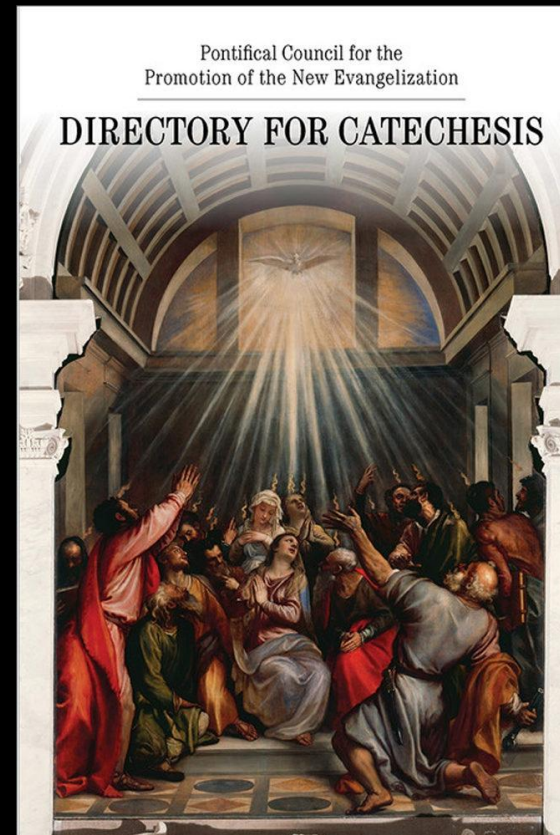


DC

1. The “how” of teaching the faith
2. Directory not in terms of “Telephone Directory”, but a document that “directs”

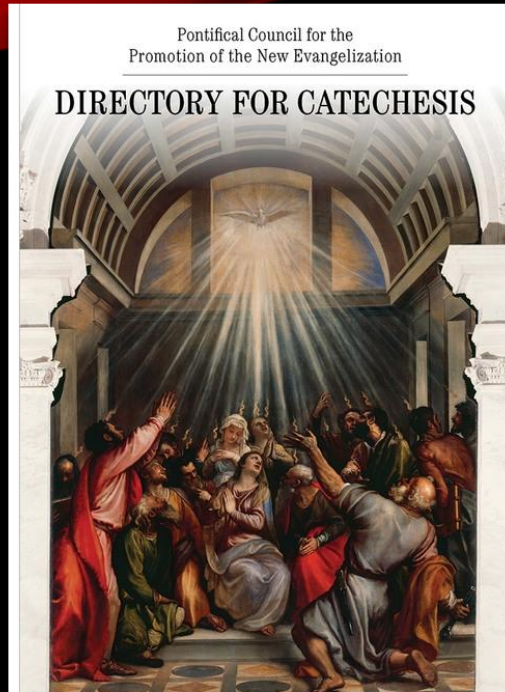
## Fides Qua

-the Faith which believes,  
the “How of Faith”





# REPETITIO: GOALS



## To Introduce the Directory

By way of discussing salient themes and showing development from the 1997 Directory



## To Engage in Dialogue

By providing an opportunity to ask questions at the end of the session, and integrate your concerns in future sessions (Catechesis as a "Laboratory of Dialogue, DC 54)



## To Model Methods

By highlighting the emphasized methods in the Directory. (This will be "theoretical" in nature by providing orientations, and not so much concrete ideas for lessons plans.)



# REPETITIO: METHODS



Catholic Hawaii 2020 Easter Mass

Gospel Proclamation  
Online Easter Mass 2020



Our Lady of Peace, Honolulu



Painted Church  
Honaunau, Hawaii.

## Kerygmatic

Proclamation of the Life,  
Death and Resurrection of  
Christ

## Mystagogic

Theological Reflection based on Liturgy

## Artistic

Via Pulchritudinis



# ANALYSIS & SYNTHESIS

Analysis = Look at Individual Ingredients

Synthesis = How do the flavors work together?

- Quality of Rice?  
(Wet/dry?)
- Shoyu?
- Eggs?
- (Green) Onion?
- with Kim chee?
- Oyster sauce?
- Patis (Fish Sauce)!**

## BEST SPAM FRIED RICE





# REPETITIO: SESSION 1 SUMMARY

- The **Catechism** summarizes the content of faith; the **Catechetical Directory** guides how the Catechism should be taught in our time.
- Pope Francis's "**Missionary Disciple**" expands the identity of the catechist from a "religion teacher" to an "evangelist".
- The **kerygma** anchors teaching in the explicit proclamation of Jesus's life, death, and resurrection in a person's life.
- Catechesis is **Mystagogic Initiation** to the extent that we are intentional about reflecting on the liturgical experience and connecting that experience to real life.
- The virtue, **Mercy**, allows the catechist to adapt a 'healing mode' if needed.
- The Church's recovery of the **Via Pulchritudinis** (or the Way of Beauty), is a privileged way for God to capture, seize, and shape our lives for a life of Truth and Goodness.

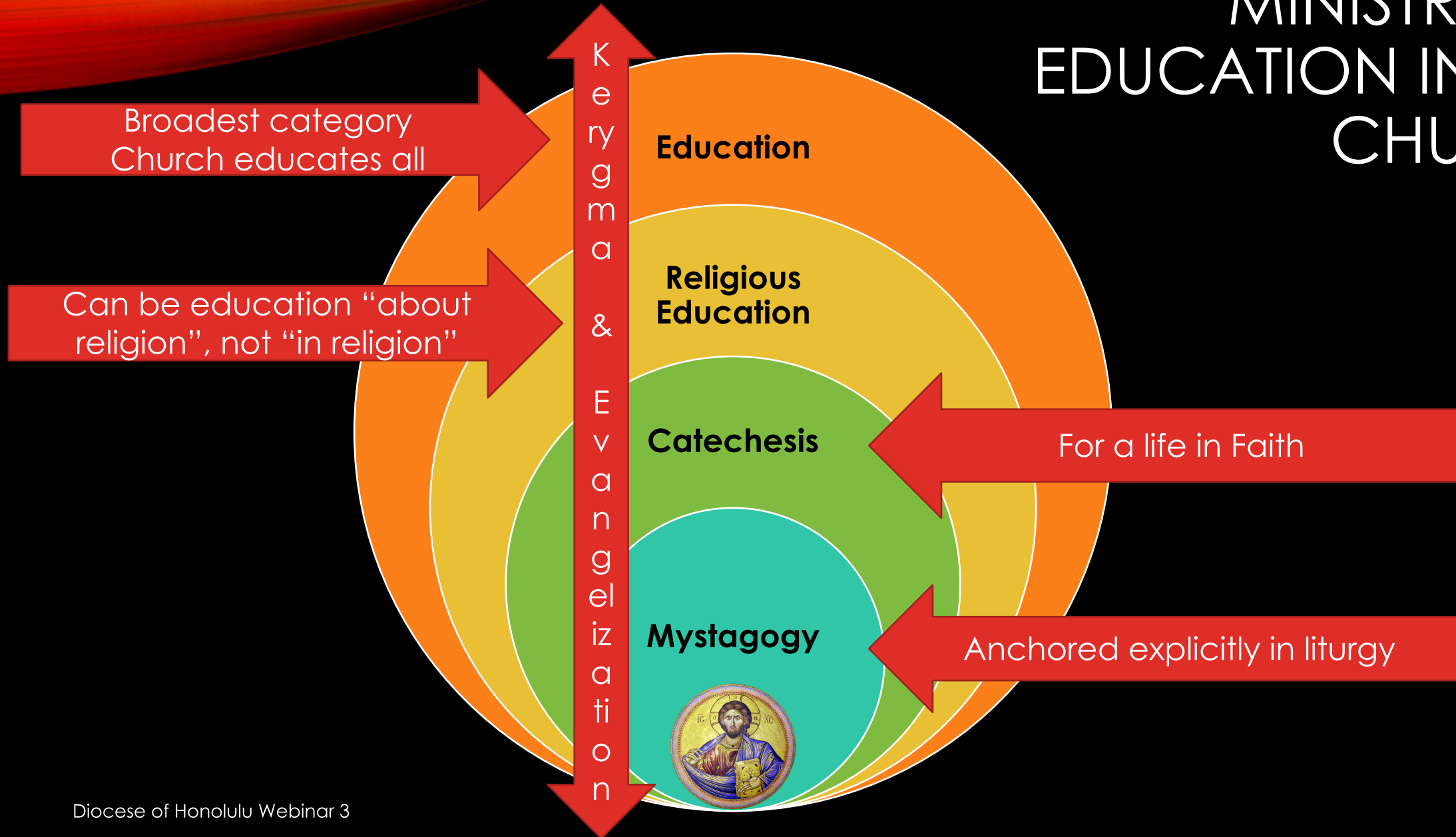


# REPETITIO: SESSION 2

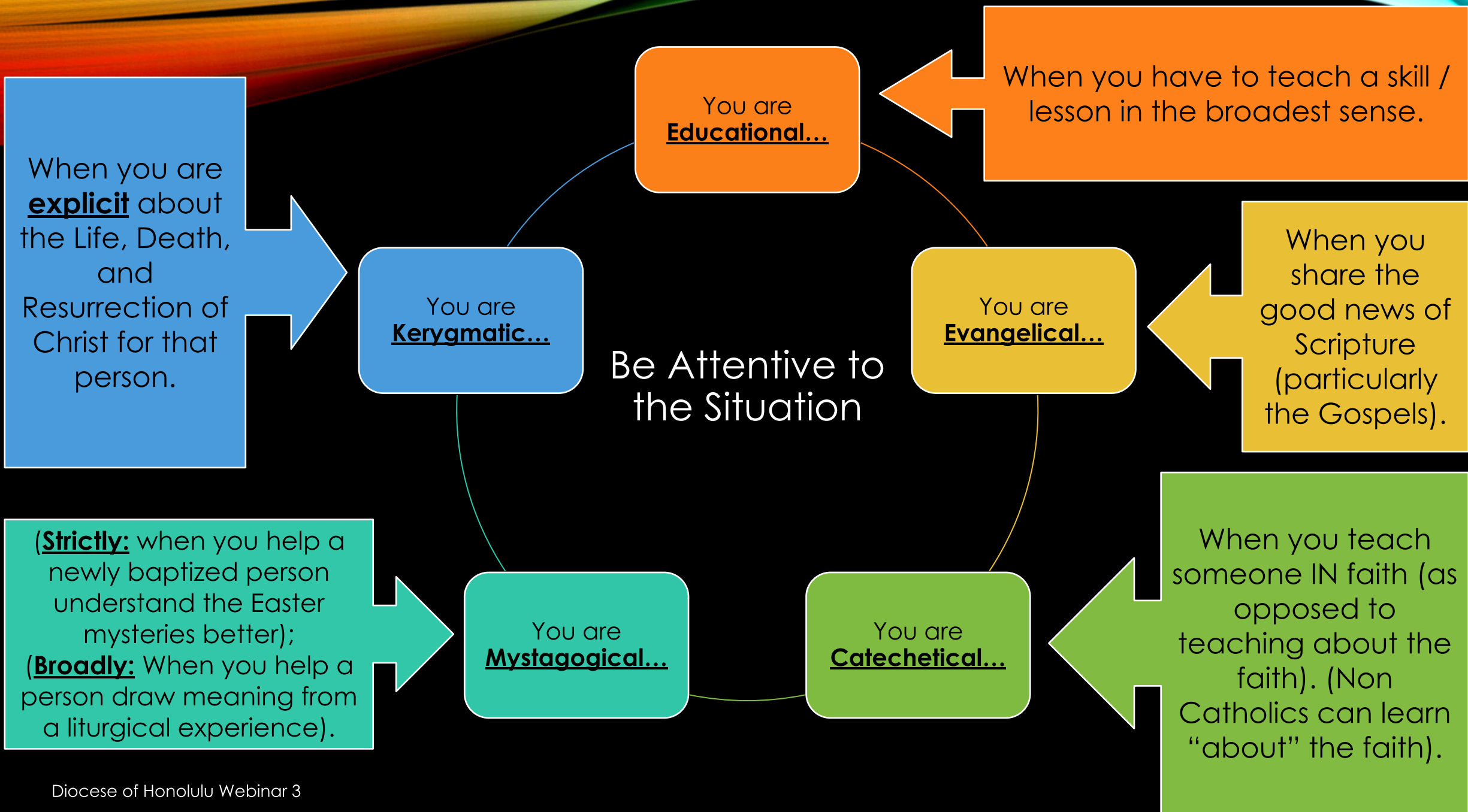
- The DC recognizes that to Catechize is to engage in a **Process**. The CCC is a general summary of faith and requires **mediation** through a variety of different methods appropriate to persons and situations.
- More than a modern educational term, **Pedagogy** expresses an ancient theological truth: that God teaches us by revealing himself to us.
- Because God revealed himself through Jesus, God modeled Divine Love **by emptying himself (kenosis)** and providing our life and death meaning and purpose.
- Because of the Incarnation, Catechesis is not possible unless it is woven into **the Lives of Persons**—individually and the full spectrum of the human family.
- The classroom cannot be the only venue for catechesis. Since catechesis is mystagogical, **worship spaces** are privileged places for instruction. And since catechesis is evangelical, other places are possibilities as well.
- **Discernment** is the ability to identify movements of consolation (increases of faith, hope, and love) or desolation (decrease of faith, hope, and love) in a person's life.



# MINISTRY OF EDUCATION IN THE CHURCH

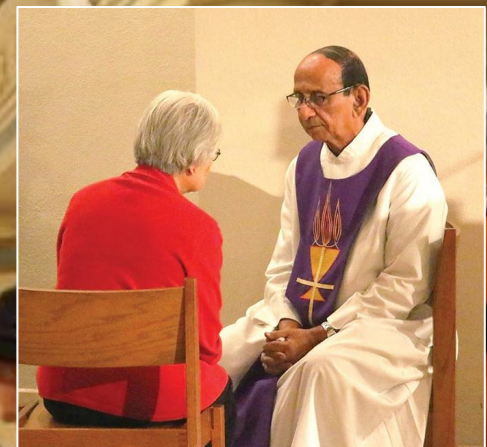








I love my Catholic school because we get to speak to God through prayer every morning like we do at home before going to bed.





# PART THREE

## Catechesis in the Particular Churches

9. The Christian Community as Participant in Catechesis
10. Catechesis in the Face of Contemporary Cultural Scenarios
11. Catechesis at the Service of the Inculturation of the Faith
12. The Organisms at the Service of Catechesis



# TONE SHIFTS

## Action

1971

“Pastoral Action in the  
Ministry of the Word”

## Location

1997

“Catechesis in the Particular  
Church”

## Pluralism

2020

“Catechesis in the Particular  
Churches”

“Complex Contexts”

“Polyhedral Phenomenon”



# TRAJECTORY OF THE DC

Part 1: Catechesis in  
Evangelization

Part 2: Process of  
Catechesis

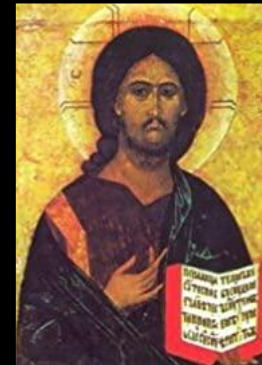
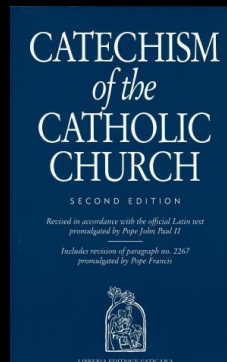
Part 3: Catechesis in  
Particular Churches

Identity

Content & Method

Catechesis Incarnate

Ch. 1  
Revelation

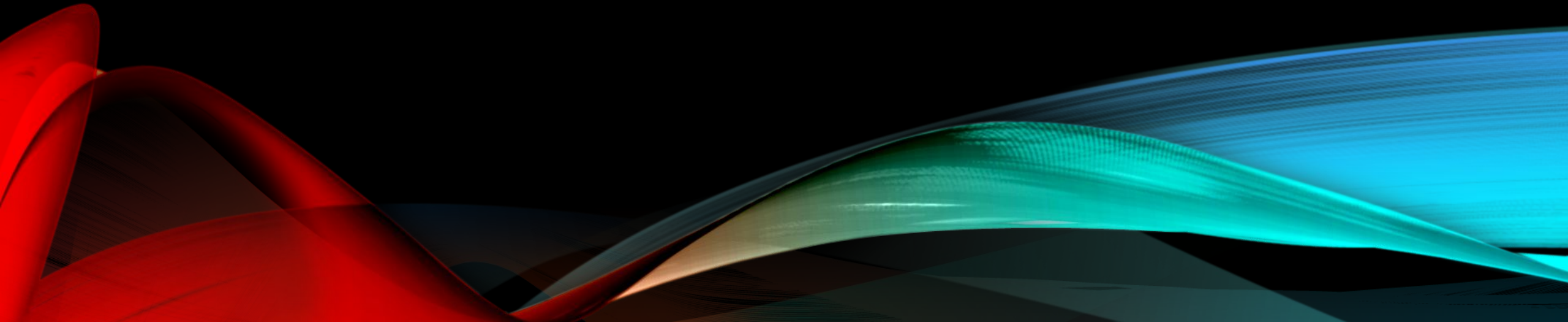


Ch. 12  
Organisms  
at service  
of  
Catechesis



# CHAPTER IX

## The Christian Community as Participant in Catechesis





# CONTENTS: CHAPTER IX

1. The Church and the ministry of God's Word
2. The Eastern Churches
3. The particular churches
4. Parishes
5. Associations, movements, and groups of the faithful
6. Catholic schools
7. The teaching of the Catholic religion in schools





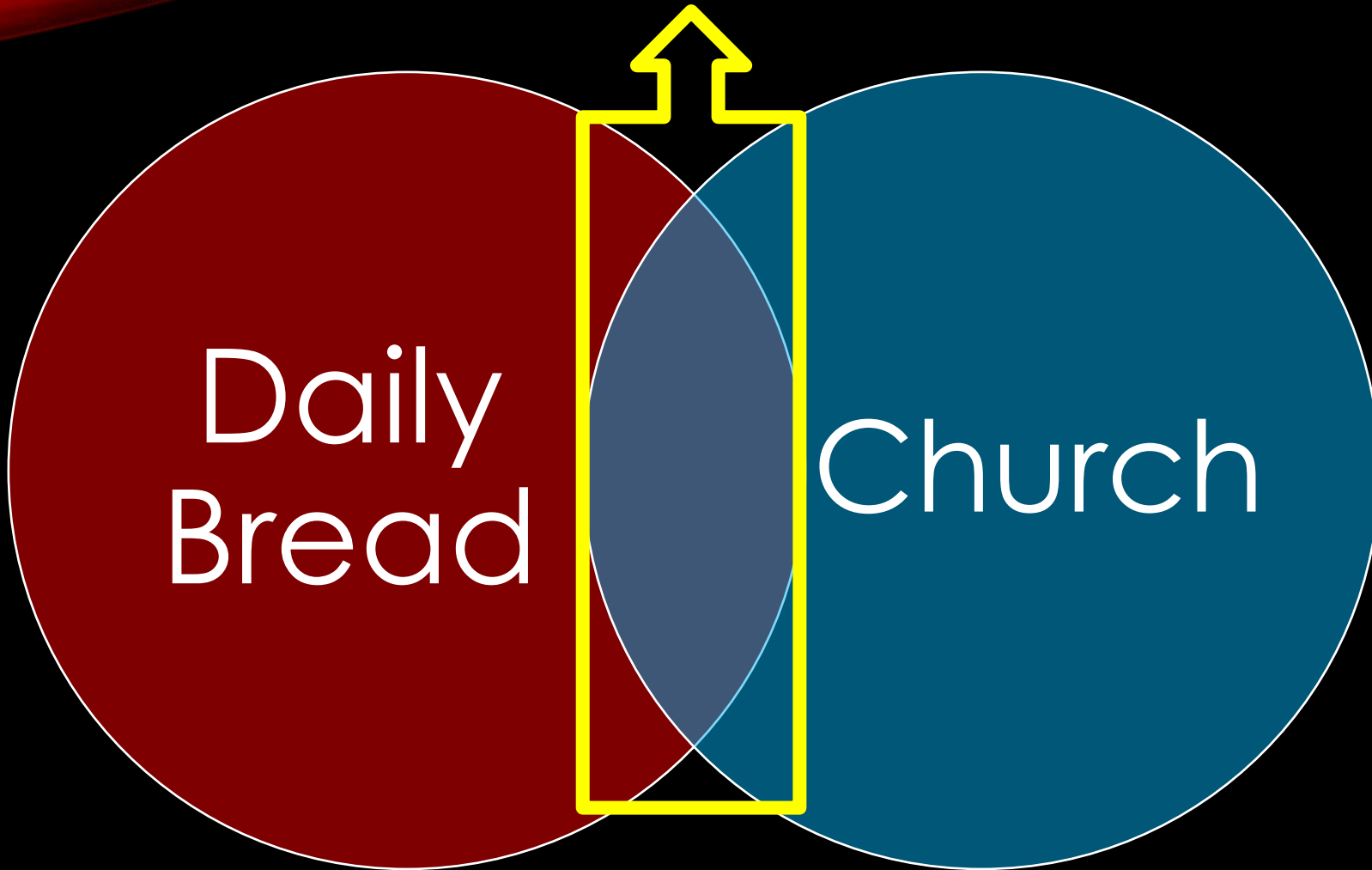


To understand a “particular church”, we must first understand “communion”.



# COMMUNION

**DC 283:**  
God wished  
to gather his  
Church  
around his  
Word, and  
he nourishes  
her with the  
Body and  
Blood of his  
Son



Daily Bread without Church =  
Individual Spirituality

Church without Daily Bread =  
Transnational Charity

**Benedict XVI  
in DC 283:**

"The People  
of God has  
always  
found  
strength in  
the word of  
God (daily  
bread)  
and...the  
ecclesial  
community  
grows by  
hearing,  
celebrating  
and  
studying  
that word."



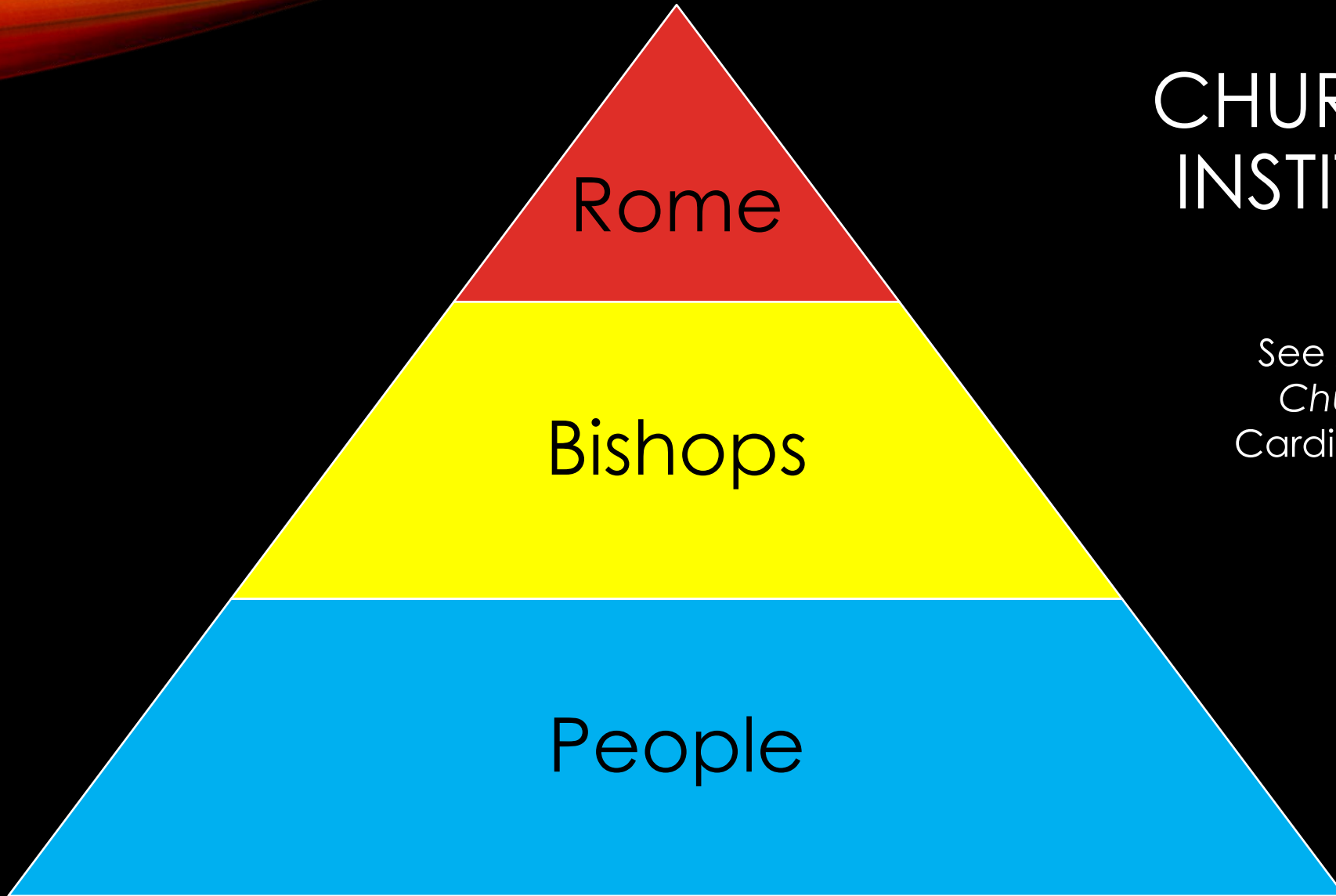
# A PARTICULAR CHURCH

- **CCC 833: A Diocese:** A “particular church,” a community of the faithful in **communion of faith and sacraments** whose bishop has been ordained in apostolic succession. A diocese is usually a determined geographic area; sometimes it may be constituted as a group of people of the same rite or language. In Eastern churches, an eparchy.
- **Significance:**
  - The Church is incarnate (real) when we are in **communion with our bishop**.
    - The Bishop is not “middle management” to the Pope.
  - We are fully Church when we are in **communion with other particular churches—especially with the Church of Rome**.
    - The Pope is the Bishop of the Particular Church in Rome.



# CHURCH AS INSTITUTION

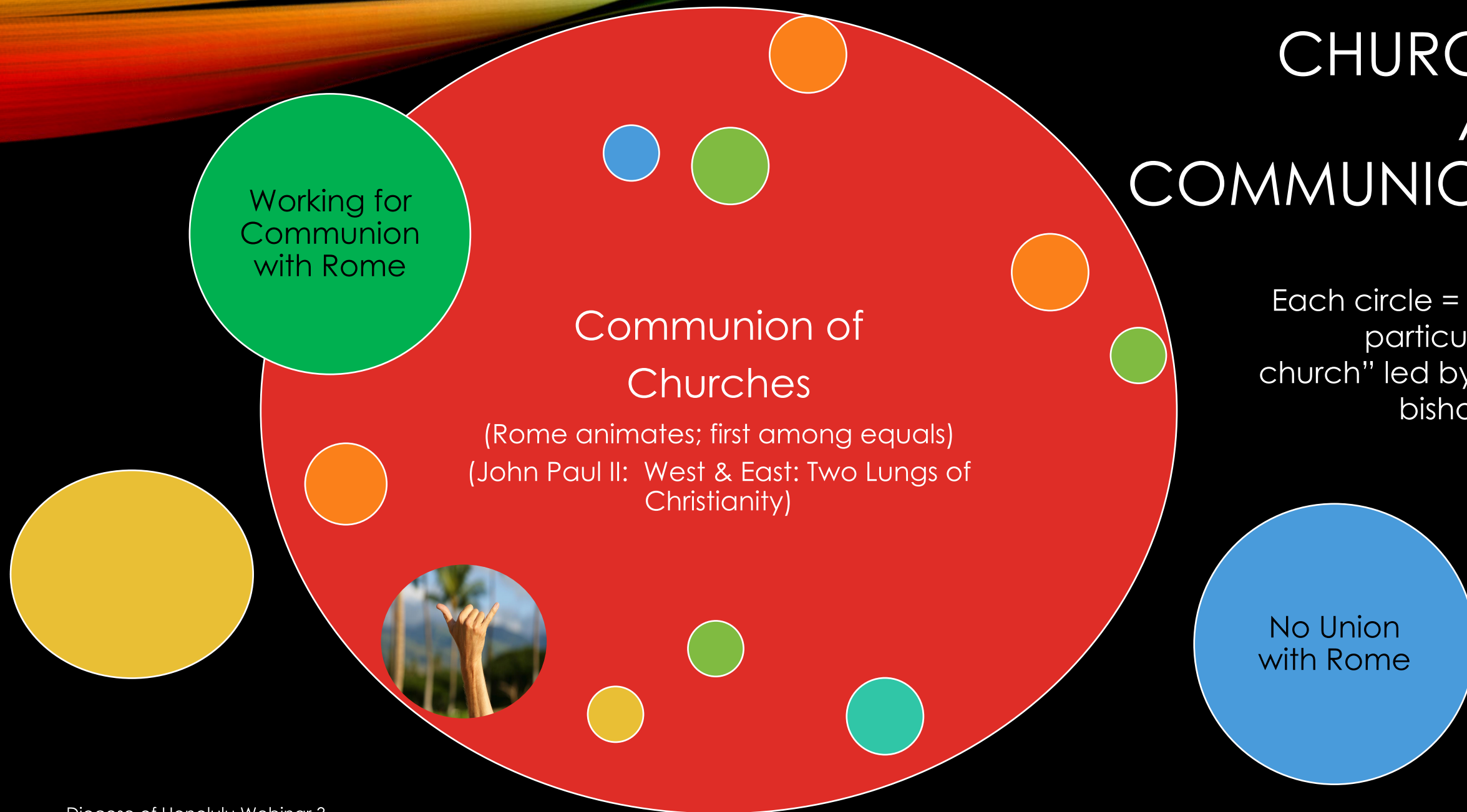
*See Models of the  
Church by Avery  
Cardinal Dulles, S.J.*





# CHURCH AS COMMUNION

Each circle = "a particular church" led by a bishop.





# VATICAN II (1962-1965)

“Great Catechism of Modern Times”—Paul VI





# REPETITIO

Of the 16 Documents, four are regarded as Constitutions,  
Foundational to Conciliar Teaching

1. Constitution on the Sacred Liturgy (Sacrosantum Concilium, Dec. 4, 1963)
2. Dogmatic Constitution on the Church (Lumen Gentium, Nov. 21, 1964)
3. Dogmatic Constitution on Divine Revelation (Dei Verbum, Nov. 18, 1965)
4. Pastoral Constitution on the Church in the Modern World (Gaudium et Spes, Dec. 7 1965)





## LUMEN GENITIUM ("Light of People" Constitution on Church)

1. The Mystery of the Church
2. The People of God
3. The Church is Hierarchical
4. The Laity
5. The Call to Holiness
6. Religious
7. The Pilgrim Church
8. Our Lady



# MONSIGNOR PAUL MCPARTLAN

Ordinary Professor of  
Historical and Systematic  
Theology

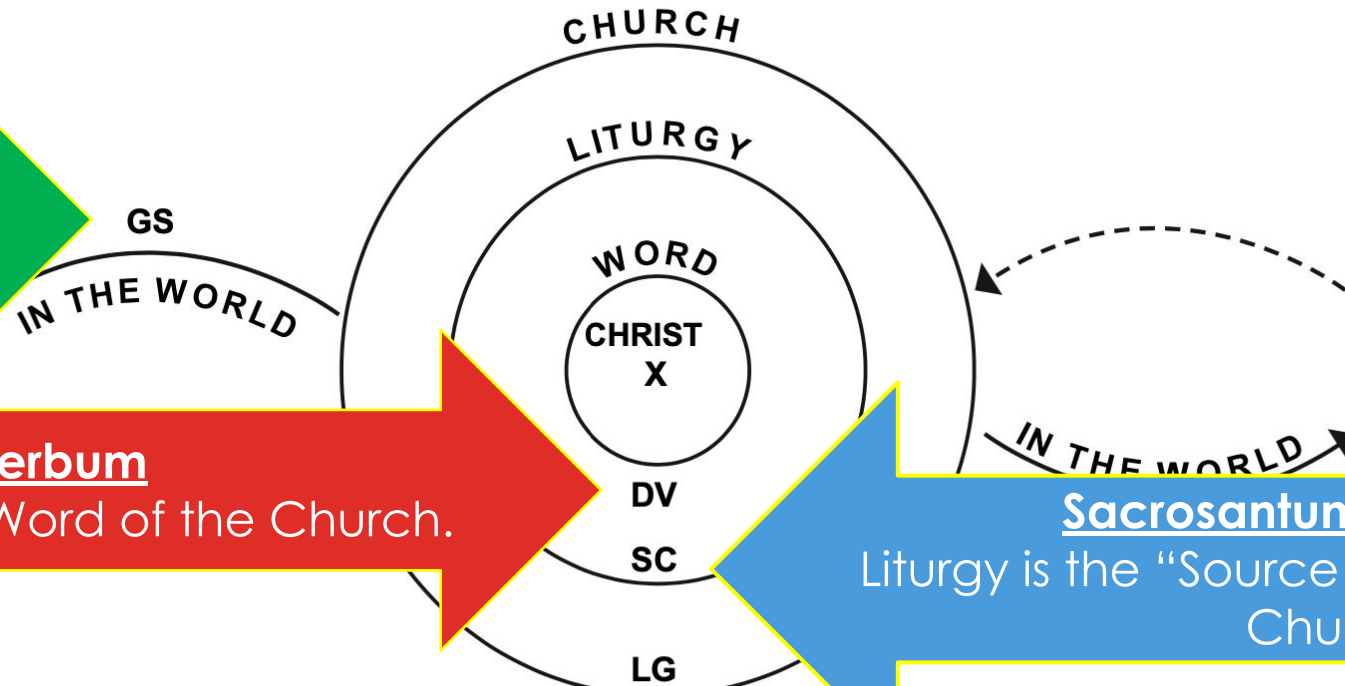
Catholic University of  
America,  
Washington, DC





# RELATIONSHIP OF THE VATICAN II CONSTITUTIONS

**Gaudium et Spes**  
Church is in solidarity  
with the world.



**Dei Verbum**  
Christ is the Living Word of the Church.

**Sacrosanctum Concilium**  
Liturgy is the “Source and Summit” for the  
Church.

**Lumen Gentium**  
Church is Body of  
Christ.



# HIERARCHY

Dr. David Fagerberg  
Liturgy, Notre Dame

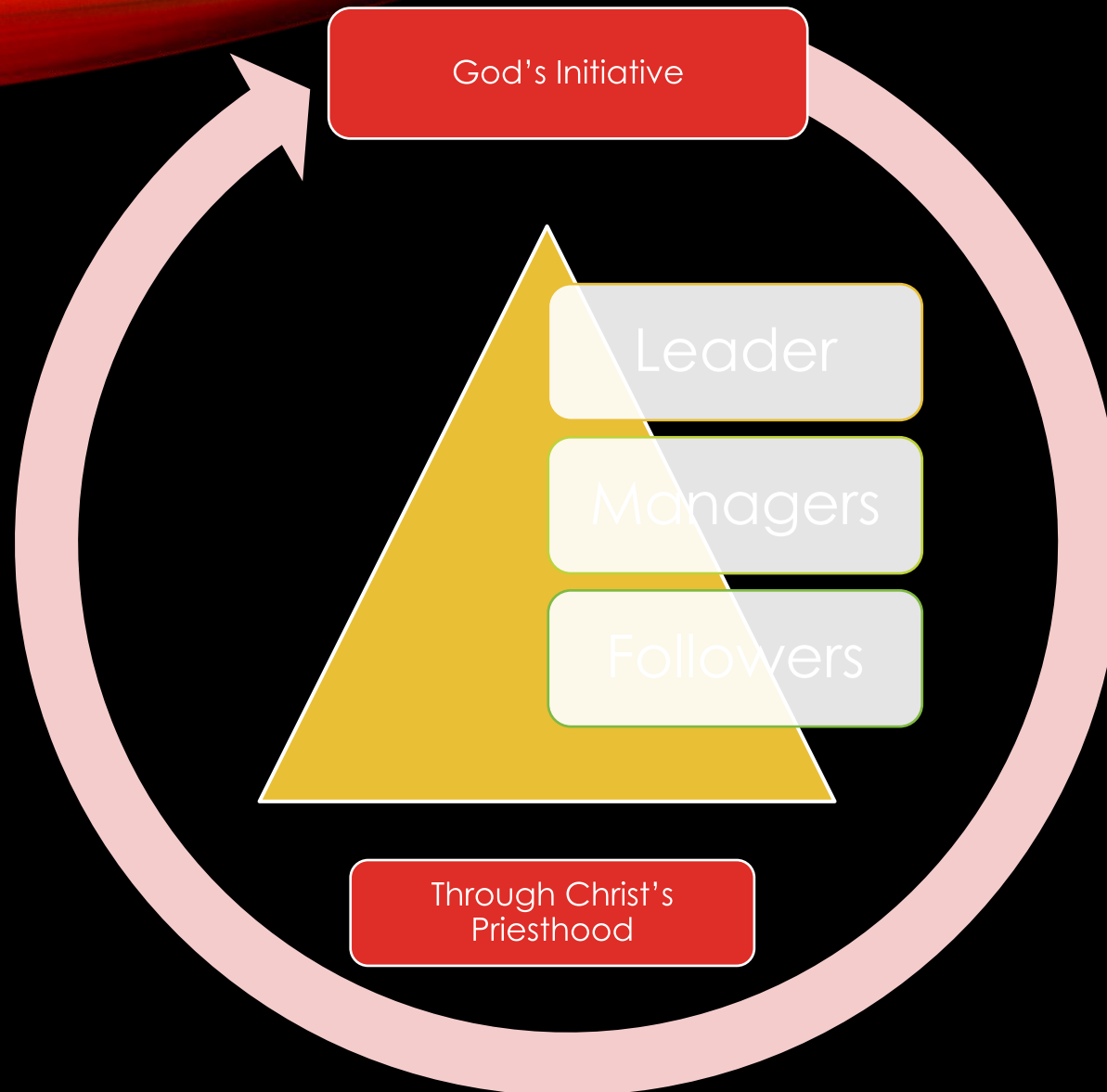
“Hier” = Sacred/Priestly

“Archy” = Power

“Hierarchy” reflects the initiative of the Trinity and Christ’s priesthood

Fr. Louis Boyer, Oratorian: “The hierarchy, in the original meaning of the word, are not the Church’s ministers, considered statically, but the Divine Life’s means of communication and circulation in the whole body.”

Therefore, we participate in the ONE priesthood of Christ. We all have a part to play in the “Body of Christ”.





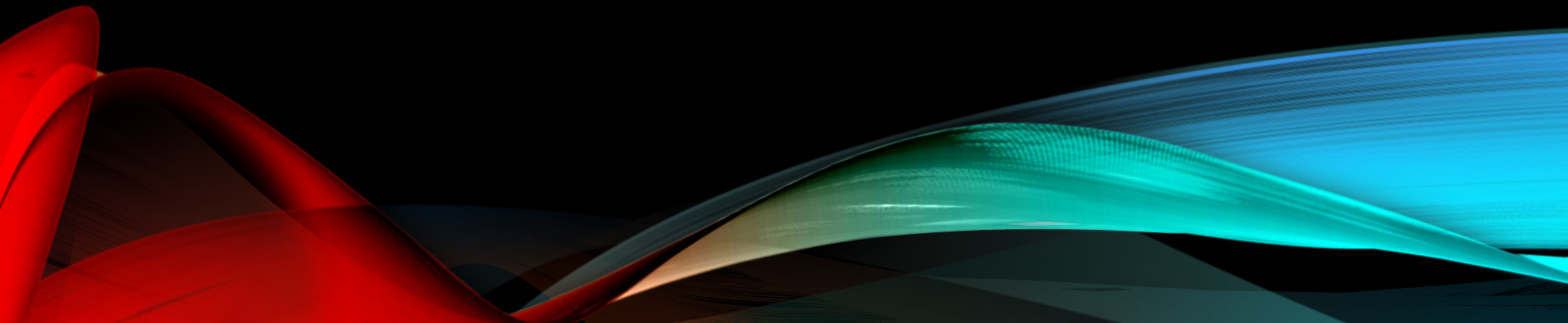
# PRACTICAL ORIENTATIONS

- To what extent do we sensitize our students to the Local Particular Church?
  - Do they know the bishop and his co-workers?
  - Do people know the priorities of the bishop and the diocese?
- To what extent do we sensitize our students to the Universal Church?
  - Do they know the priorities and concerns of the US Church? Whole Church?
  - Do they know there are different Catholic Churches besides the Roman Church?
- To what extent do I take responsibility in my parish? In my diocese?
  - In what way do I help stretch the imagination of my parish? My diocese?
  - Grace does not just flow from the 'top'; but springs from the 'bottom'.



# CHAPTER X

## Catechesis in the Face of Contemporary Cultural Scenarios





# CONTENTS: CHAPTER X

## 1. Catechesis in situations of pluralism and complexity

The urban context

The rural context

Traditional local cultures

Popular piety

shrines and pilgrimage

On Pluralism and Complexity

## 2. Catechesis in the context of ecumenism and religious pluralism

In the ecumenical context

In relation to Judaism

In the context of other religions

In the context of new religious movements

On new religious movements

## 3. Catechesis in socio-cultural contexts

Catechesis and the scientific mentality

Catechesis and digital culture

General characteristics

Anthropological transformation

Digital culture as religious phenomenon

Digital culture and educational questions

Proclamation and catechesis in the digital era

Catechesis and the integrity of the person

Catechesis and environmental engagement

Catechesis and the option for the poor

Catechesis and social engagement

Catechesis and the work environment

On Science

On Digital Culture



# CONTENTS: CHAPTER X

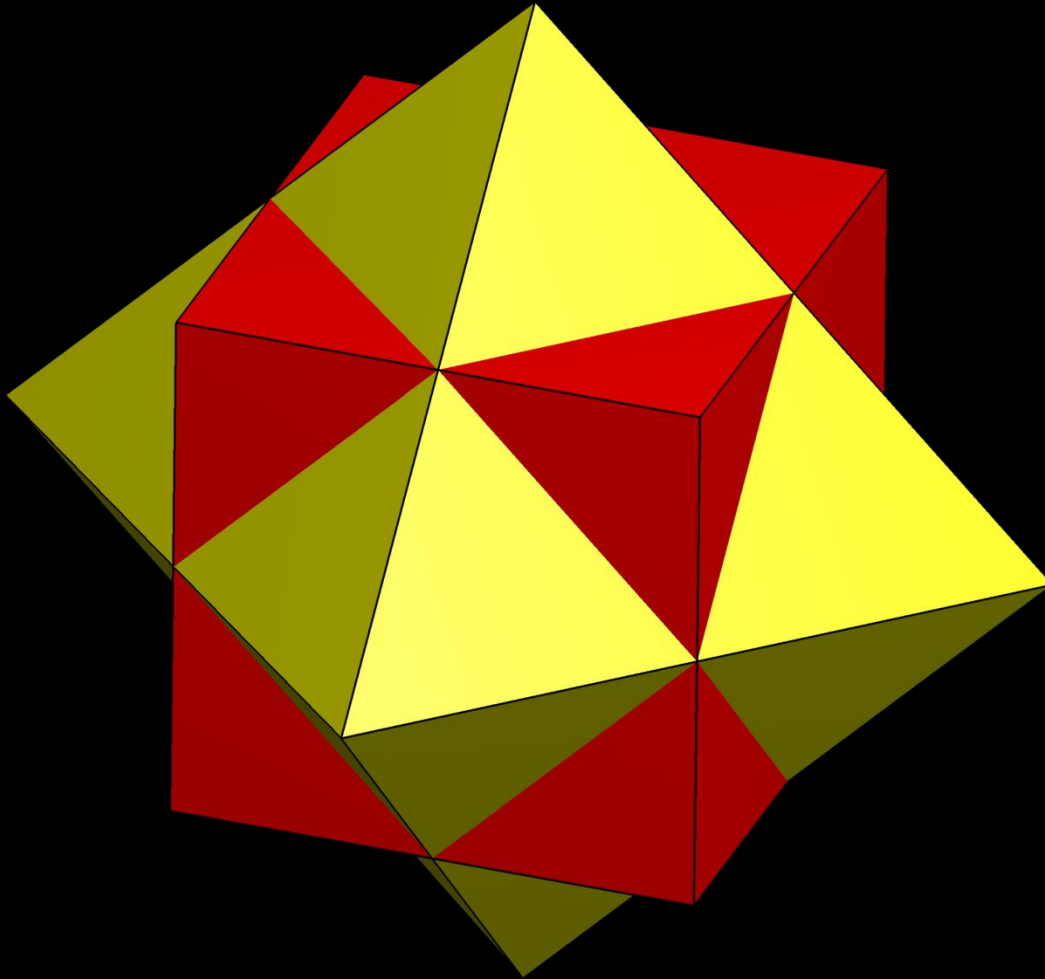


## On Pluralism and Complexity

1. Catechesis in situations of pluralism and complexity
  - The urban context
  - The rural context
  - Traditional local cultures
  - Popular piety
    - shrines and pilgrimage
2. Catechesis in the context of ecumenism and religious pluralism
  - In the ecumenical context
  - In relation to Judaism
  - In the context of other religions
  - In the context of new religious movements
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  - Catechesis and the option for the poor
  - Catechesis and social engagement
  - Catechesis and the work environment



# ON PLURALISM: POLYHEDRAL CHARACTER



**DC 321 (footnote 2):** The model of the polyhedron is used...to explain the relationship between localization and globalization.

Used also to express charisms and gifts in the community

Reflects the dynamic of the pastoral discernment of complex situations.

Thus, while there is an integrity and unity to Catechesis, there is no one uniform approach to mediating it.



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# FR. ROBERT SPITZER, S.J.

Born and Raised in Honolulu  
Punahou Graduate, Class of 1970

Joined Jesuits; earned PhD in  
Philosophy, Catholic University of  
America

Retired President, Gonzaga University,  
Washington State

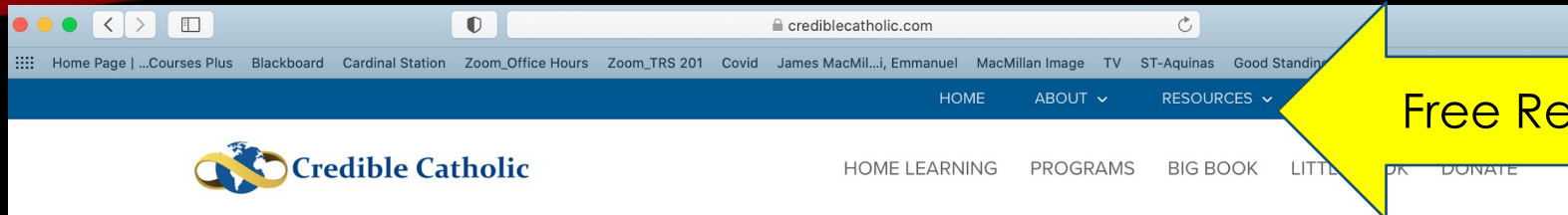
Heads Catechetical Website: Credible  
Catholic which aims to bring Science  
and Faith together

Featured in the Hawaii Catholic Herald  
in 2018





# CREDIBLECATHOLIC.COM



Free Resources

## Know and share your Faith



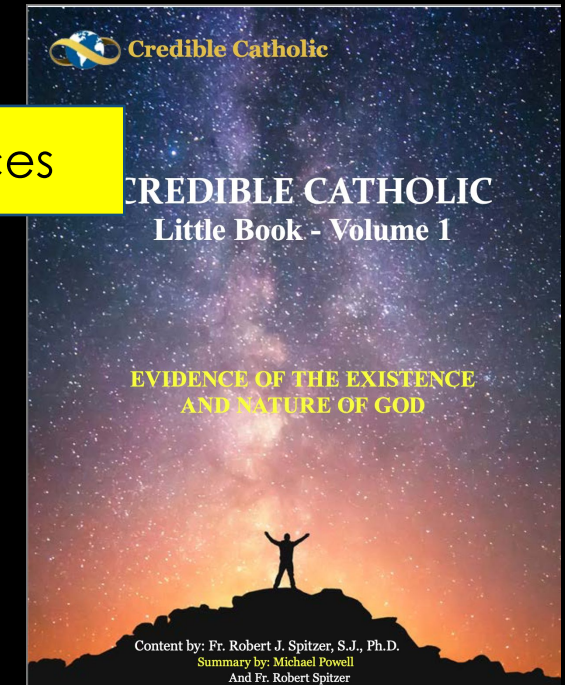
### ***Most Asked Questions Video Series Sneak Peek***

Get an exclusive look at ten of our top *Most Asked Questions* videos, including discussions on Science and Purpose in Suffering.

The ***Most Asked Questions Video Series Sneak Peek*** includes videos such as:

- *Has Science Disproved God?*
- *Are Most Scientists Atheists?*
- *Is the Catholic Church Against the Big Bang Theory?*
- *Why Would an All-Loving God Allow Suffering?*
- And more!

Fill out the form to access the ***Most Asked Questions Video Series Sneak Peek*** now!





# 2016 PEW SURVEY

- Religion in steep decline
- In 2016, 39% = “none” as religious affiliation
- They anticipate this will grow to 50% by 2023.
- Fueled by 4 Secular myths:
  - Science has proven that God does not exist.
  - Suffering proves that God does not exist. (If God was all loving and all powerful, he could stop suffering.)
  - Humans are just like other animals. (No proof of transcendent soul).
  - No real proof of Jesus’ existence or resurrection.

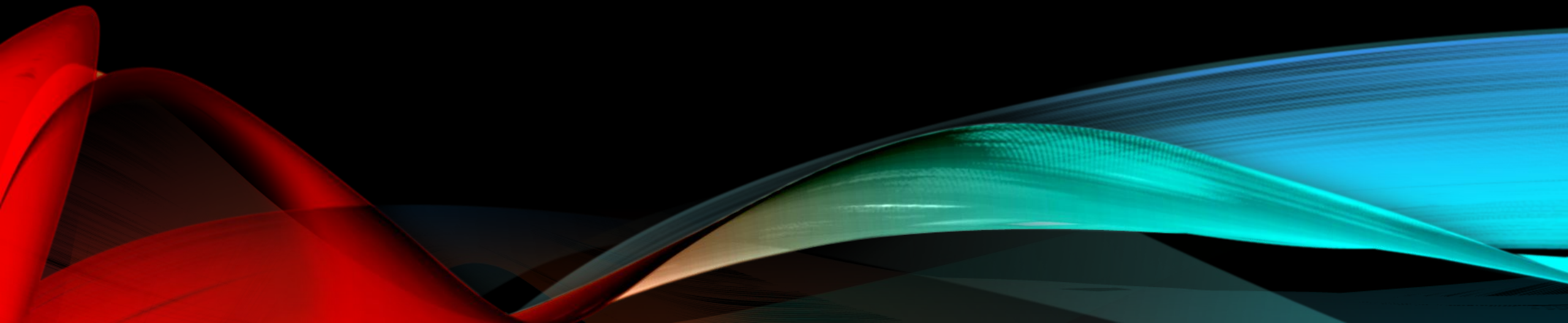


“

There is a friendship  
between science and faith.

”

–Pope Benedict XVI, 2010.





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# NEW RELIGIOUS MOVEMENTS

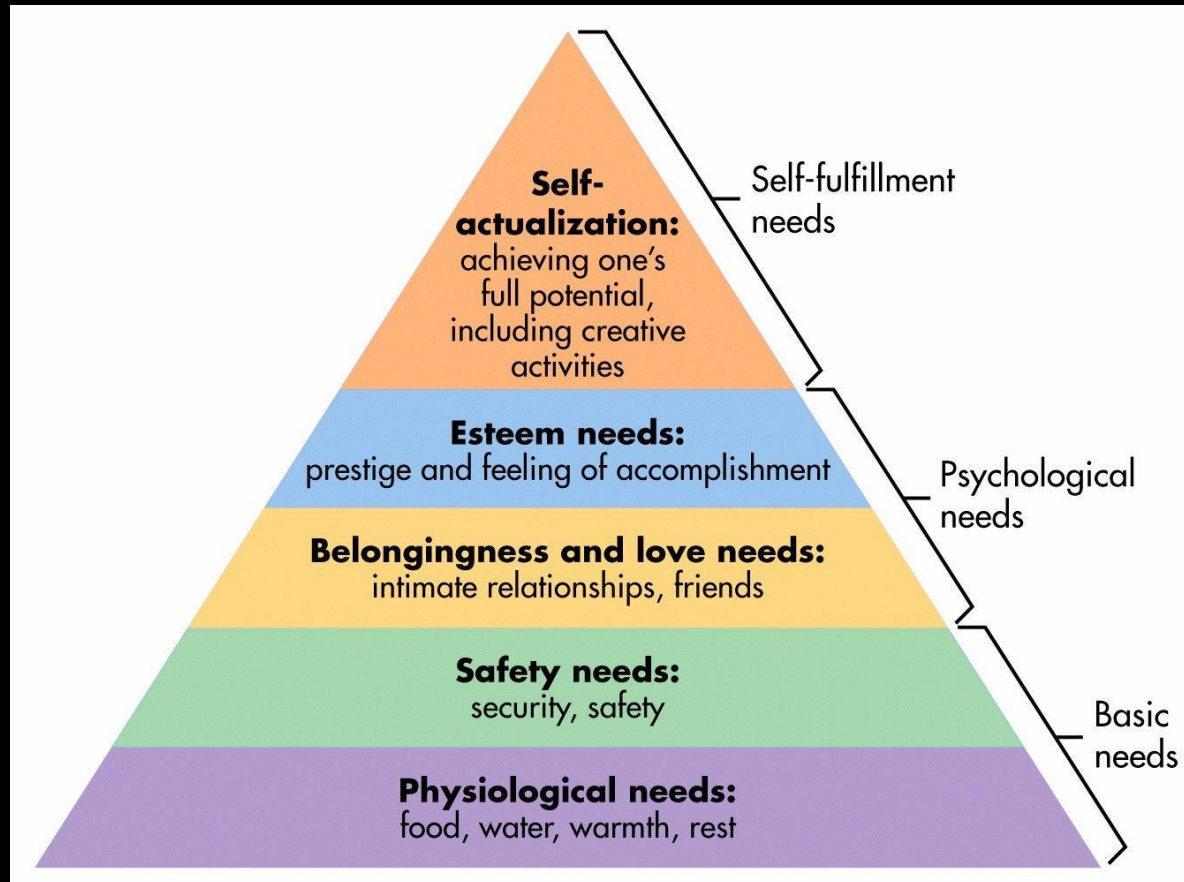
**DC 352:** In recent decades and in ever more vast areas of the world, the Church is confronted with the phenomenon of the proliferation of new religious movements, which includes realities that are highly differentiated and not easy to classify....

- Magic
- Superstition
- Neo-Paganism
- Spiritualism
- Satanism
- Human Potential Movement
- Materialism
- Consumerism
- Individualistic Culture
- Secularist Rationalism





# HUMAN POTENTIAL MOVEMENT

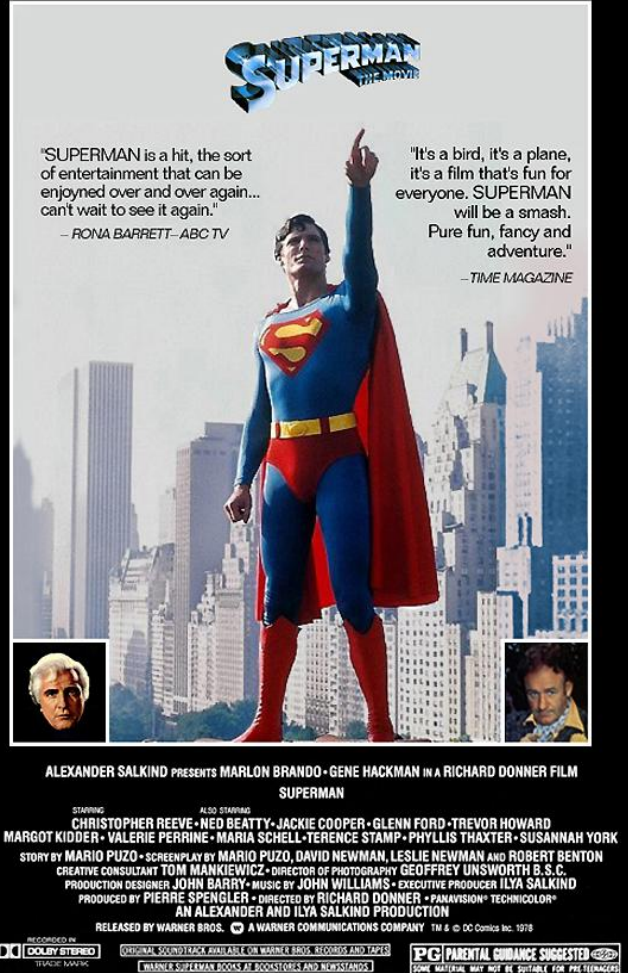
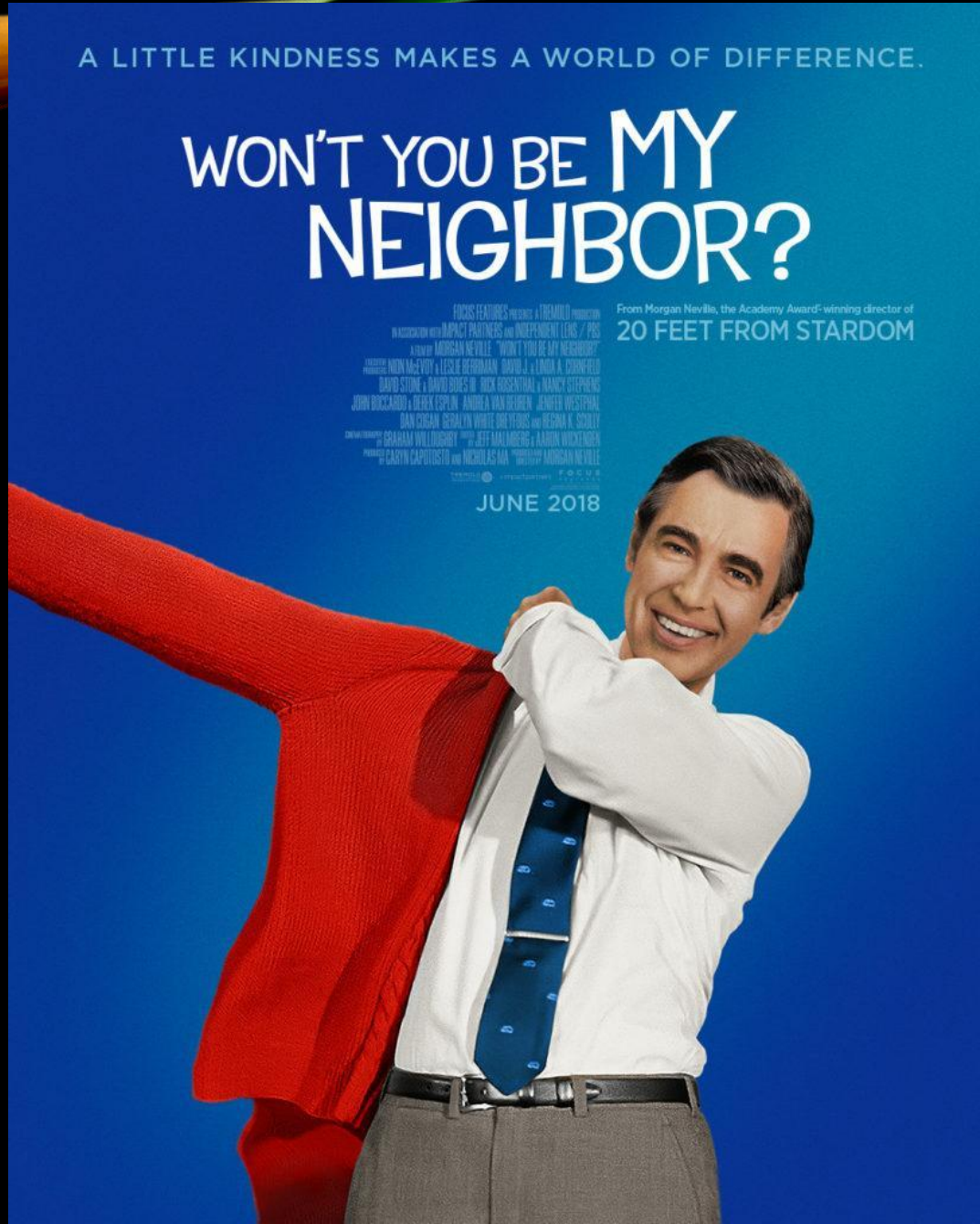


Good and holy to be one's fullest (and truest) self.

**Temptation:** Do we give permission for ourselves to be human? Content and grounded in who we truly are?

- Compare and despair?
- Suffer from low-self esteem?
- Workaholic?
- Too busy that you avoid relationships?
- Are you okay with failure?





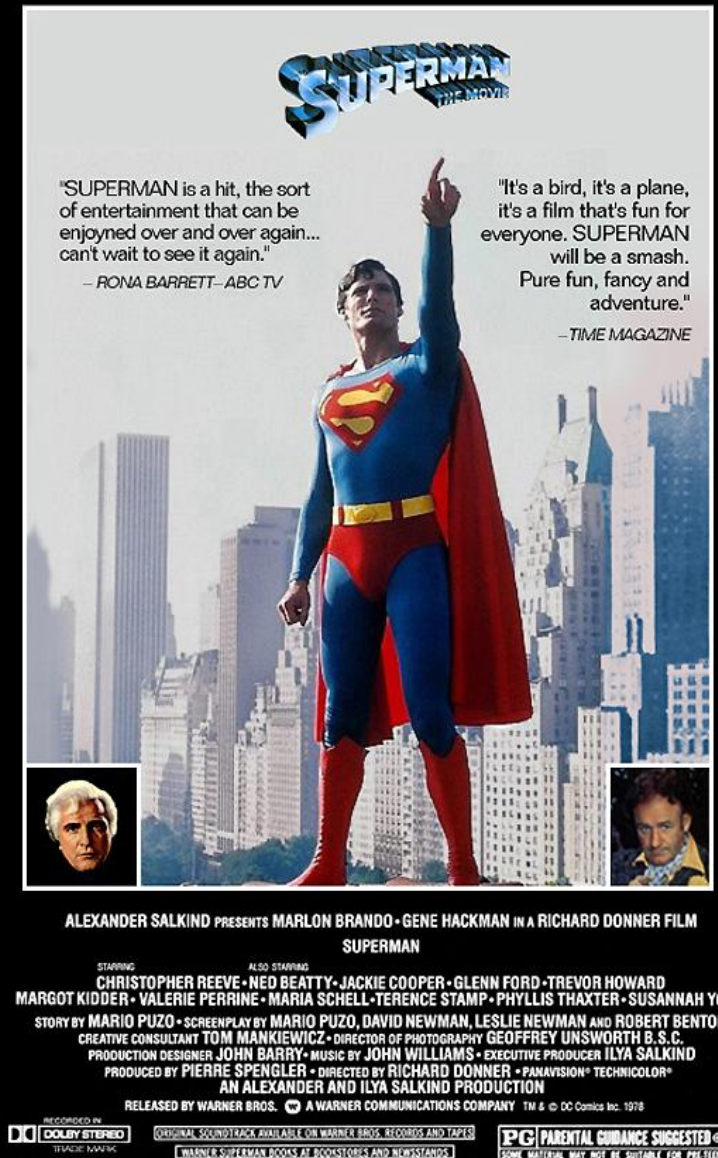


# Superman Phenomenon:

Mr. Rogers observed that upon the release of the 1978 film, *Superman*, a number of children, in their excitement, pretended that they were indeed Supermen.

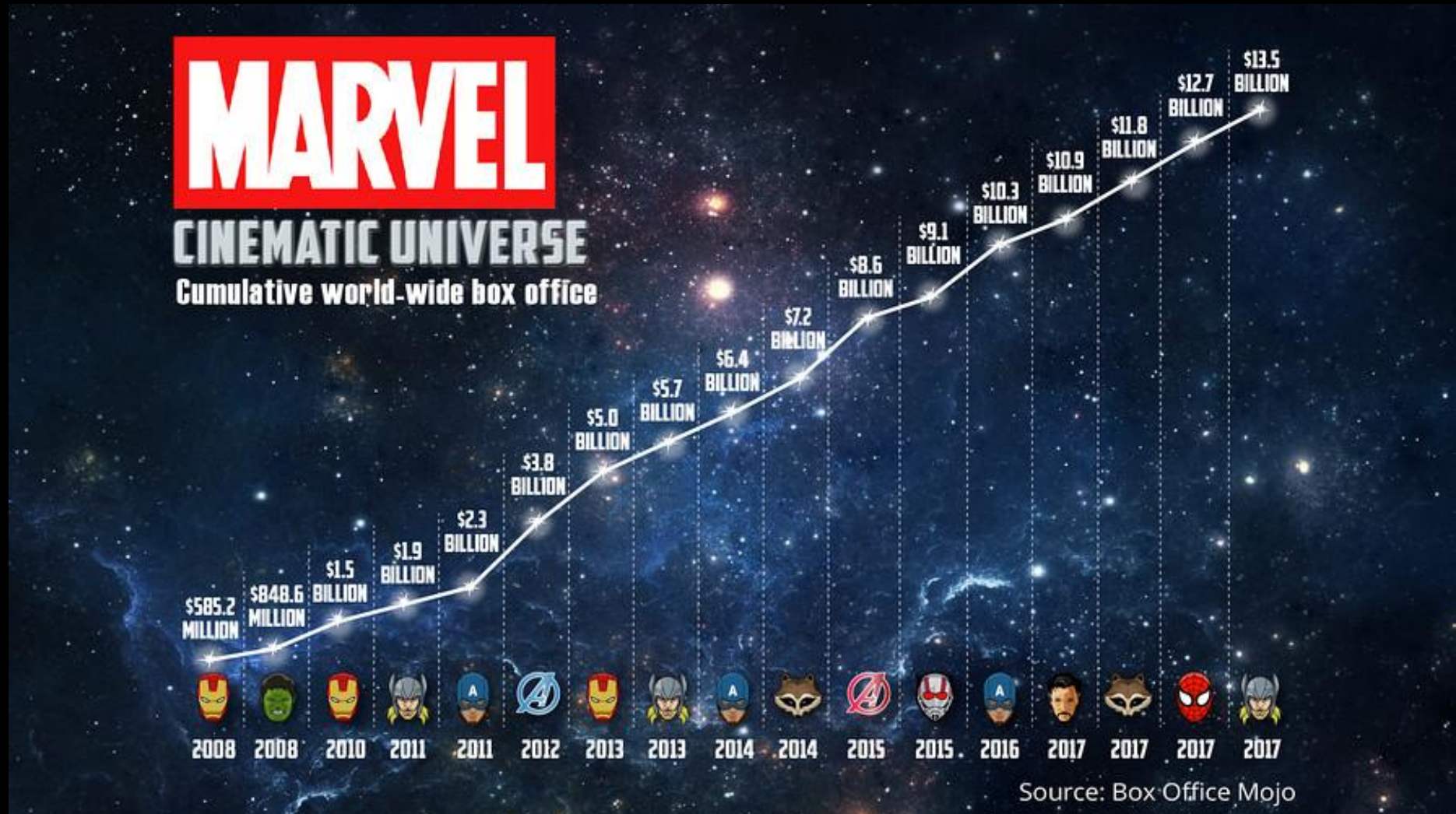
Children got injured when they discovered they could not fly.

Educational moment: Children are HUMAN, and thus cannot fly.



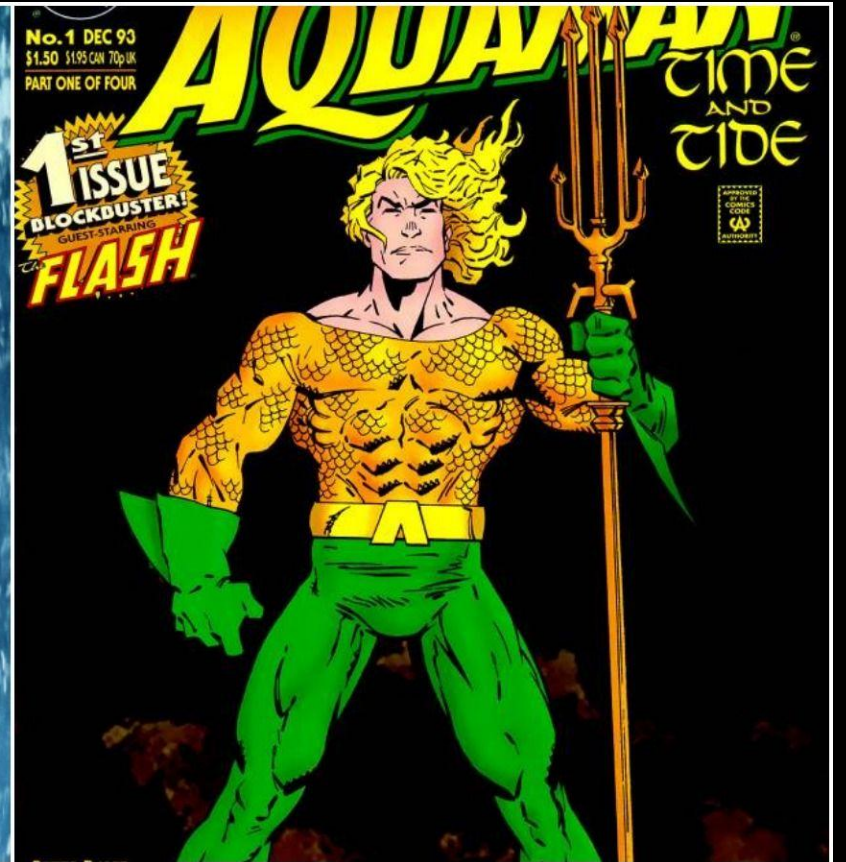


Superhero films have increasingly dominated the cultural imagination.





# HAWAII'S JASON MOMOA AS AQUAMAN







IS *BLACK PANTHER* JUST ANOTHER MOVIE?





CHADWICK  
BOSEMAN,  
RIP

(STAR OF  
BLACK  
PANTHER)





Just a movie?



Speaking at Howard  
University (his alma mater)  
In 2018








[Domestic](#)
[International](#)
[Worldwide](#)
[Calendar](#)
[All Time](#)
[Showdowns](#)
[Indices](#)

## 2019 Worldwide Box Office

2019 ▾

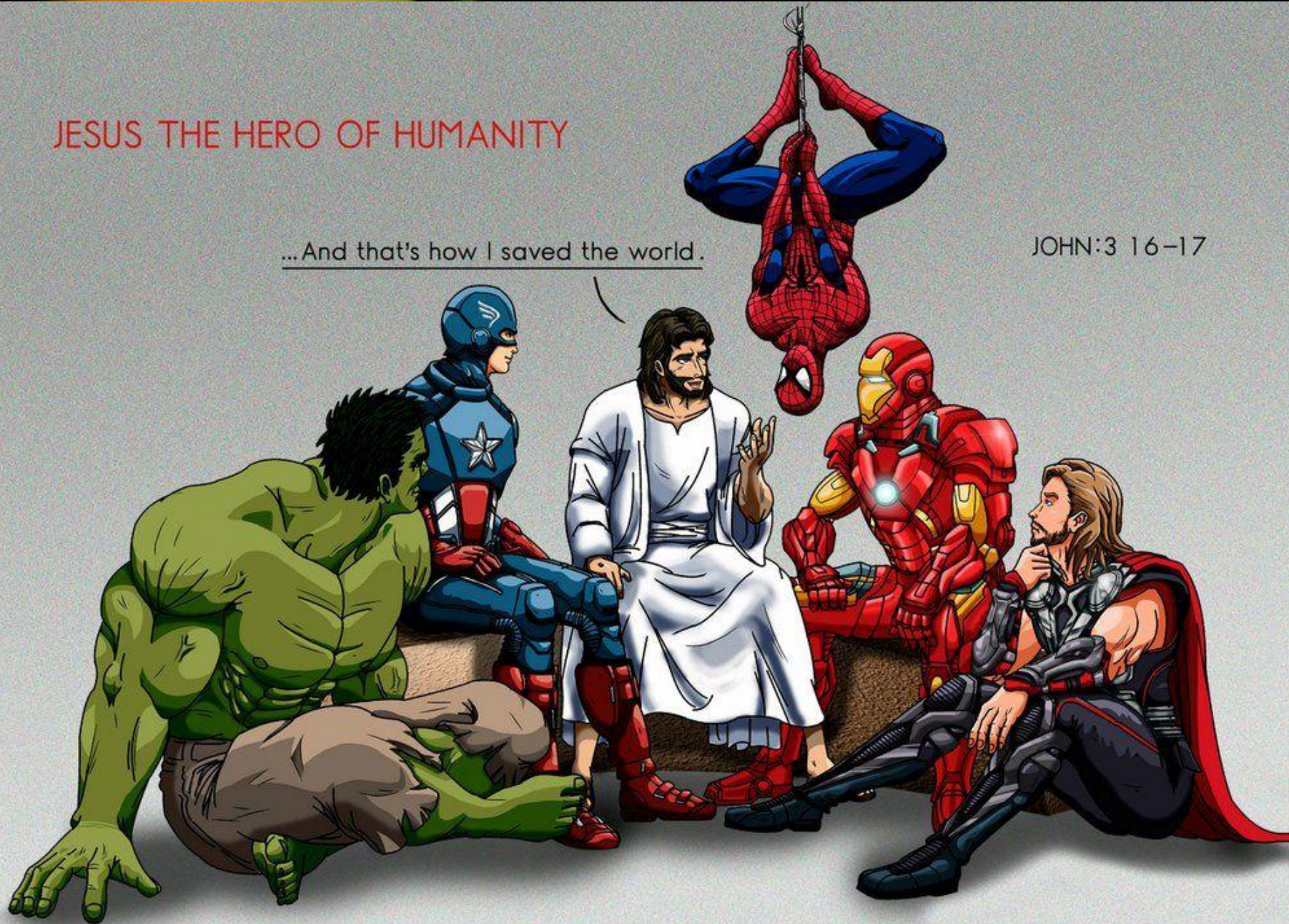
Rank ^	Release Group	Worldwide ↕	Domestic ↕	% ↕	Foreign ↕	% ↕
1	<a href="#">Avengers: Endgame</a>	\$2,797,800,564	\$858,373,000	30.7%	\$1,939,427,564	69.3%
2	<a href="#">The Lion King</a>	\$1,656,943,394	\$543,638,043	32.8%	\$1,113,305,351	67.2%
3	<a href="#">Frozen II</a>	\$1,450,026,933	\$477,373,578	32.9%	\$972,653,355	67.1%
4	<a href="#">Spider-Man: Far from Home</a>	\$1,131,927,996	\$390,532,085	34.5%	\$741,395,911	65.5%
5	<a href="#">Captain Marvel</a>	\$1,128,274,794	\$426,829,839	37.8%	\$701,444,955	62.2%
6	<a href="#">Joker</a>	\$1,074,251,311	\$335,451,311	31.2%	\$738,800,000	68.8%
7	<a href="#">Star Wars: Episode IX - The Rise of Skywalker</a>	\$1,074,144,248	\$515,202,542	48%	\$558,941,706	52%
8	<a href="#">Toy Story 4</a>	\$1,073,394,593	\$434,038,008	40.4%	\$639,356,585	59.6%
9	<a href="#">Aladdin</a>	\$1,050,693,953	\$355,559,216	33.8%	\$695,134,737	66.2%
10	<a href="#">Jumanji: The Next Level</a>	\$800,059,707	\$320,314,960	40%	\$479,744,747	60%



## JESUS THE HERO OF HUMANITY

...And that's how I saved the world.

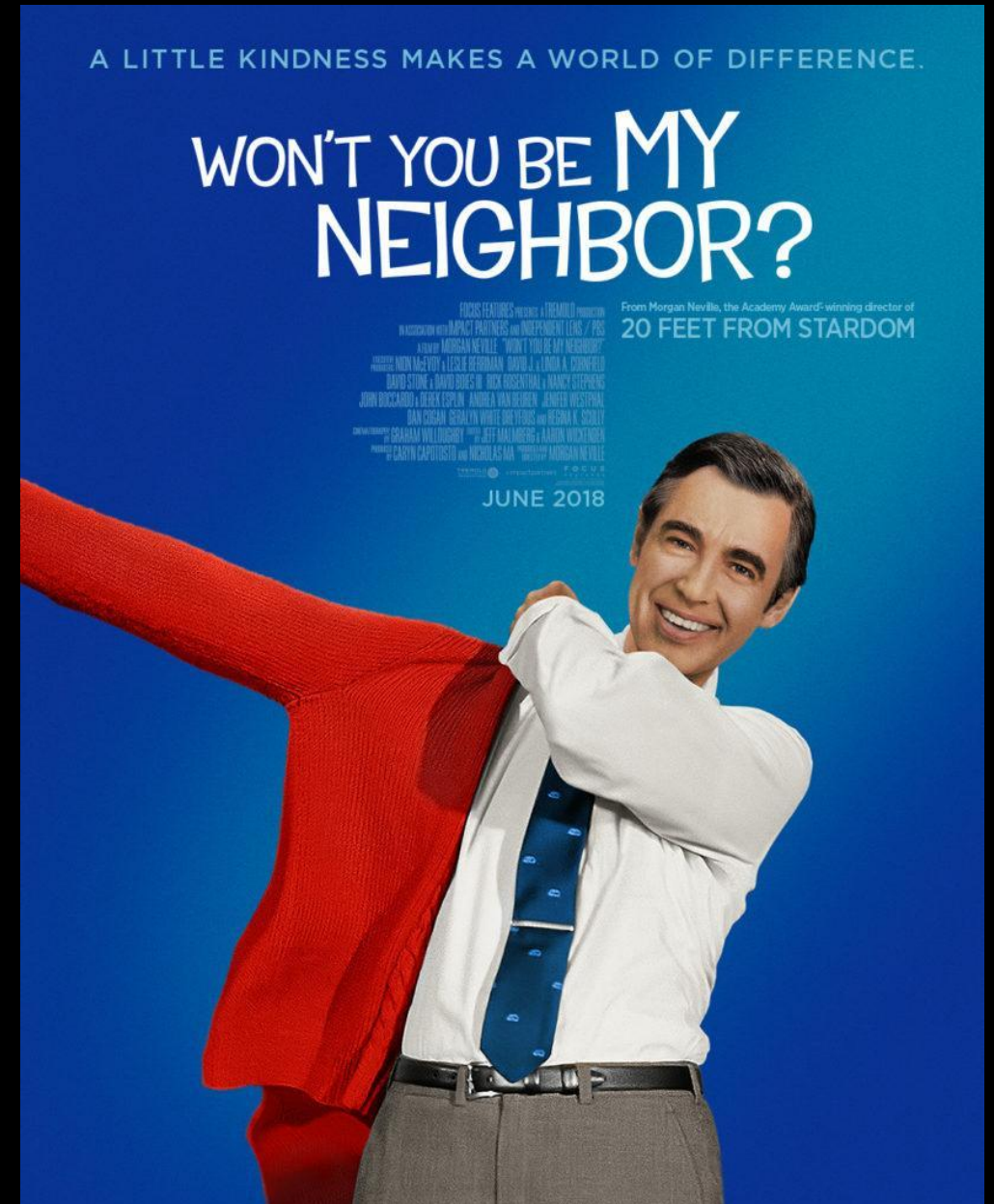
JOHN:3 16-17





# VIDEO CLIP

- Scene with Mr. Rogers and Officer Clemons cooling off together in the same pool (May 9, 1969).
  - Social Context: Segregated Pools in the United States; Racism at fever pitch; (Martin Luther King, Jr. Assassination a year earlier)
  - Take Note: Use of Technology; Socially & Theologically Topical; Educational Value; Catechetical Value?







PAUSE FOR CLIP.



# CATECHETICAL VALUE?

- ❑ Use of Technology
- ❑ (NB: While Mr. Rogers embraced the TV platform, he was deeply critical of TV's superficiality and rapid speed)
- ❑ Though not explicitly religious—potential overlap with:
  - ❑ Social Justice Tradition
  - ❑ Morality (Love and Service)
  - ❑ Liturgy (Washing of Feet)



Reprise of Scene in 1993



# CONTENTS: CHAPTER X

1. Catechesis in situations of pluralism and complexity
  - The urban context
  - The rural context
  - Traditional local cultures
  - Popular piety
    - shrines and pilgrimage
2. Catechesis in the context of ecumenism and religious pluralism
  - In the ecumenical context
  - In relation to Judaism
  - In the context of other religions
  - In the context of new religious movements
3. Catechesis in socio-cultural contexts
  - Catechesis and the scientific mentality
  - Catechesis and digital culture
    - General characteristics
    - Anthropological transformation
    - Digital culture as religious phenomenon
    - Digital culture and educational questions
    - Proclamation and catechesis in the digital era
  - Catechesis and the integrity of the person
  - Catechesis and environmental engagement
  - Catechesis and the option for the poor
  - Catechesis and social engagement
  - Catechesis and the work environment





# DIGITAL CULTURE

- Not defined in the DC
- Dr. (Deacon) Matthew Halbach (Sadlier): “Digital culture...describes the emergence online of the cultural elements of society (eg: language, communication, customs, values, and expectations). Through its own organization and use of these cultural elements, digital culture is quickly shaping modern culture.



# GENERAL CHARACTERISTICS

## DC 359-361:

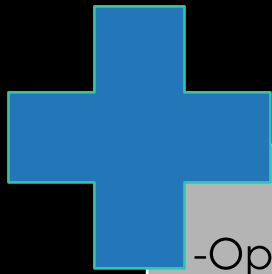
- ✓ Characterizes the contemporary world...and has become, in a short time, ordinary and continuous, so much so as to be perceived as natural...
- ✓ Not only part of existing cultures, but is asserting itself as a new culture...
- ✓ Worldwide scale...pervasive presence of online devices

## DC 362:

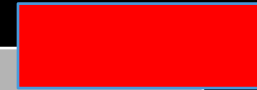
- ✓ **Digital Natives:** persons born and raised with digital technologies in a multi-screen society, consider technologies as a natural element, feeling no discomfort in manipulating and interacting with them.
- ✓ **Digital Immigrants:** Those not born into the digital world, but enter it later.



# SOME POSITIVES AND NEGATIVES OF DIGITAL CULTURE IN THE DC



- Opportunity for dialogue
- social, political engagement
- reaches out to young
- enriches cognitive capacities
- assists memory
- supports decision making and choice (because of access to information)



- loneliness
- manipulation
- violence (cyberbullying, pornography)
- dark web dynamics
- addiction
- loss of reality, community (through interpersonal relationships)
- fake news



# BISHOP FRANZ-PETER TEBARTZ-VAN ELST

Delegate for Catechesis at the Pontifical  
Council for the Promotion of the New  
Evangelization

**Aruges:** "The digital culture with its encompassing digital communication is creating new ways of relating and indeed new forms of community that present challenges to the transmission of the faith. We do not yet know what the real blessings are and what are the new boundaries or limits of these changes."

"The New Directory for Catechesis":  
Development, Structure and Focus" in *The  
International Journal of Evangelization and  
Catechesis* (2020)





# Discussion

- ❖ What are the blessings and boundaries of 'digital culture' in your catechetical ministry? In what way do you see grace? In what way might you be concerned?





# Welcome Back.



# FOR CONSIDERATION: ALINE AMARO DA SILVA

PhD Student, Theology

Pontificia Universidade Católica do Rio Grande  
do Sul (PUCRS), Brazil

"Catechesis in the Digital Age: From Transmission  
to Sharing" in *Social Media and Faith Formation  
Journal* (Santa Clara University)

## Argues:

1. Less on a "transmission model" of teaching and more on the culture of sharing fostered by social networks.
2. "We should not try to be experts in technology, but in the human beings that produce, use, and inhabit the digital. Thinking about a new pedagogy for the age of connectivity is not about designing online application activities, rather it is realizing that cultivating relationships has become more essential than storing content."







# REPETITIO

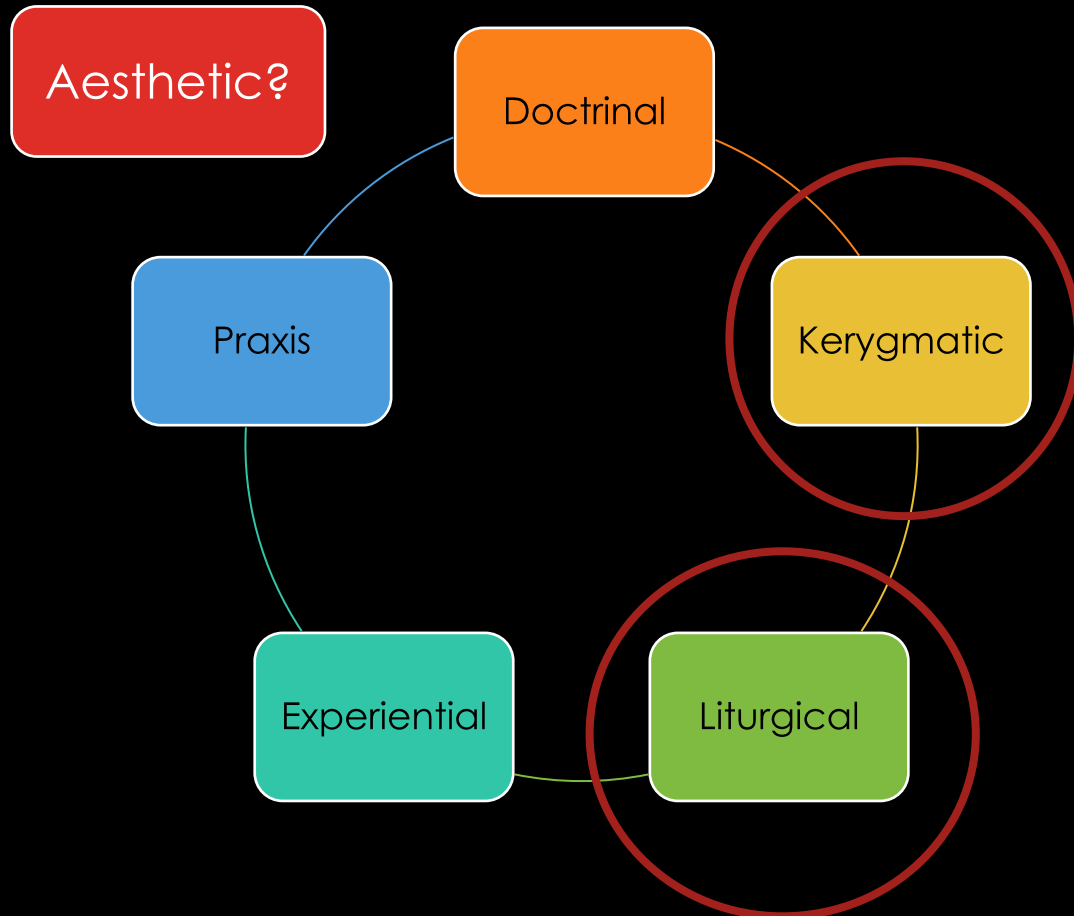
## AVERY CARDINAL DULLES, S.J.

- (1918 – 2008)
- Former Presbyterian, agnostic
- Ordained Jesuit Priest in 1956
- Professor of Theology
- Author of more than 22 books and 700 articles
- Died at Fordham University (New York)



# MODELS OF CATECHESIS

from *Evangelization for the Third Millennium* (New York: Paulist, 2009)



**Doctrinal:** Emphasis on Magisterial teaching, Scripture, apologetics (Baltimore Catechism)

**Kerygmatic:** Proclamation / Narrative nature of Scripture

**Liturgical:** Mystagogy (the Liturgical event)

**Experiential:** “Religious Education” movement, emphasized people’s free choices, based on one’s experience

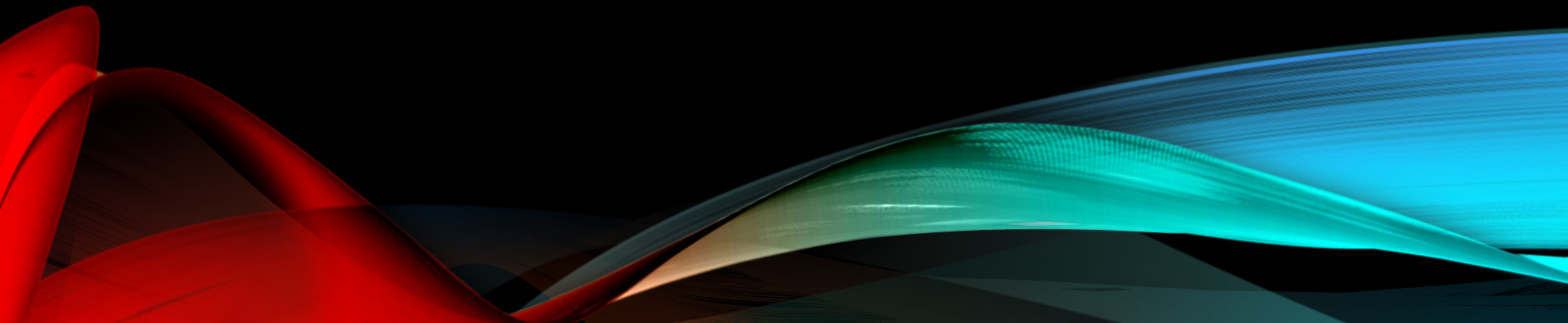
**Praxis:** Emphasized action (movement from the Pedagogy of the Oppressed, Liberation Theologies)

**Aesthetic?:** Knowing through Beauty



# CHAPTER XI

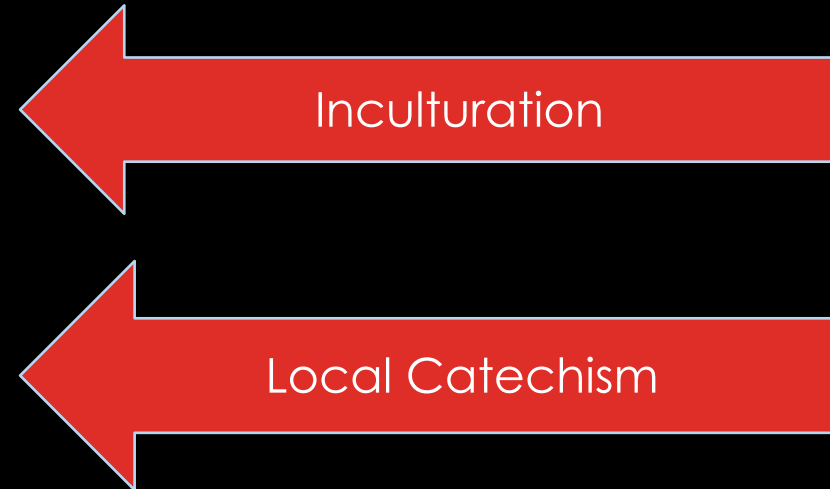
Catechesis at the Service of the Inculturation of the Faith





# CONTENTS: CHAPTER XI

1. Nature and Goal of the inculturation of the faith
2. Local catechisms  
Guidelines for obtaining the necessary approval of the Apostolic See for catechisms and other writings relative to catechetical instruction





# CONTENTS: CHAPTER XI

1. Nature and Goal of the inculturation of the faith
2. Local catechisms  
Guidelines for obtaining the necessary approval of the Apostolic See for catechisms and other writings relative to catechetical instruction





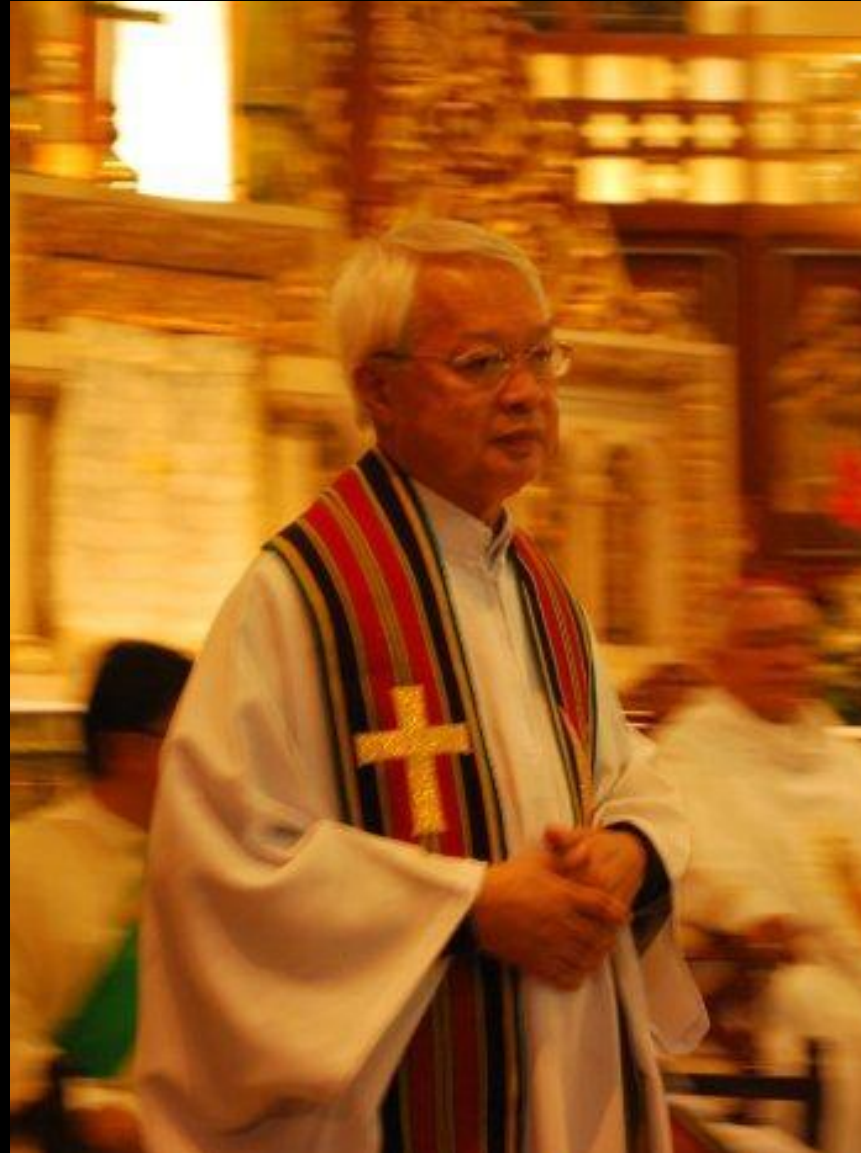
# FR. ANSCAR CHUPUNGCO, OSB

Filipino Benedictine Monk

Renowned Liturgist

Died 2013

Known for work with  
Inculturation





# TERMS

*When cultures come into contact with each other:*

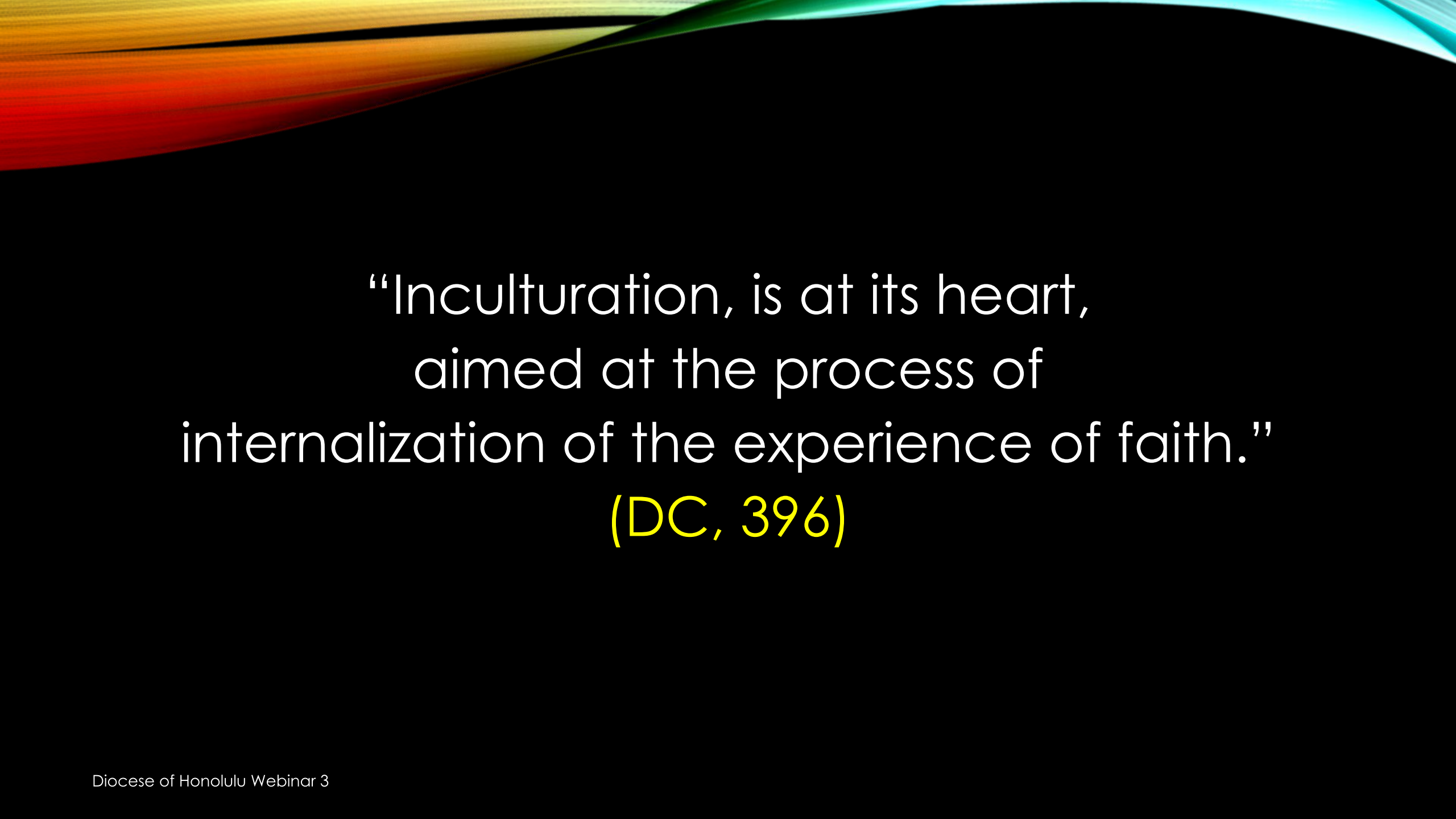
**Acculturation** |  $A + B = AB$

Two cultures come together and are placed side by side. Neither culture undergoes any substantial change

**Inculturation** |  $A + B = C$

Two cultures come together; and both cultures change mutually (while retaining their respective identities).





“Inculturation, is at its heart,  
aimed at the process of  
internalization of the experience of faith.”  
(DC, 396)



# METHODS OF INCULTURATION

- Getting to know deeply the culture of persons;
- Recognizing that the Gospel possess its own cultural dimension;
- Communicating the true conversion that the Gospel, as a force for transformation and regeneration, effects within cultures;
- Making it understood that the seeds of the Gospel are already present in cultures;
- Making sure that the new expression of the Gospel according to culture...does not neglect the integrity of the contents of the faith.



# CULTURE IN ITS BROADEST SENSE



- Ethnic culture
- Digital Culture
- Material Culture
- Culture of Death
- Culture of Suspicion
- Secular Culture
- Etc.



# CONTENTS: CHAPTER XI

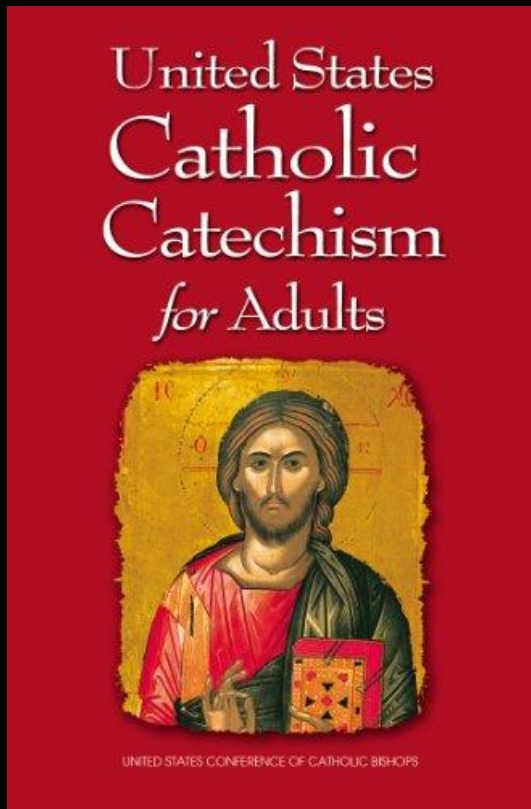
1. Nature and Goal of the inculturation of the faith
2. Local catechisms  
Guidelines for obtaining the necessary approval of the Apostolic See for catechisms and other writings relative to catechetical instruction



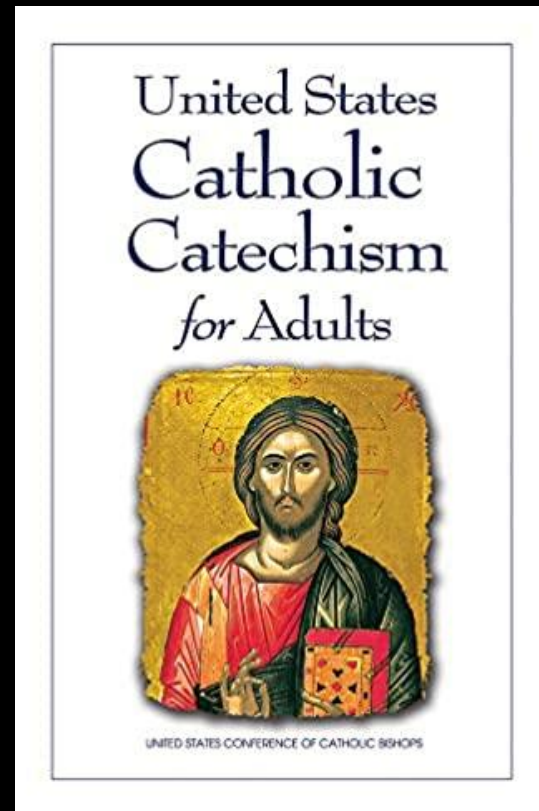


# LOCAL (NATIONAL) CATECHISM

First Edition: 2006



Second Edition: 2019



Published after the revision  
on death penalty teaching  
(2267)

36 Chapters arranged into the Four  
Categories of the CCC: (1) Creed; (2)  
Sacraments; (3) Morality; (4) Prayer

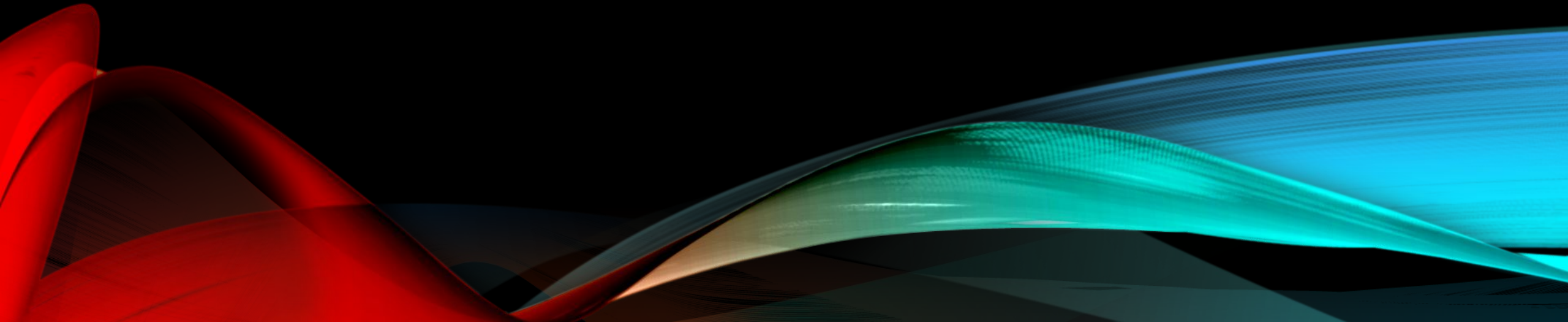
## General Features for Each Chapter:

1. Story or Lesson of Faith
2. Teaching: It's Foundation and Application
3. Sidebars
4. Relationship of Catholic Teaching to Culture
5. Questions for Discussion
6. Doctrinal Statements
7. Meditation and Prayer



# CHAPTER XII

## The Organisms and the Service of Catechesis





# CONTENTS: CHAPTER XII

1. The Holy See
2. The Synods of Bishops or Councils of the Hierarchy of the Eastern Catholic Churches
3. The episcopal conference
4. The Diocese
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    - The diocesan project of catechesis
    - The practical program
    - Formation of Catechists
5. Conclusion



Roman Curia



On adults



Mary as Pedagogue



# CONTENTS: CHAPTER XII



Roman Curia

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# THE HOLY SEE

ENGLISH

DAILY BULLETIN  
OF THE HOLY SEE PRESS OFFICE

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## FRANCIS



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n. As Jesus told his disciples: "Without cost you have received, without c

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THE HOLY ROSARY

COVID-19

PETER'S PENCE

NEWS

CALENDAR

PHOTOS

VIDEO

06 - 11 - 2020

Daily Bulletin - Press Office

05 - 11 - 2020

Holy Mass for the repose of the souls of the Cardinals and Bishops who died over the course of the year

Daily Bulletin - Press Office

04 - 11 - 2020

Apostolic Letter in the form of 'Motu Proprio' *Authenticum charismatis*, amending Canon 579 of the Code of Canon Law

General Audience

Daily Bulletin - Press Office

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(Governance of Church)

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(Specific offices in Rome)



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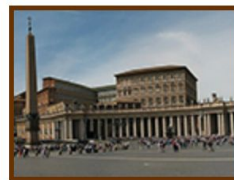




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OF THE APOSTOLIC  
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PREFECTURE OF THE  
PAPAL HOUSEHOLD



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CELEBRATIONS OF  
THE SUPREME  
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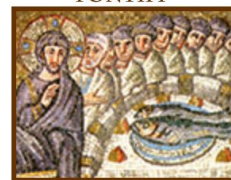
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PETER'S PENCE



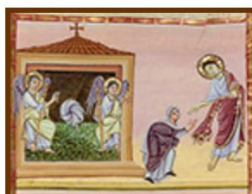
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PRAYER NETWORK



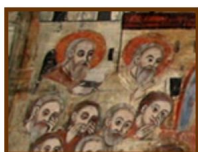
## THE ROMAN CURIA



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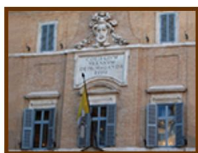
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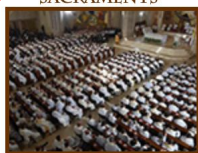
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2020 DC Published by this office. Thus,  
Evangelization is key. Joint responsibility.  
Not just in domain of priests.



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    - Formation of Catechists
5. Conclusion





# DR. JANE E. REGAN

Associate Professor of Theology and Religious  
Education,  
Boston College

**Argues** in *Toward an Adult Church* (2002):  
The vitality of the Church depends on  
establishing a new education  
paradigm—one that is focused on adults.

**GDC 275; DC 422:** “The organizing principle,  
which gives coherence to the various  
catechetical programs offered by a  
particular Church, is attention to adult  
catechesis. This is the axis around which  
revolves the catechesis of other age  
groups.”





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Mary as Pedagogue



# VATICAN II (1962-1965)

“Great Catechism of Modern Times”—Paul VI





# REPETITIO

Of the 16 Documents, four are regarded as Constitutions,  
Foundational to Conciliar Teaching

1. Constitution on the Sacred Liturgy (Sacrosantum Concilium, Dec. 4, 1963)
2. Dogmatic Constitution on the Church (Lumen Gentium, Nov. 21, 1964)
3. Dogmatic Constitution on Divine Revelation (Dei Verbum, Nov. 18, 1965)
4. Pastoral Constitution on the Church in the Modern World (Gaudium et Spes, Dec. 7 1965)





## LUMEN GENITIUM ("Light of People" Constitution on Church)

1. The Mystery of the Church
2. The People of God
3. The Church is Hierarchical
4. The Laity
5. The Call to Holiness
6. Religious
7. The Pilgrim Church
8. Our Lady

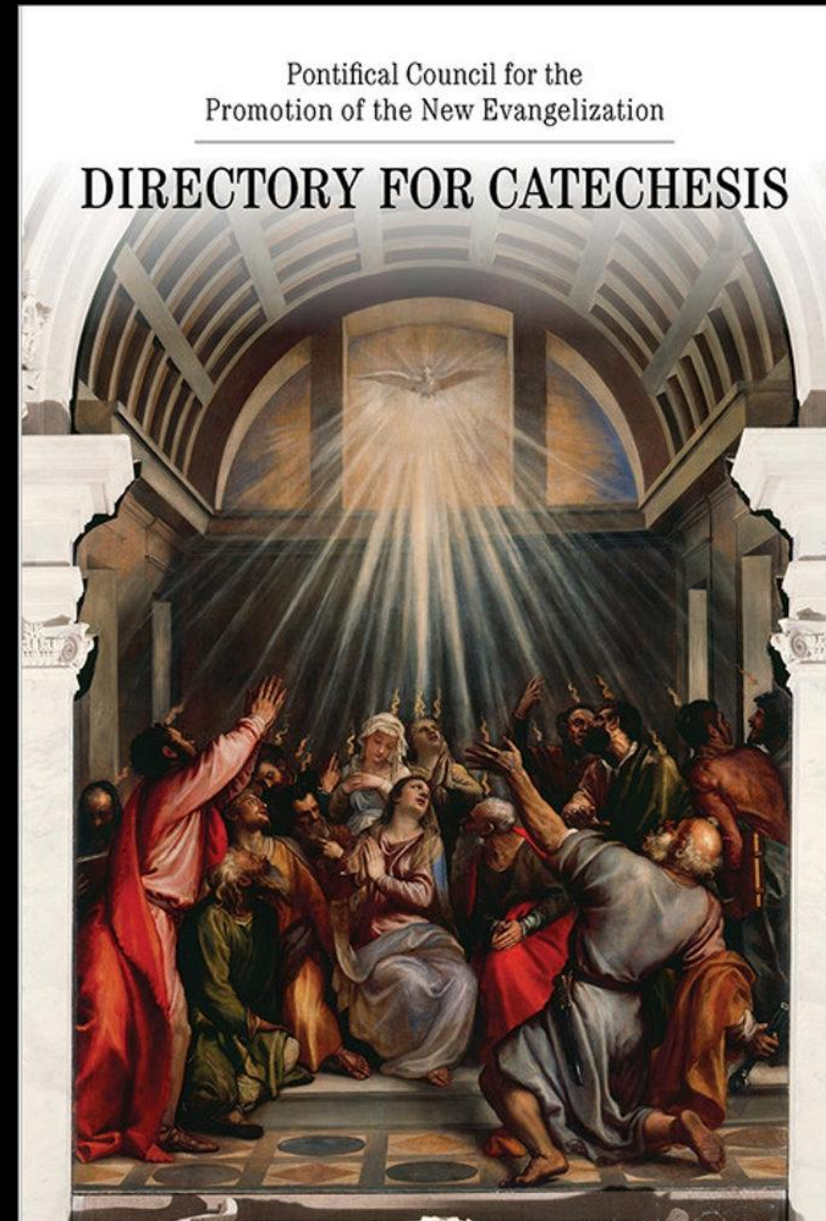




# MARY AS PEDAGOGUE

**DC 428:** Mary Most Holy shines as exemplary catechesis, pedagogue of evangelization and ecclesial model for the transmission of the faith.

Pentecost, Titian. Cameraphoto Arte, Venice/Art Resource, NY.





# MARY SEAT OF WISDOM

Br. Joseph Aspell, S.M.





# Aspell's depiction:

Older

Sitting down

Life size

No veil

No snake

Neck line open

No crown

Hands open

Knees apart (giving birth / Pieta)

Ground level

(Wisdom deepens over one's life)





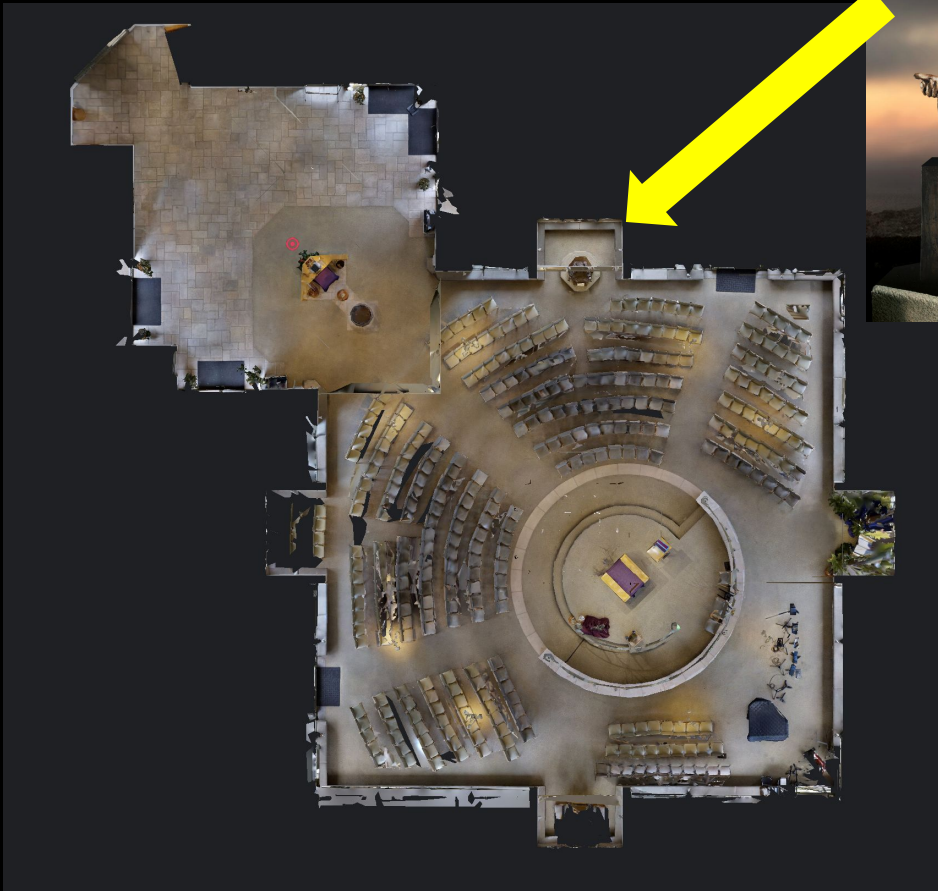
# ST. FRANCIS OF ASSISI PARISH, San Jose, California





# ST. FRANCIS OF ASSISI PARISH, INTERIOR

View from Top

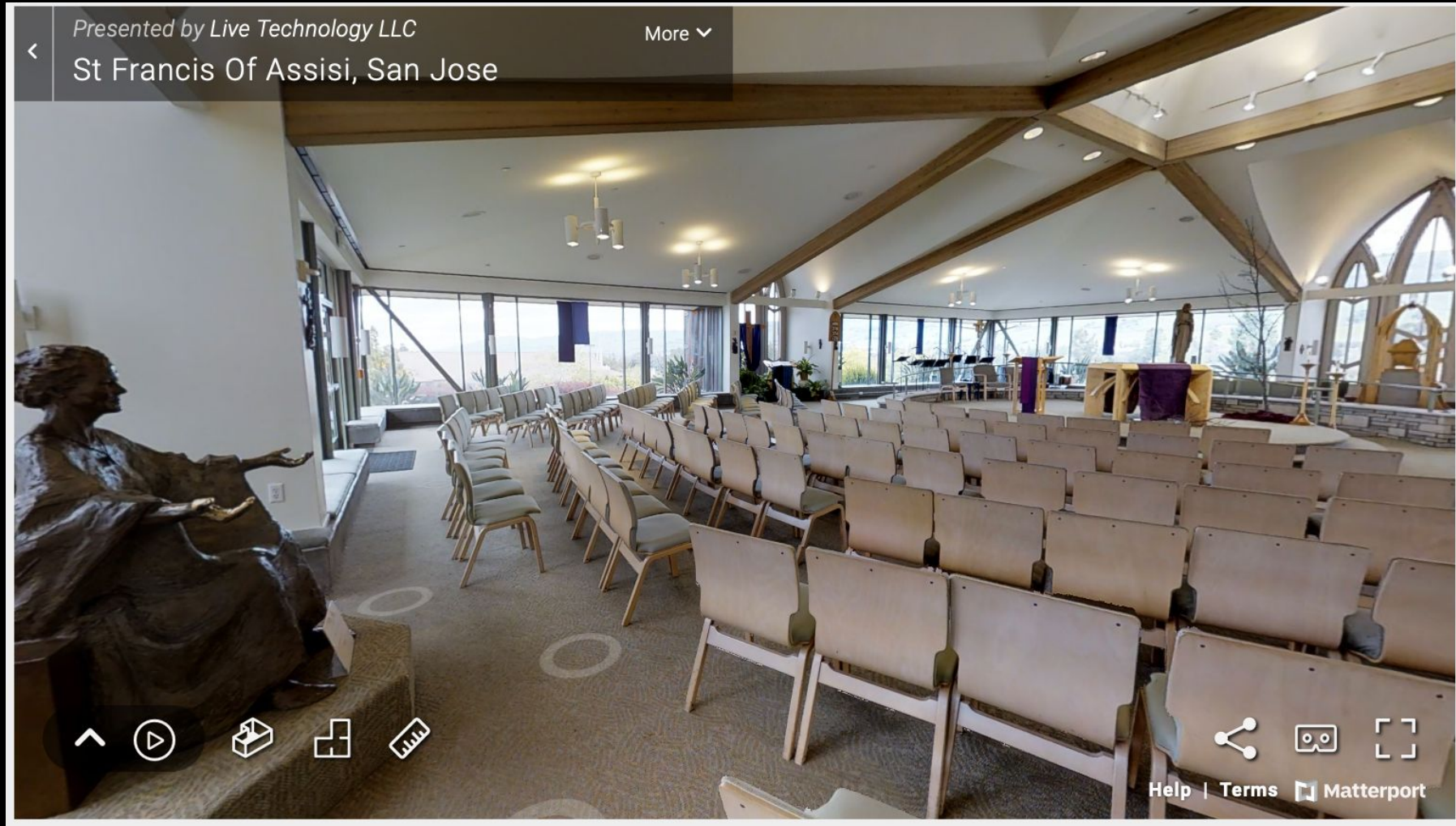


View from Side





# ST. FRANCIS OF ASSISI PARISH INTERIOR









# REPETITIO: SESSION 3

- A **particular church** is a community of the faithful whose bishop has been ordained in apostolic succession. The Church is incarnate (real) when we are in communion with our bishop. We are fully Church when we are in communion with other particular churches—especially with the Church of Rome.
- **Digital culture** while still hard to define (and yet to be understood fully) describes the phenomenon by which people (natives and immigrants) engage technology. Such a phenomenon should be embraced yet discerned in relation to transmitting the faith and establishing relationships.
- Catechesis that is **inculturated** is a faith that is internalized in, shaped by, and prophetic to a particular culture.
- The organizing principle and axis by which faith formation revolves is **adult catechesis**.
- **Mary** (in her fullness of life) is a treasured pedagogue in our tradition.





# Faith Seeking Understanding

Secular Approach: We understand, then we can believe.

Church's Approach: We believe, then we can understand.



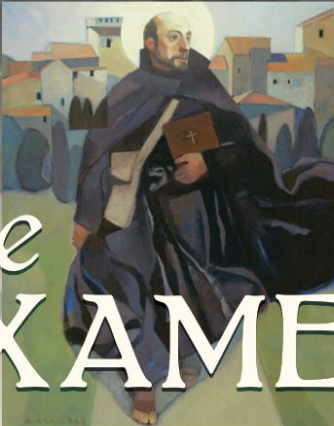
# EXAMEN

- A bedrock prayer from the Spiritual Exercises of St. Ignatius Loyola
- Fundamental belief: God is laboring in one's life and in the world.
  - Different from Examination of Conscience = starting point sin.
  - Examen: Starting point Identifying God's grace
- The Spiritual discipline: Open the eyes!
- Meant to be prayed daily; Approx. 10-20 minutes. (Can be adapted)



# IGNATIANSPIRITUALITY.COM

(A service of Loyola Press)



## the EXAMEN

The *Examen* is a method of reviewing your day in the presence of God. It's actually an attitude more than a method, a time set aside for thankful reflection on where God is in your everyday life. It has five steps, which most people take more or less in order, and it usually takes 15 to 20 minutes per day. Here it is in a nutshell:

- 1 Ask God for light.**  
*I want to look at my day with God's eyes, not merely my own.*
- 2 Give thanks.**  
*The day I have just lived is a gift from God. Be grateful for it.*
- 3 Review the day.**  
*I carefully look back on the day just completed, being guided by the Holy Spirit.*
- 4 Face your shortcomings.**  
*I face up to what is wrong—in my life and in me.*
- 5 Look toward the day to come.**  
*I ask where I need God in the day to come.*

Version of the Examen from A Simple Life-Changing Prayer by Jim Manney © Loyola Press

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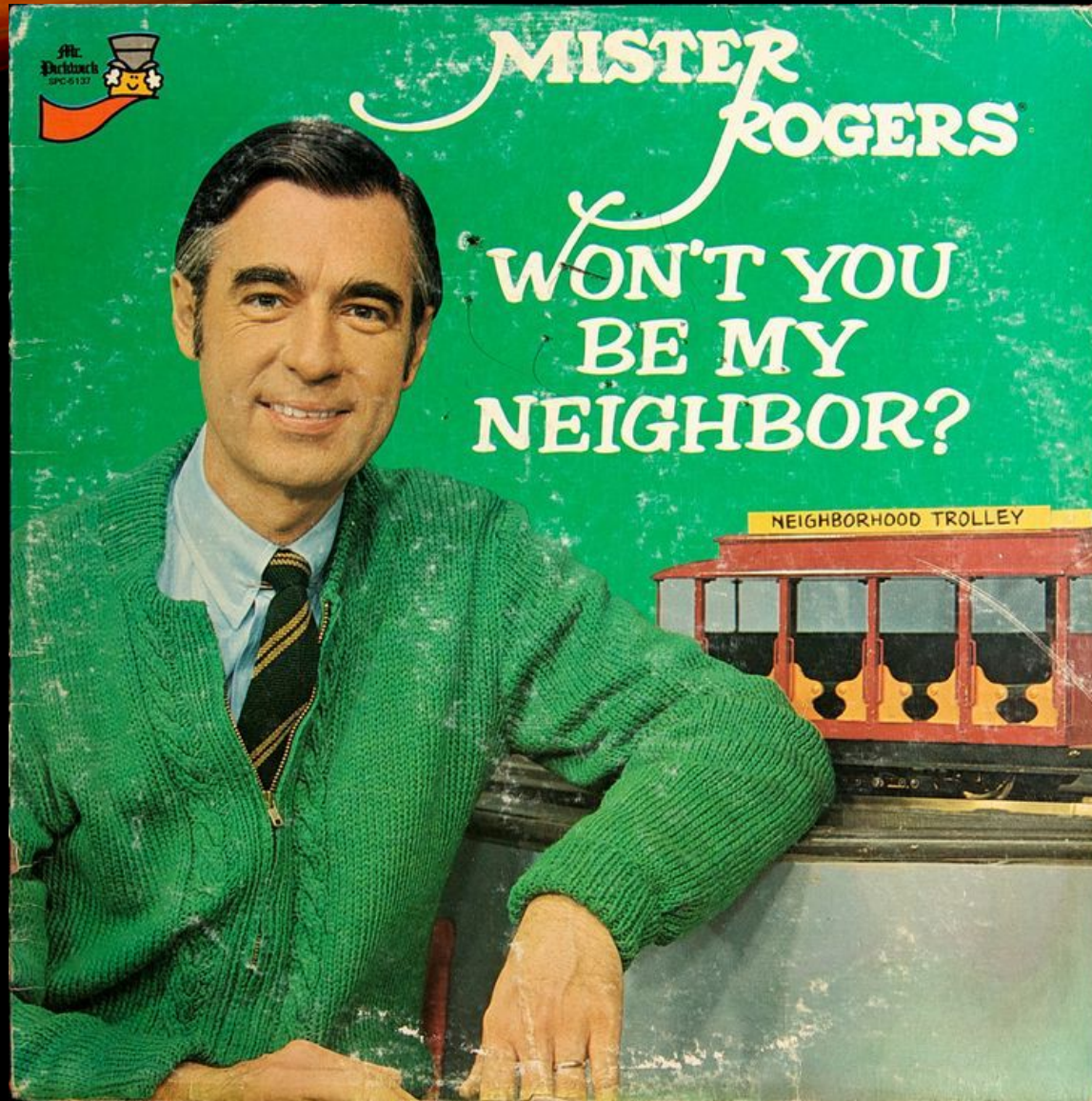




# CLOSING THOUGHTS

Diocese of Honolulu Webinar 3





Adult Catechesis  
invites all of us to  
grow in our faith.





# CHURCH AS FIELD HOSPITAL -Pope Francis





# EMPHASIS (ORDER) MATTERS



But also:



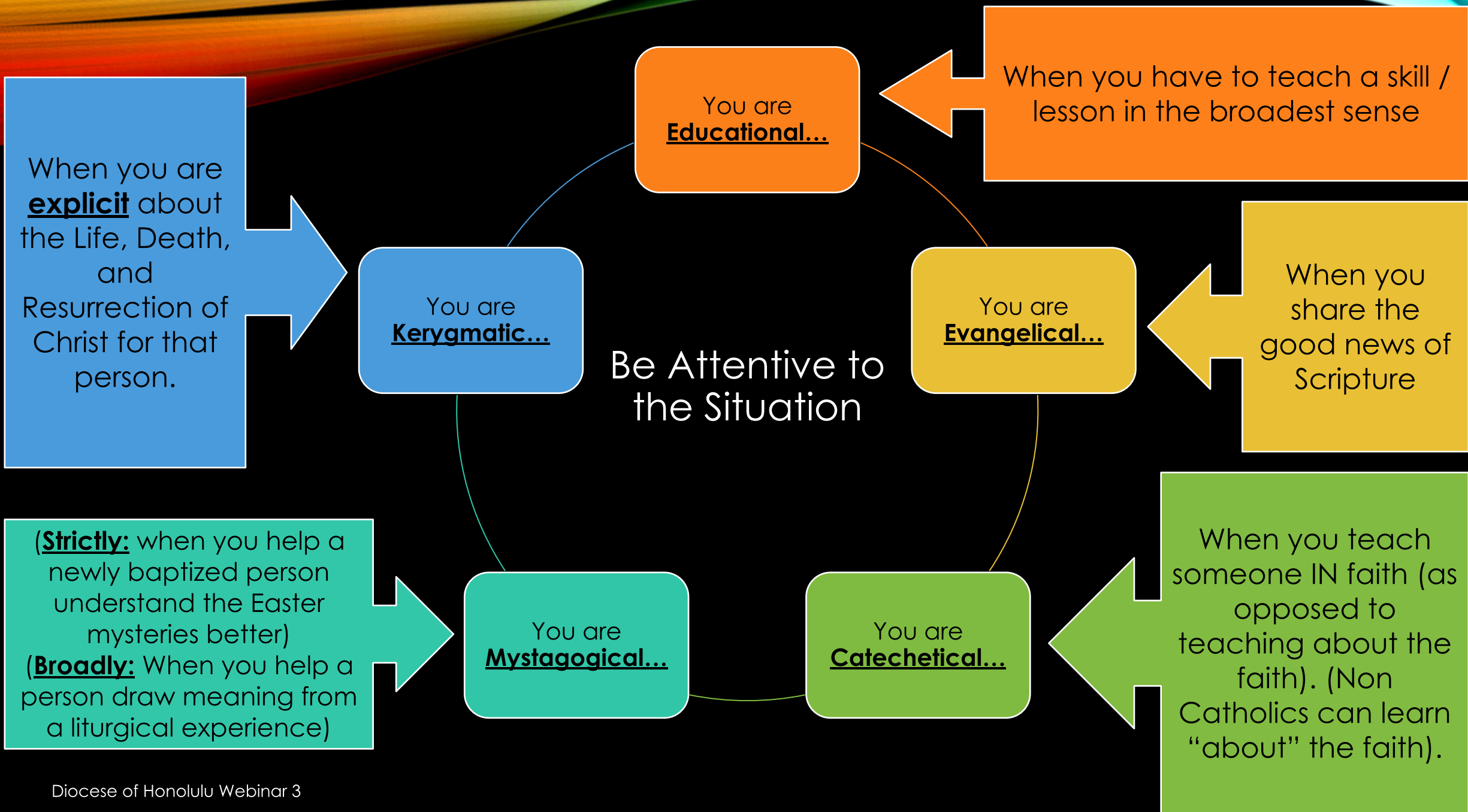
Not mutually exclusive categories, but orientations





Diagnose  
the need  
(and do  
what you  
can do to  
respond).







# TREASURY OF FAITH





# Jesus Christ The Living Treasure

Seen and Celebrated in His Worshipping Church







# Q&A

Please feel free to text your questions



# MAHALO!

For your time, your witness and your engagement in this webinar series. May the Lord continue to bless you and your ministry.

I am grateful to the priests, religious, teachers, and catechists of the Diocese of Honolulu who taught me about Jesus. Your dedication and witness shaped and prepared me to answer Christ's call to religious life as a Jesuit priest. I would especially like to extend a warm mahalo to:

- The Parish Community of St. Elizabeth, Aiea
- The Faculty and Staff of St. Elizabeth School, Aiea
- The Dominican Sisters of the Most Holy Rosary
- The Franciscan Capuchins
- The Faculty and Staff of Damien Memorial School, Kalihi
- The Congregation of Christian Brothers
- The Congregation of the Sacred Hearts of Jesus and Mary
- The Newman Center / Holy Spirit Parish, UH Manoa
- The Oahu Council of Filipino Catholic Clubs
- The Knights of Columbus



# MAHALO!

- Additional Questions:
- Please email Fr. Phillip Ganir, S.J. at the Catholic University of America:  
[ganirp@cua.edu](mailto:ganirp@cua.edu)





# AMDG

Ad Majorem Dei Gloriam