



Directory for Catechesis: Introduction to Part 1

Webinar Series for the Diocese of Honolulu * October 15, 2020



Prayer

(Adapted from the Catechist's Prayer US Conference of Catholic Bishops)

Loving Father, pour forth your Holy Spirit upon us that we may be good catechists of your Word, your Son, Jesus Christ.

Render our minds and hearts so open, receptive and responsive to your Holy Spirit that, like Mary, we might become a living instrument of your Word to others. Help us to be a faithful witness to Gospel life so that your Church may become ever more alive.

Let the fire of your love so enkindle our hearts that we may be instruments of drawing others to love you in the Church of your Son.

We ask this through Christ our Lord, and through the intercession of Our Lady of Peace, and Saints Damien and Marianne of Moloka'i. Amen.

Gratitude

I am grateful to the priests, religious, teachers, and catechists of the Diocese of Honolulu who taught me about Jesus. Your dedication and witness shaped and prepared me to answer Christ's call to religious life as a Jesuit priest. I would especially like to extend a warm mahalo to:

- The Parish Community of St. Elizabeth, Aiea
- The Faculty and Staff of St. Elizabeth School, Aiea
- The Dominican Sisters of the Most Holy Rosary
- The Franciscan Capuchins
- The Faculty and Staff of Damien Memorial School, Kalihi
- The Congregation of Christian Brothers
- The Congregation of the Sacred Hearts of Jesus and Mary
- The Newman Center / Holy Spirit Parish, UH Manoa
- The Oahu Council of Filipino Catholic Clubs
- The Knights of Columbus

**Jesuit Community (19 Jesuits),
ministering in various apostolates:**

- Gonzaga High
- Georgetown Law School
- Grad students at Catholic U
- Parish Work (Richmond)
- Journalism, Finance work for Religious
- Chaplaincies: Hospital, Homeless Shelter,
Prison, US House of Representatives
- Leadership for the Conference of Jesuits in
the US and Canada (approx. 2,200 in North
America)



Broadcasting from here 😊

Aloha!



Gonzaga Jesuit Community at
Gonzaga College High School, Washington DC

Aloha!



Gonzaga Jesuit Community at
Gonzaga College High School, Washington DC

On Mission

Currently a PhD
Candidate in
Catechetics,

Teaching Fellow,
Undergraduate
Theology

Catholic University of
America



Caldwell Hall,
Theology Department

Why Jesus?

Some responses:

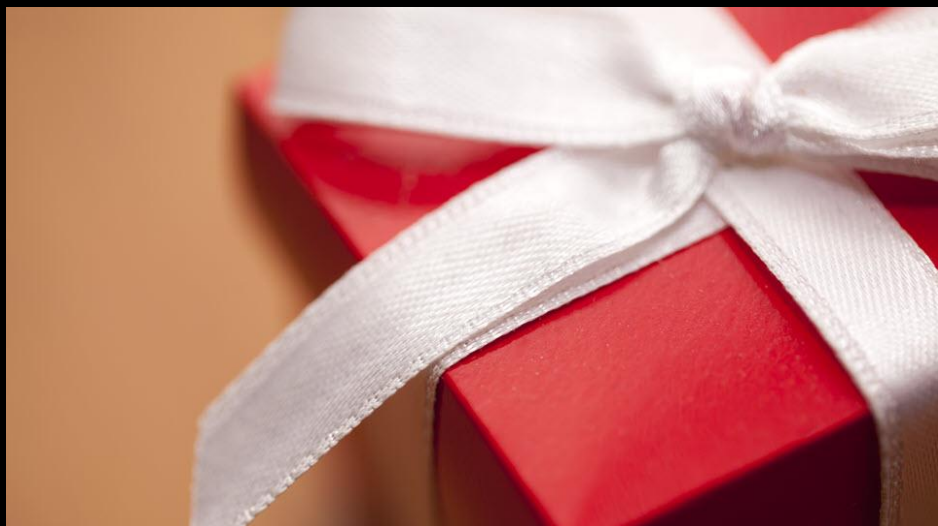
- He loves me and teaches me how to love.
- We know faith, hope, and love through him.
- He shows us (true) freedom.
- I need Jesus (can't survive without him).
- I haven't found anyone better.

Why (still) be Catholic?

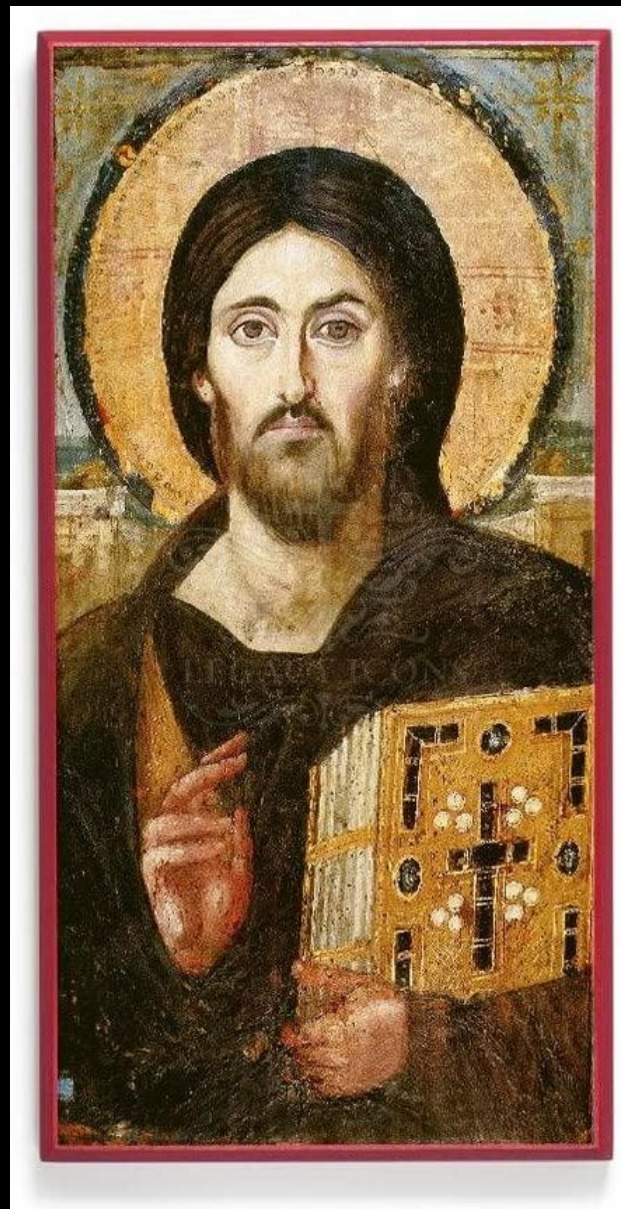
Some responses:

- The Church is home.
- The Church tries to model unity (and thus holiness).
- Fullness and perfection is expressed there.
- We have a community (sinners who know they are loved)
- Our history is a gift to the world.
- I need the Church.
- I haven't found anything better.

What is our Gift?



Not Object



Who is the Gift?

Person

Jesus Christ

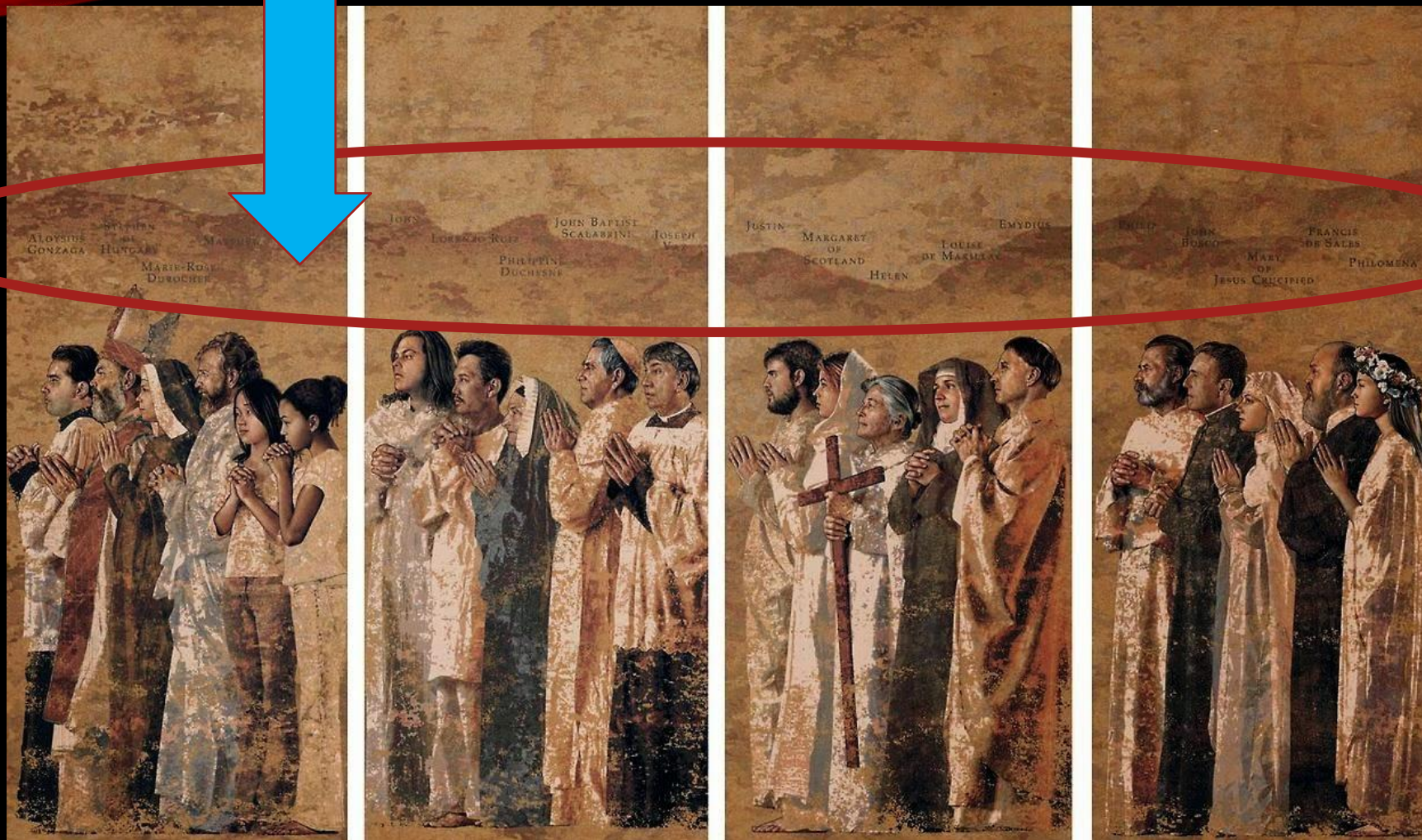
Christ expressed through the Gift of the Church

- Saving love of God, through Christ, in the Spirit
- Worldwide Diversity
 - Worldwide engagement
- Intellectual Tradition
 - Sustained reflection with philosophy, arts, sciences
- Depth of Spirituality
- History
 - Saints and Sinners
 - Scandal and Heroism
- Art
- Ethics
 - Worldwide reach (hospitals, schools, charities, refugees, homeless, etc.)
- Works towards unity
- Communion of Saints (across time and space)
 - In our unity of following Christ, we find diversity of holiness.

John Nava Tapestries, Our Lady of the Angels Cathedral , Los Angeles







Global Unity and Diversity

St. Elizabeth of Hungary,
Aiea, Hawaii



1207-31



We know Conflict and Scandal

Damien relatives decry N.Y. rep's depiction of Molokai saint

09/02/2020 BY HAWAII CATHOLIC HERALD

Alexandria Ocasio-Cortez calls Hawaii's choice for Washington's Statuary Hall a white supremacist colonizer



A sculpture of St. Damien of Molokai is seen at the U.S. Capitol in Washington July 6, 2017. The 19th-century Belgian missionary spent his life ministering to people with Hansen's disease in Hawaii. (CNS photo/Tyler Orsburn)

Father Alapaki Kim to discuss racism in Hawaii: a faith response

09/16/2020 BY HAWAII CATHOLIC HERALD



Father Alapaki Kim (HCH File Photo)

' MARIANIST LECTURE

Response to recent news about the scandal of sexual abuse in the Church

08/27/2018 BY HAWAII CATHOLIC HERALD

August 24, 2018

To the Clergy, Religious, and Parishioners of the Diocese of Honolulu

Dear Brothers and Sisters,

Peace be with you!

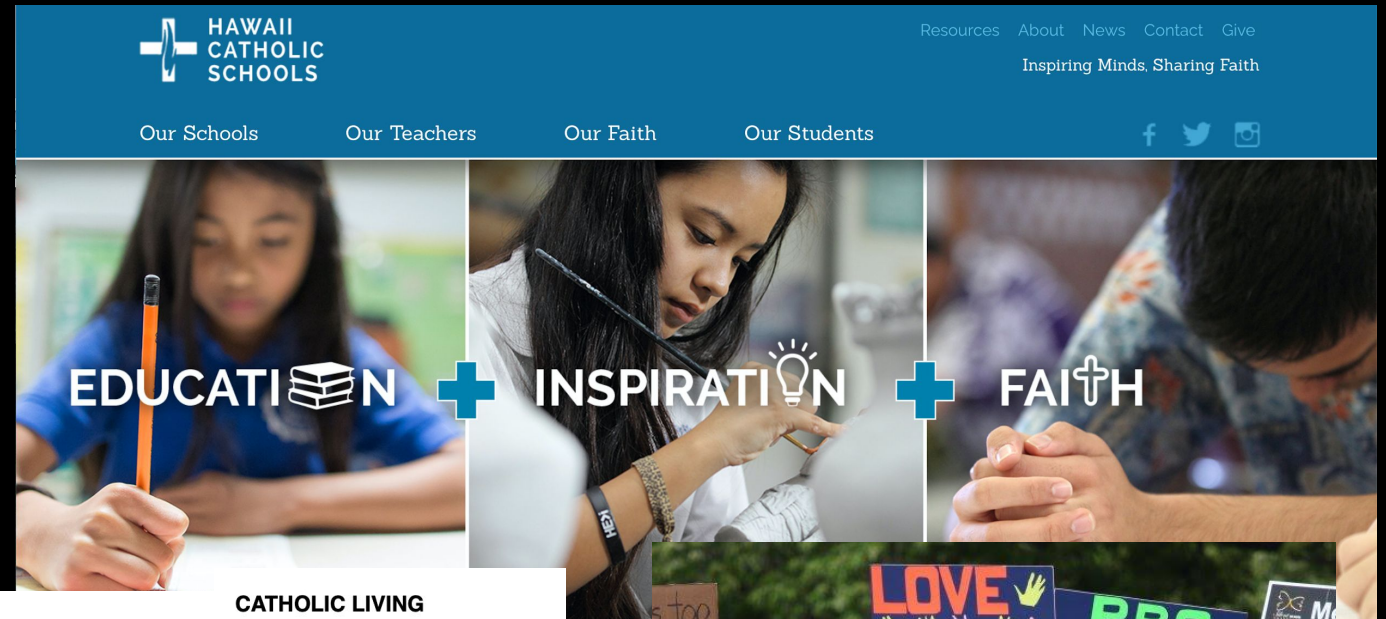


Satan is dancing with great joy! A Cardinal of the Catholic Church is now a former Cardinal because of credible accusations of abuse of minors and using his power to gain sexual favors from various priests and seminarians — while all the while moving up the "ladder" of the hierarchy in respect and prestige. A Pennsylvania Grand Jury report shocks the nation by putting together sexual abuse claims in six dioceses over 60 years, indicating 1,000 minors who were abused by priests or other Church workers and that some bishops covered up the abuse. Some non-Catholics are wondering why anyone would remain a Catholic, and some Catholics have had their faith shaken to the core, doubting the integrity of the hierarchy and the Church. The Church has tried to keep its secrets of abuse hidden.

But we also know the Call of the Spirit



St. Francis Healthcare System of Hawaii website. The header includes the St. Francis logo, navigation links (Home, About, Contact, Liliha Campus Transformation, Board of Directors), and contact information (Call Us: 808-547-6500, info@stfrancishawaii.org). The main banner features the text: "Delivering aloha to your doorstep! St. Francis Healthcare System's New Home Delivered Meals Program". Below the banner, it states: "St. Francis Healthcare System is providing home-delivered, hot meals on weekdays to qualified participants through Friday, October 16, 2020. Call (808) 547-6500 to learn more about eligibility." The footer includes the Catholic Charities Hawaii logo and navigation links (ABOUT US, PROGRAMS & SERVICES, SUPPORT, RESOURCES).



Hawaii Catholic Schools website banner. The header includes the Hawaii Catholic Schools logo, navigation links (Resources, About, News, Contact, Give), and the tagline "Inspiring Minds, Sharing Faith". The main banner features the text: "EDUCATION + INSPIRATION + FAITH" with images of students and a teacher.



COVID-19 RENTAL ASSISTANCE banner. The text reads: "Rent Relief and Housing Assistance Program Financial Assistance for Eligible Renters and Homeowners". A green button says "MORE INFORMATION & APPLY ONLINE". The background shows a city skyline.

CATHOLIC LIVING

Charity & Justice

- Child & Youth Protection
- Disabilities Ministries
- Food Security, Sustainable Development & Global Solidarity
- Homelessness & Affordable Housing
- Immigration
- Parish Social Ministry
- Prison Ministry & Re-Integration
- Disaster Relief Support

Vocations

Associations

Marriage and Family



A Catholic (Universal) Mission



Pope Francis at
Congress & the
United Nations



The Church is Enriched by Hawaii's Saints

St. Damien DeVeuster, SS.CC.

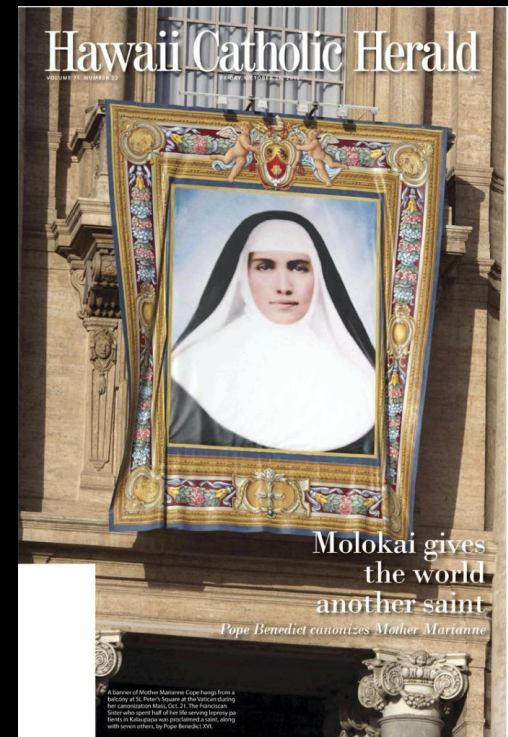


Hula Halau at St. Damien's
Canonization in Rome

Diocese of Honolulu Webinar 1

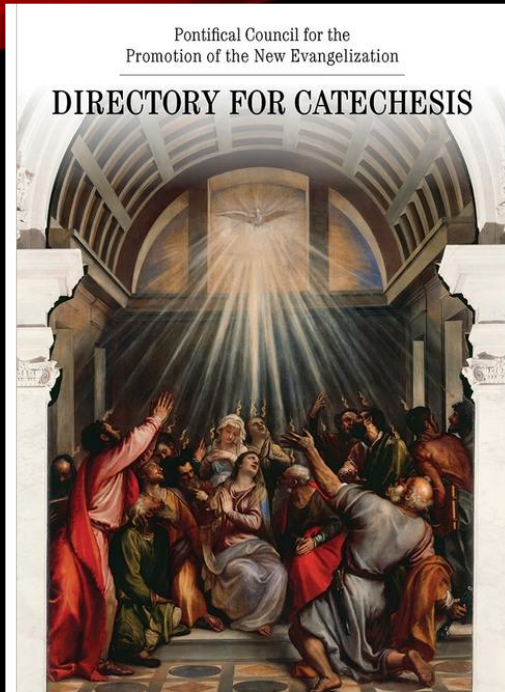


St. Marianne Cope, OSF



At a Mass in honor
of St. Marianne at
St. Francis Basilica

GOALS



To Introduce the Directory

By way of discussing salient themes and showing development from the 1997 Directory



To Engage in Dialogue

By providing an opportunity to ask questions at the end of the session, and integrate your concerns in future sessions (Catechesis as a "Laboratory of Dialogue, DC 54)



To Model Methods

By highlighting the emphasized methods in the Directory. (This will be "theoretical" in nature by providing orientations, and not so much concrete ideas for lessons plans.)

METHODS



Catholic Hawaii 2020 Easter Mass
Gospel Proclamation
Online Easter Mass 2020



Our Lady of Peace, Honolulu



Painted Church
Honaunau, Hawaii.

Kerygmatic

Proclamation of the Life,
Death and Resurrection of
Christ

Mystagogic

Theological Reflection based on Liturgy

Artistic

Via Pulchritudinis

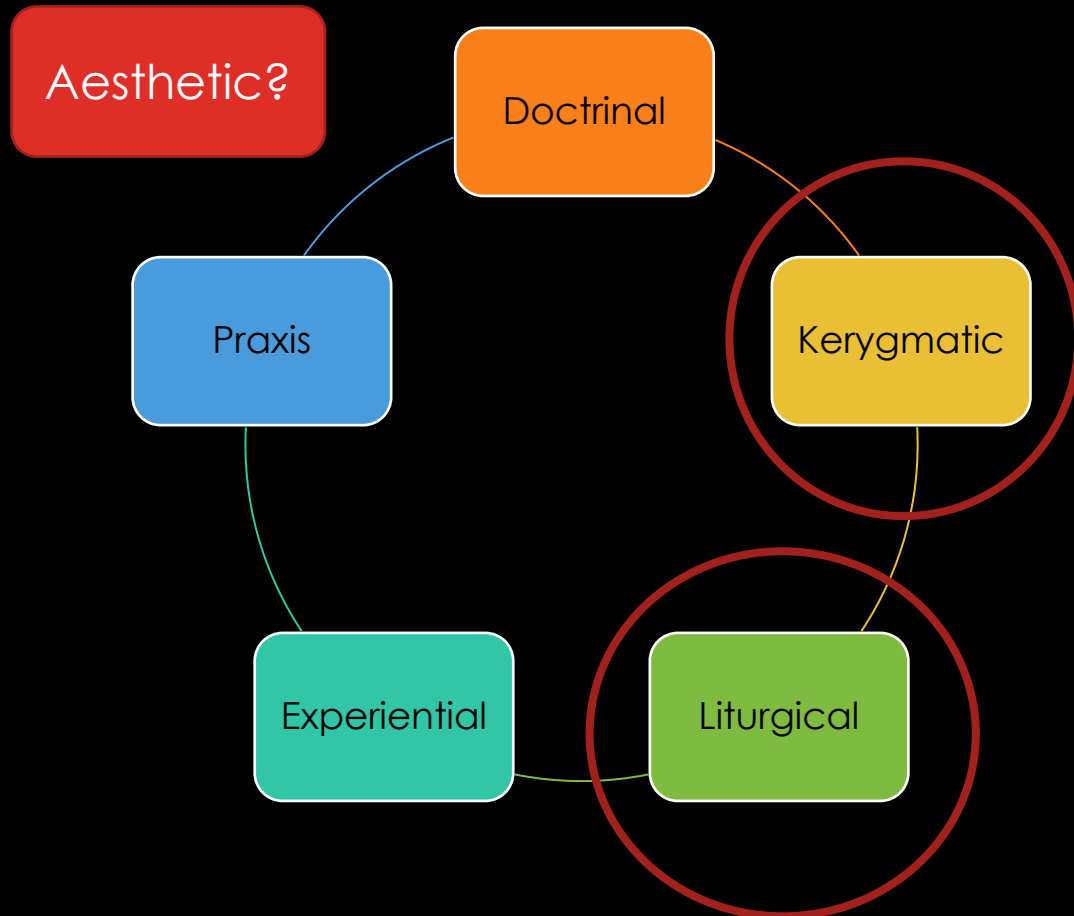


AVERY CARDINAL DULLES, S.J.

- (1918 – 2008)
- Former Presbyterian, agnostic
- Ordained Jesuit Priest in 1956
- Professor of Theology
- Author of more than 22 books and 700 articles
- Died at Fordham University (New York)

MODELS OF CATECHESIS

from *Evangelization for the Third Millennium* (New York: Paulist, 2009)



Doctrinal: Emphasis on Magisterial teaching, Scripture, apologetics (Baltimore Catechism)

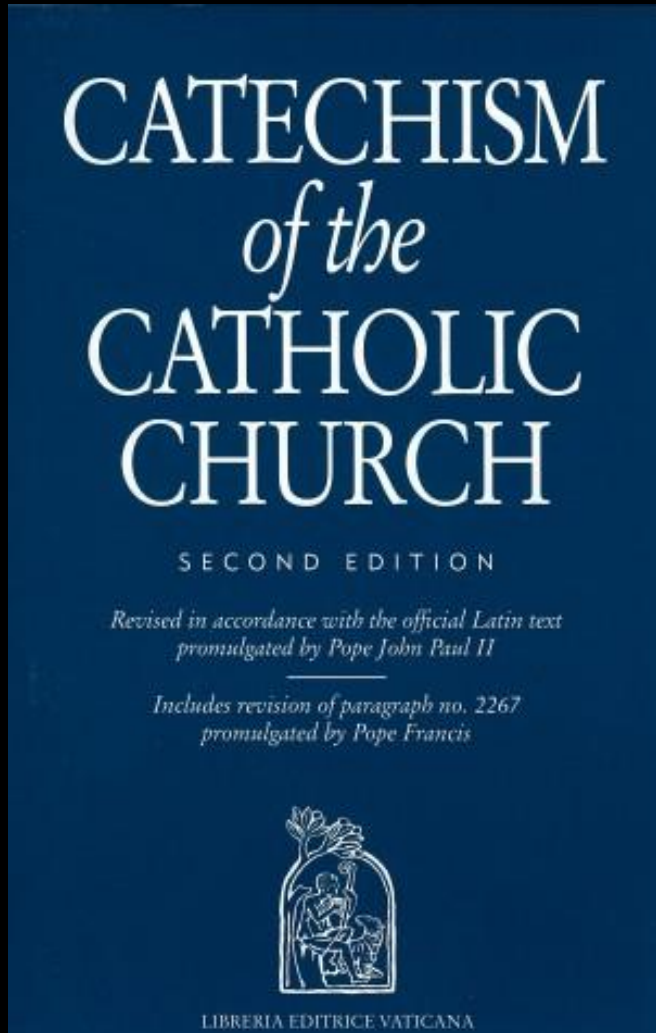
Kerygmatic: Proclamation / Narrative nature of Scripture

Liturgical: Mystagogy (the Liturgical event)

Experiential: “Religious Education” movement, emphasized people’s free choices, based on one’s experience

Praxis: Emphasized action (movement from the Pedagogy of the Oppressed, Liberation Theologies)

Aesthetic?: Knowing through Beauty



PRELIMINARY: ON THE CATECHISM

Most Recent Edition:

November 2019

No change except a revision of paragraph 2267 promulgated by Pope Francis:

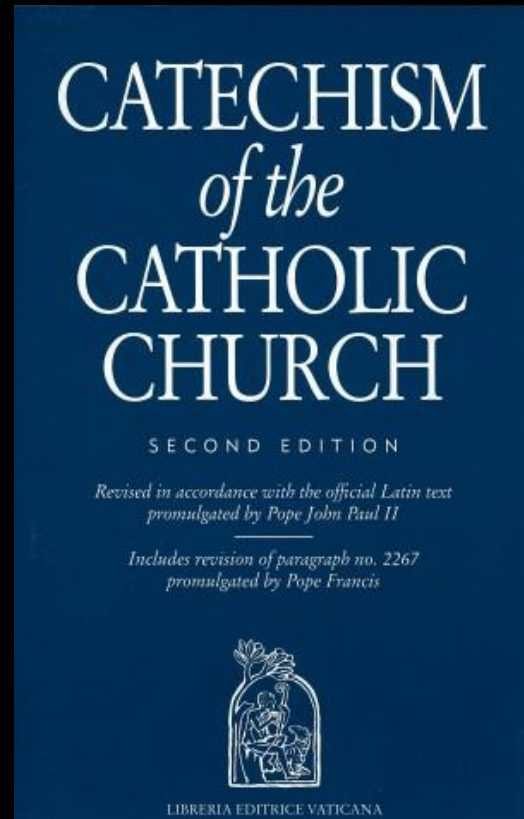
“...the Church teaches, in the light of the Gospel, that ‘**the death penalty is inadmissible**’ because it is an attack on the inviolability and dignity of the person’, and she works with determination for its abolition worldwide.”

COMPARISON

Catechism of the Catholic Church

1. The summary of the faith
2. The “what” of faith

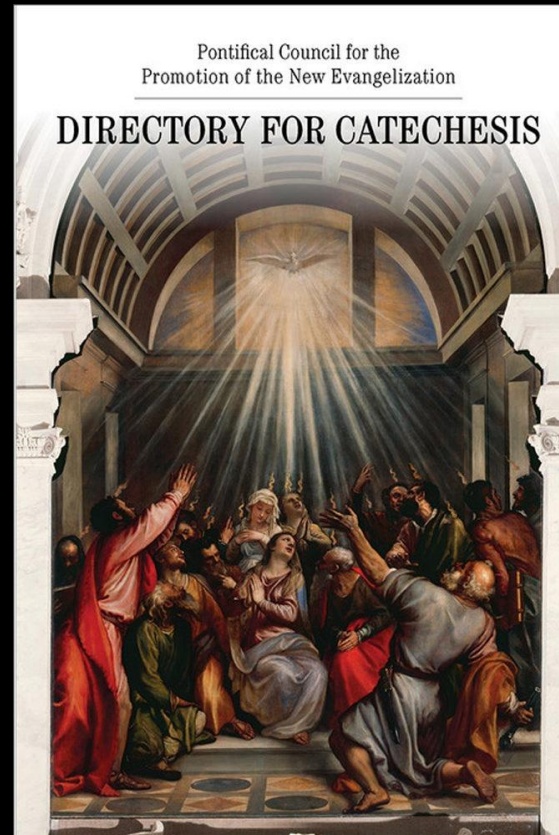
Fides Quae
-the Faith which is believed
-Content, the “What of faith”



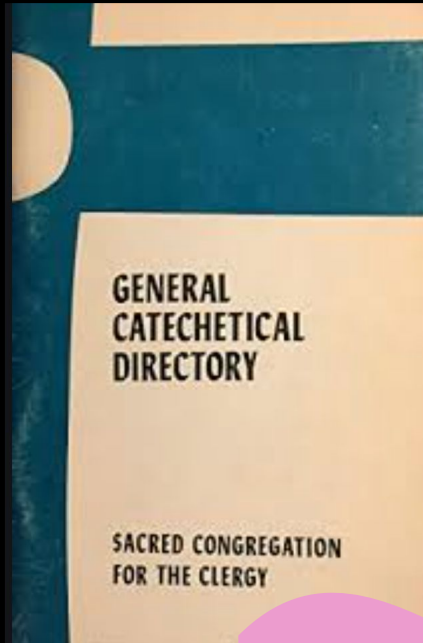
Catechetical Directory

1. The “how” of teaching the faith
2. Directory not in terms of “Telephone Directory”, but a document that “directs”

Fides Qua
-the Faith which believes,
the “How of Faith”

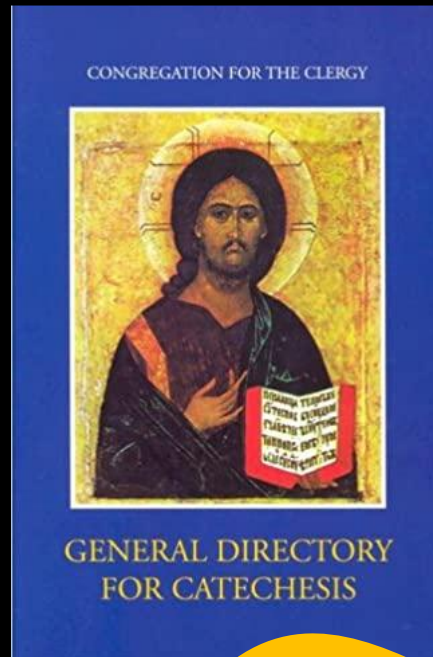


THREE DIRECTORIES



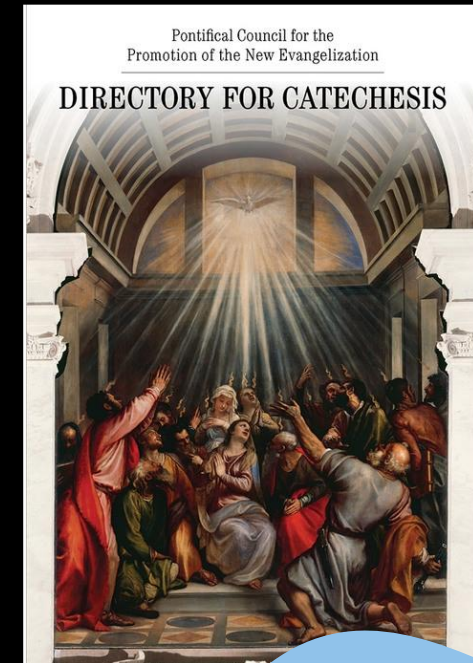
1971

Vatican II



1997

Catechism of the
Catholic Church



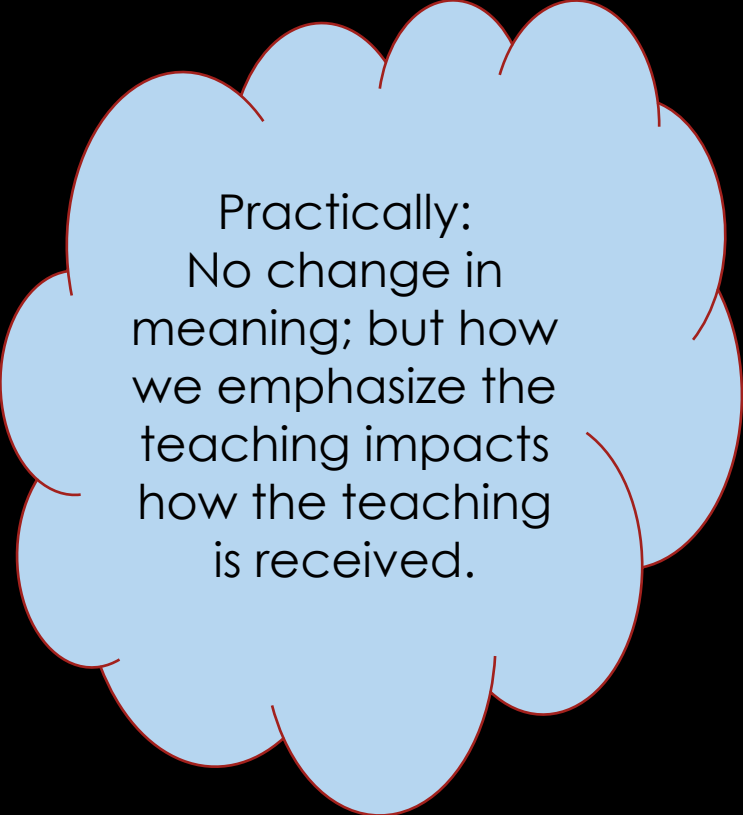
2020

Synod: The New
Evangelization &
Evangelii Gaudium

EMPHASIS MATTERS

An excerpt from Marlene Davis:

- “The bandage was wound around his wound.
- “The farm was cultivated to produce produce.
- “ When shot at, the dove dove into the bushes.”
- “I did not object to the object which he showed me.”
- “They were too close to the door to close it.”



Practically:
No change in
meaning; but how
we emphasize the
teaching impacts
how the teaching
is received.

CHURCH DOCUMENTS

Church documents are
an “ecclesial event”.

They need to be
interpreted pastorally,
not just legally.

Fr. Michael Driscoll
Professor Emeritus in Liturgy,
University of Notre Dame



On Theology and...Marunggay (Moringa)



TheLittleEpicurean



Pacing through slides will be moderately fast; but the recording will be available.

PART ONE

Catechesis in the Church's Mission of Evangelization

1. Revelation and Its Transmission
2. The Identity of Catechists
3. The Catechist
4. The Formation of Catechists

SHIFT IN TONE



1971

Meeting the World
and its Problems



1997

Preaching in a
Modern World

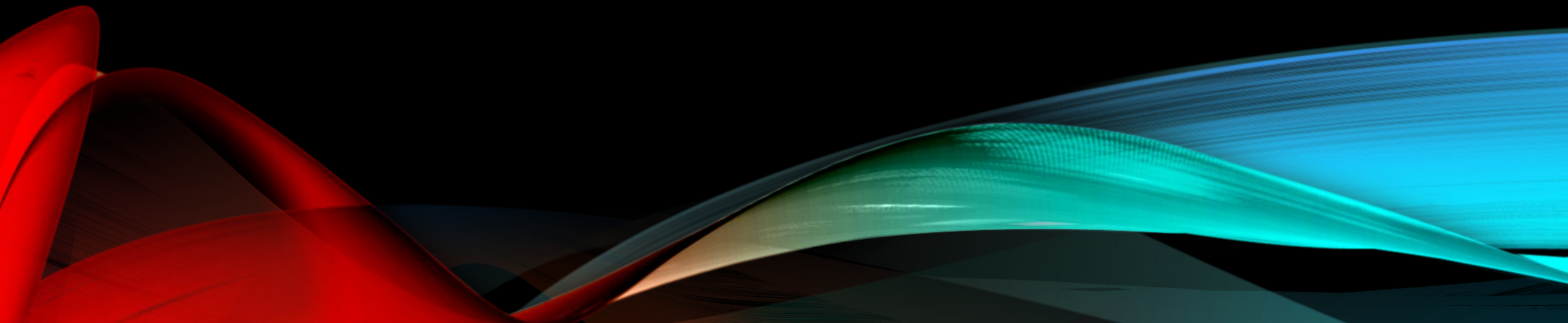


2020

Identity: God, Christ,
Catechesis
Catechist

INTRODUCTION & CHAPTER I

Revelation and Its Transmission



CONTENTS: INTRODUCTION AND CHAPTER I

Introduction: Connection to *Evangelii Gaudium* (2013)
-Kerygma, Mystagogy, Evangelization



Missionary Disciples

1. Jesus Christ, revealer and revelation
 - a. Revelation in God's providential plan
 - b. Jesus proclaims Gospel
2. Faith in Jesus Christ: the response to God
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Evangelization



Mercy

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MISSIONARY DISCIPLES

EG 120: "In virtue of their baptism, all members of the People of God have become missionary disciples (cf. Mt 28:19)..."

Every Christian is a missionary to the extent that he or she has encountered the love of God in Christ Jesus: we no longer say we are "disciples" and "missionaries", but rather we are "missionary disciples."

THE JOY OF THE GOSPEL EVANGELII GAUDIUM



Published, 2013

Missionary = person sent (by Christ)

Disciple = Those who accepted Jesus' message to follow him (CCC, 767, 787)

Missionary Disciple = Person Grounded in and animated by Christ's call

Identity of Catechist:

"Teacher" / "Teaching Assistant"
"Sunday School Teacher"
"CCD Coordinator"
"Director of Religious Ed"

Missionary Disciple?

A THOUGHT EXPERIMENT

If...

You had started with a group of 12,

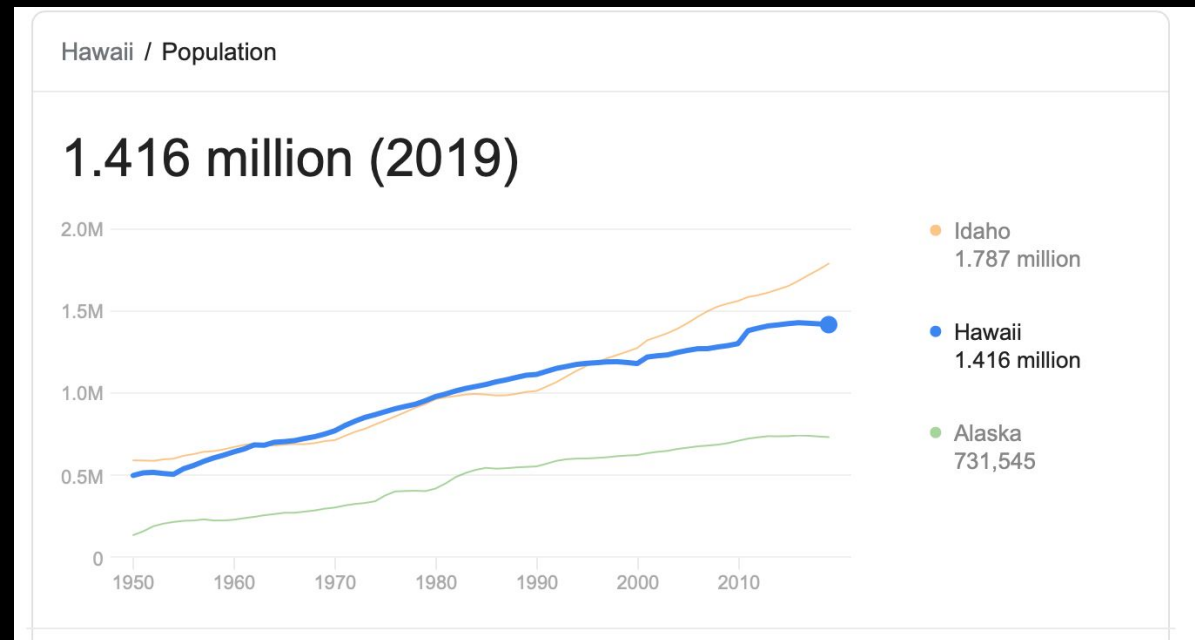
And each person brought 1 new person to church every year...

(assuming no death or changes in a 25 year period)

1 st year	12
2 nd year	24
3 rd year	48
4	96
5	192
6	384
7	768
8	1,536
9	3,072
10	6,144

A THOUGHT EXPERIMENT

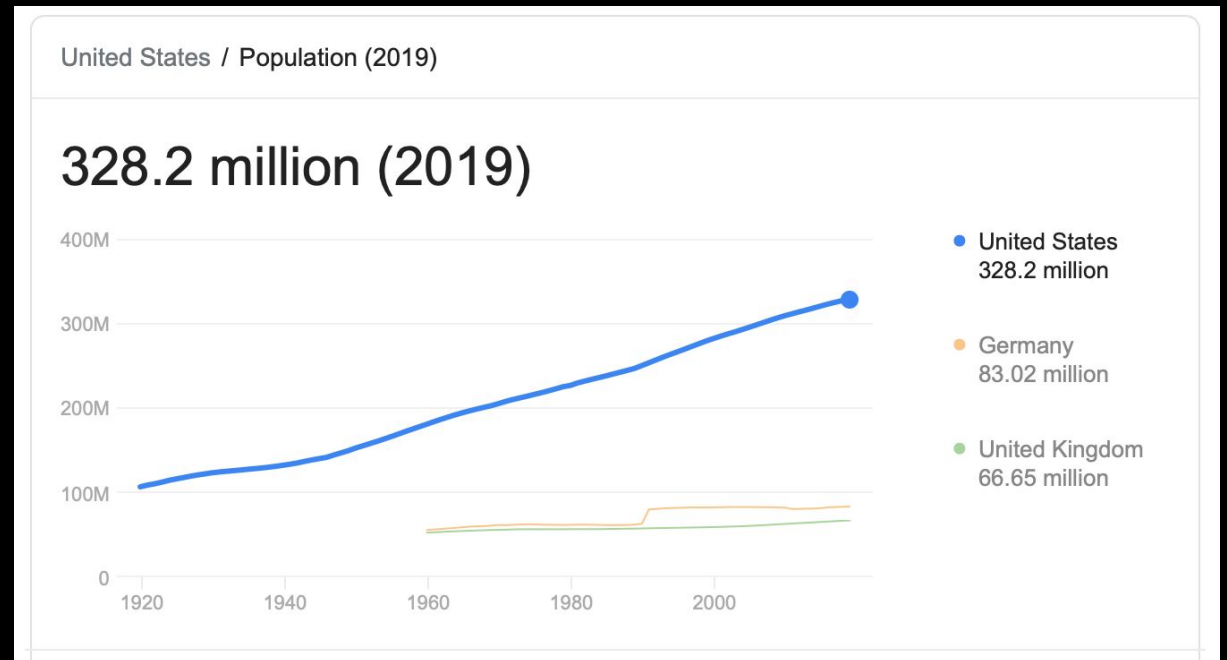
11	12,288
12	24,576
13	49,152
14	98,304
15	196,608
16	393,216
17	786,432
18	1,572,864
19	3,145,728
20	6,291,456



A THOUGHT EXPERIMENT

21	12,582,912
22	25,165,824
23	50,331,648
24	100,663,296
25	201,326,592

Year 26:
402,653,184



A THOUGHT EXPERIMENT

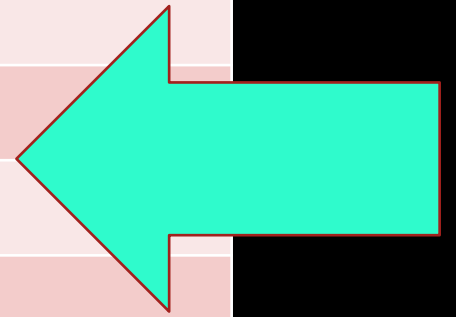
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-Kerygma, Mystagogy, Evangelization

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 2. Catechesis under the sign of mercy
 3. Catechesis as a "laboratory" of dialogue



DEFINING 'EVANGELIZATION'

Catechism of the Catholic Church (905,861):

The proclamation of Christ and his Gospel (*Greek: evangelion*) by word and the testimony of life, in fulfillment of Christ's command.

DC 29: Evangelization is...making present and announcing Jesus Christ.

DC 30: Ultimate aim: Fulfillment of human life

DC 31: An ecclesial process, driven by charity, initiates one into Christian faith and life, includes various stages and moments

ON EVANGELIZATION (Traditional)

Evangelization
(GCD, 1971)

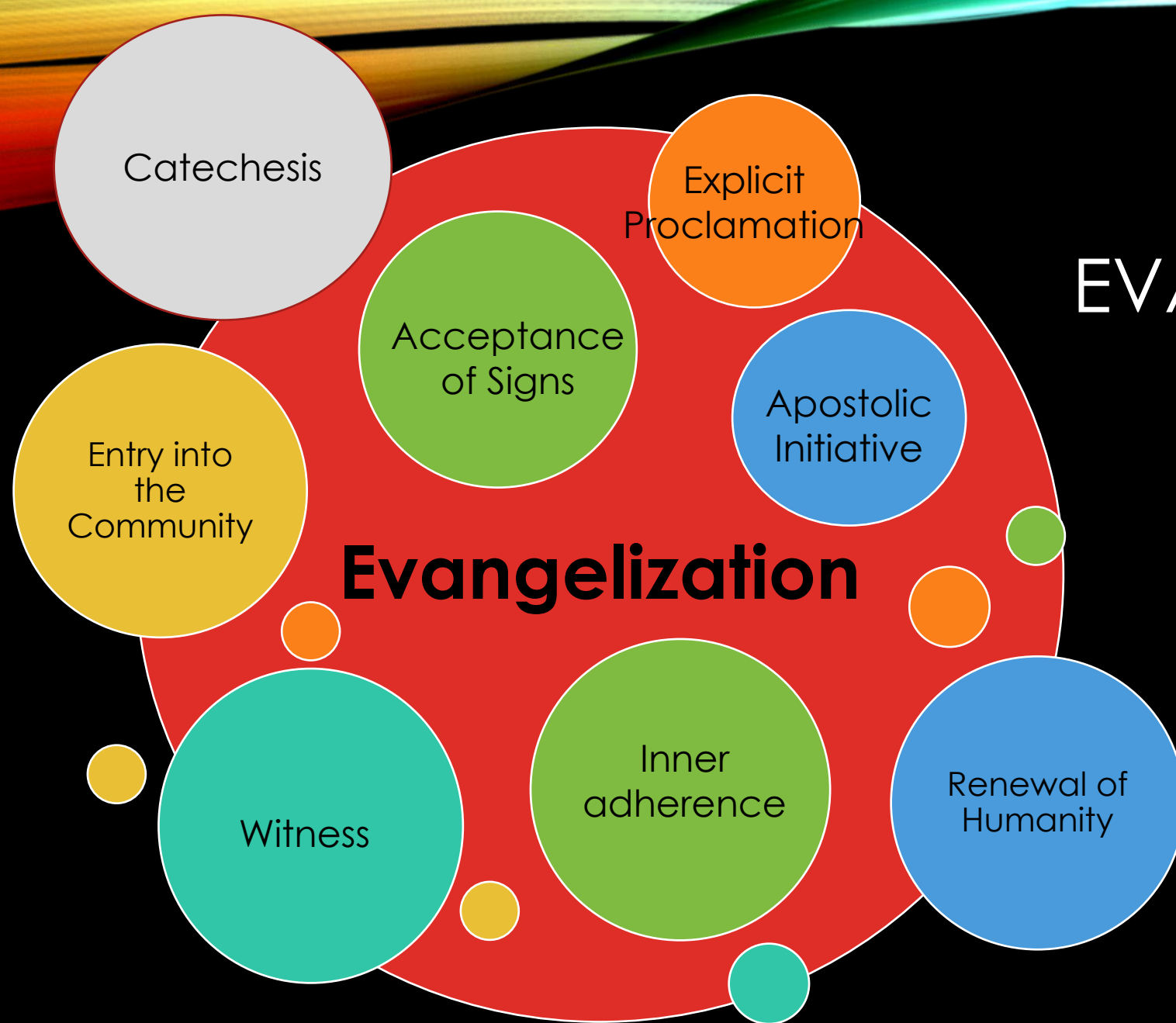
Catechesis
(Can be during
Evangelization)

Ongoing
Formation

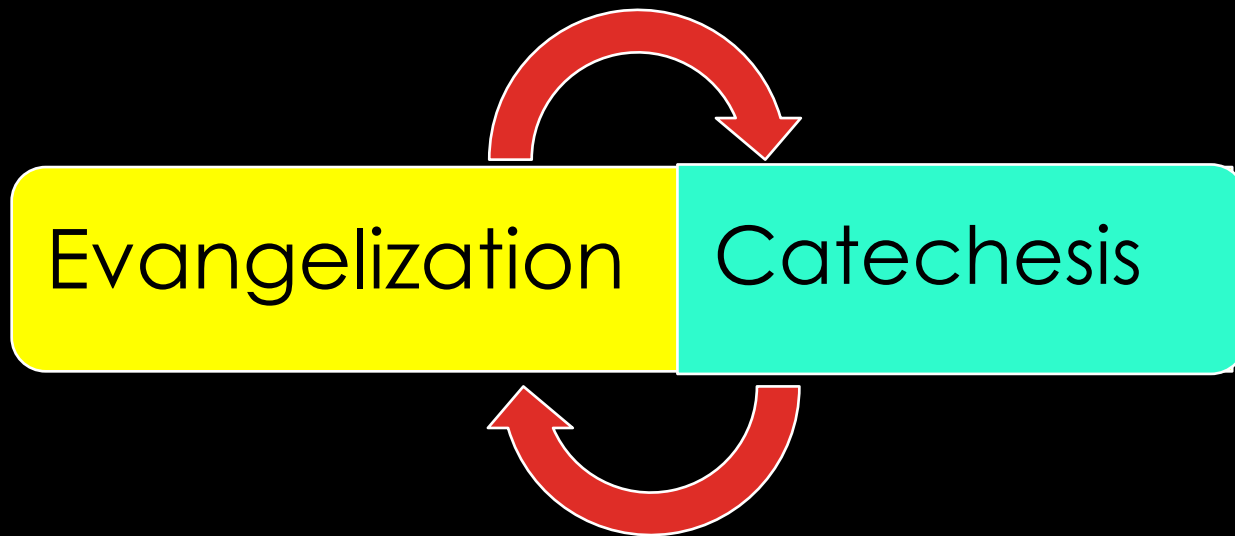
DEVELOPING VIEW OF EVANGELIZATION

"Process"

Evangelii Nuntiandi, 24
(1975)



ARTICULATING THE RELATIONSHIP



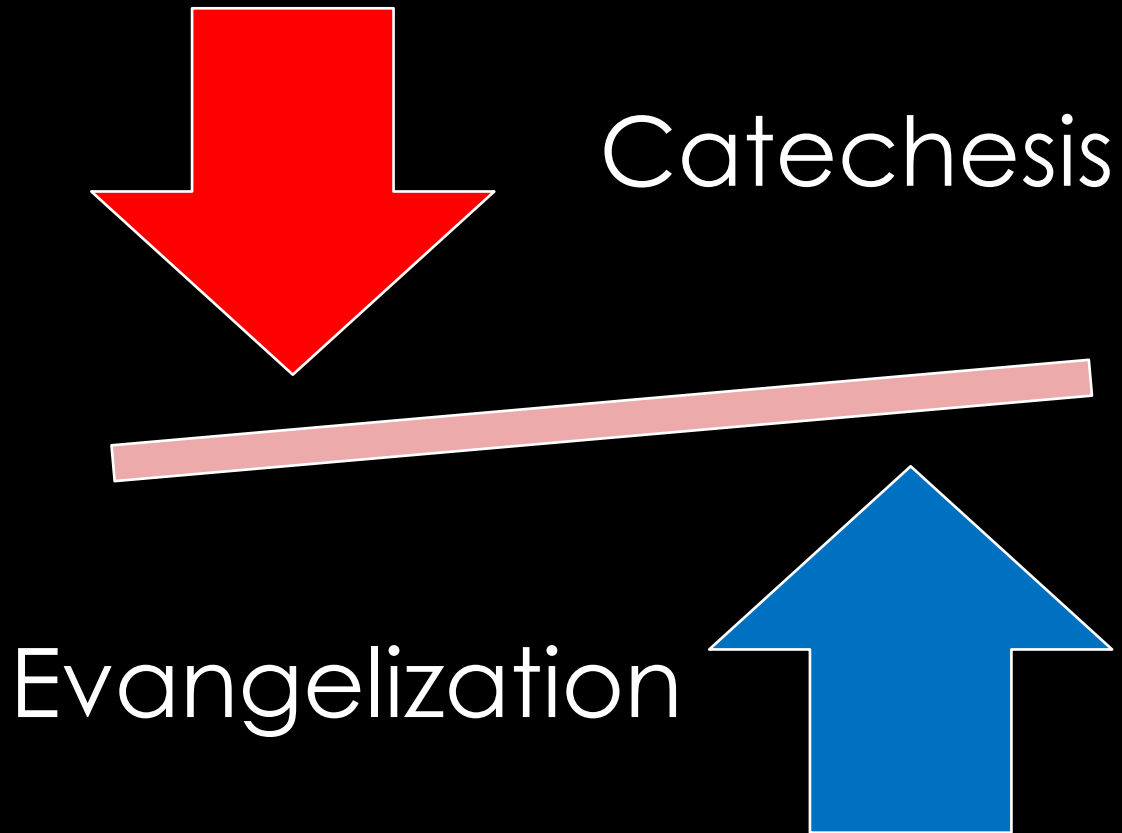
DC 48: Catechesis at the service of Evangelization

Dr. James Pauley,
Franciscan University,
Steubenville:
“Evangelizing Catechesis”

IMPORTANCE

DC 29: Evangelization is not in the first place, the delivery of doctrine; but rather, making present and announcing Jesus Christ.

DC 56: (Catechesis is not) ...A formal proclamation limited to the bare enunciation of the concepts of the faith...[that] would not permit an understanding of the faith itself...



CONTENTS: INTRODUCTION AND CHAPTER I

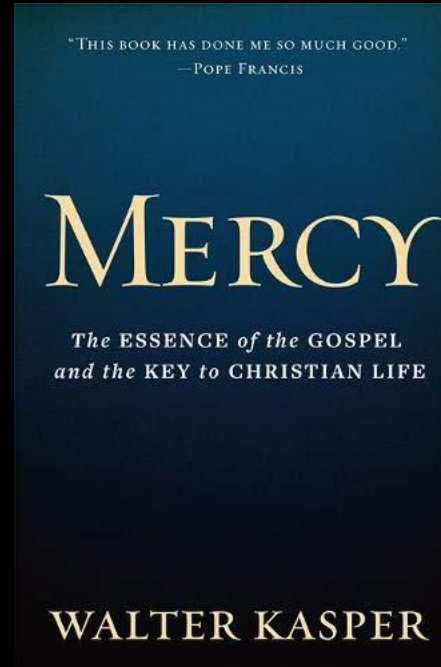
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WALTER CARDINAL KASPER & MERCY



Cardinal Kasper's work on mercy influential on Pope Francis:

Kasper: “*Mercy* is ‘criminally neglected’ in the Church...[it] is treated only as one of God’s attributes... a ‘soft’ spirituality or a vapid pastoral concern” (9-10).

Argues: God’s *Mercy* is the “Source and Goal of God’s Activity” (97).

Evangelii Gaudium, 114: “The Church must be a place of *mercy* freely given, where everyone can feel welcomed, loved, forgiven and encouraged to live the good life of the gospel.

DC 51: The essence of the mystery of the Christian faith is *mercy*...It is the ideal of evangelical life, the true criterion of Faith’s credibility...

DC 52: Catechesis, moreover, can be considered a realization of the spiritual work of *mercy*: “instruct the ignorant.”

EMPHASIS (ORDER) MATTERS



But also:



Not mutually exclusive categories, but orientations

To what extent do we make room for 'Healing' in our teaching?

A Place of Rules

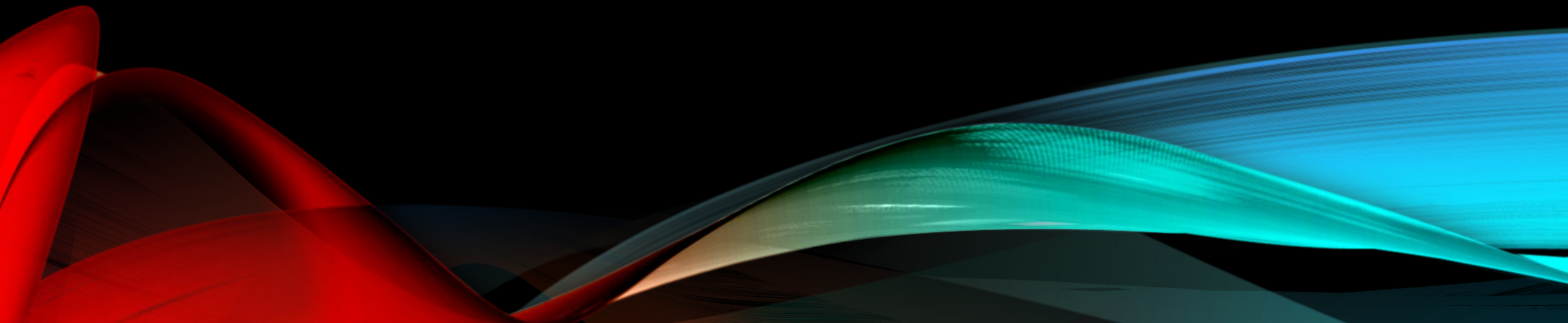


A Place of Healing



CHAPTER II

The Identity of Catechesis



CONTENTS: CHAPTER II

1. The Nature of Catechesis
 - a. Relationship to kerygma
 - b. Catechumenate as a source of inspiration
2. Catechesis in the Process of Evangelization
 - a. First proclamation
 - b. Christian initiation
 - c. Ongoing formation
3. Goals of Catechesis
4. Tasks of Catechesis
 - a. Leading to knowledge of the faith
 - b. Initiating into the celebration of the Mystery
 - c. Forming for life in Christ
 - d. Teaching Prayer
 - e. Introduction to Community life
5. Sources of Catechesis
 - a. The Word of God in Scripture and Tradition
 - b. The Magisterium
 - c. The liturgy
 - d. The testimony of saints and martyrs
 - e. Theology
 - f. Christian culture
 - g. Beauty



Kerygma



Mystagogy



On Evangelization and the
Tasks of Catechesis



On Beauty

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KERYGMA

DC 58:

The kerygma...is simultaneously an act of proclamation and the content of the proclamation itself.

Content of proclamation:

Central idea: "Christ has died, Christ is risen, Christ will come again."

Pope Francis (2019): "God loves you; Christ is your savior; he is alive."

Act of Proclamation:

Making explicit

CLASSIC EXAMPLES OF KERYGMA

Preaching

Deacon Michael
Weaver at St.
Stephens



Teaching

Catechist Lana
Vargas,
St. Jude, Kapolei



KERYGMA APPLIED: IN CONVERSATION



Gratitude

Someone realizes how generous God is and is now grateful.

Kerygma: "Praise God for His goodness."



Sorrow

Someone experiences guilt for sin, wrong action.

Kerygma: "Trust that Christ can guide you through this darkness."



Desire for Change

Someone wants to help "make a difference".

Kerygma: "Be attentive to Christ's call to serve as Christ did."

KERYGMA APPLIED: OTHER SITUATIONS



Truth

When people find faith credible.

Kerygma: "Christ is the way, truth and life."



Goodness

When people are moved by right and good actions.

Kerygma: "Christ directs our action for greater good—especially when it is hard."



Beauty

When people are attracted to beauty beyond themselves.

Kerygma: "All that beauty that we experience is a reflection of God, and what God has done in Christ."

KERYGMA APPLIED | An example



Damien Memorial School, c/o '94
Go Monarchs!

With Cleo and
Robert Eubanks
after my first mass,
Loyola Marymount
University, Los
Angeles, 2013.



Diocese of Honolulu Webinar 1



Newman
Center,
UH Manoa

Don't forget to ask Jesus to help you.

Science can help you understand God better.

Effect of the Kerygma:
Better appreciation for God's love for me and the world.

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 - a. Leading to knowledge of the faith
 - b. Initiating into the celebration of the Mystery
 - c. Forming for life in Christ
 - d. Teaching Prayer
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 - d. The testimony of saints and martyrs
 - e. Theology
 - f. Christian culture
 - g. Beauty



Mystagogy

DEFINING “MYSTAGOGY”

Rite of Christian Initiation for Adults (RCIA)

“Period of Post-Baptismal Catechesis” (no. 244)

Critique: Mystagogy is more than 50 days after Easter, and not just limited to the newly baptized.

Catechism of the Catholic Church (CCC):

“Liturgical Catechesis aims to initiate people into the mystery of Christ (It is mystagogy.) by proceeding from the visible to the invisible, from the sign to the thing signified, from the ‘sacraments’ to the ‘mysteries’” (no. 1075).

Critique: Mystagogy is not just the role of leader, but also the experience of neophytes and the baptized.

DEFINING “MYSTAGOGY”

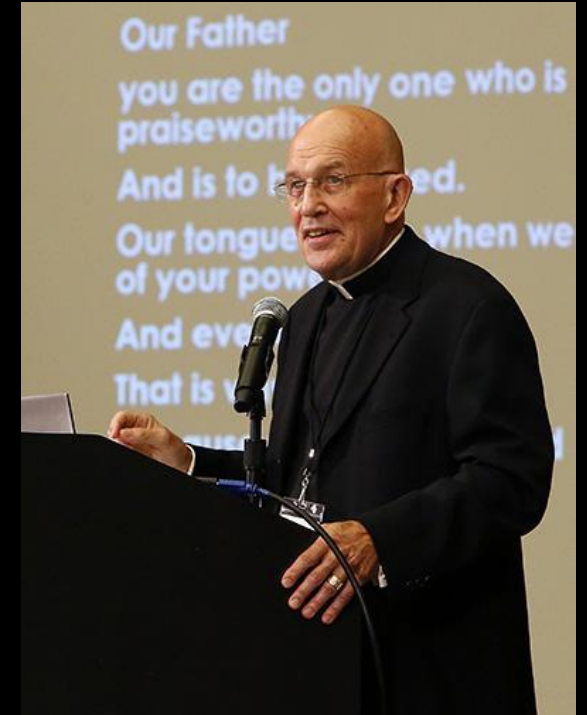
“Mystagogy is a form of theological reflection integral to and born of the liturgical event itself.”

-Condensed working definition from *A Commentary on the Order of Mass of The Roman Missal* (Collegeville: Liturgical Press, 2011, pg. 83)

For an expanded theological definition see pg. 100



Sr. Mary Collins, OSB



Fr. Edward Foley, Capuchin

MYSTAGOGY | Traditionally Draws from / applied to Easter



MYSTAGOGY

Fuller Understanding comes from the Experience of Liturgical Events



Hearing God's Mercy in Confession



Celebrating Weddings

Listening and Applying the Homily



Mourning and Celebrating the Life in Funerals



Anointing the Sick



Walking in Procession

MYSTAGOGY

| All aspects of liturgical experience is catechesis

Praying Psalms
at the
Benedictine
Monastery,
Wailua



Dancing Hula,
St. Augustine, Waikiki



Blessing Graduates, St. Raphael, Kauai



Kneeling at
Prayer, Blessed
Sacrament,
Honolulu



Praising through Music
St. Theresa, Kalihi



Praying for the dead,
St. Joseph, Makawao

MYSTAGOGY | Liturgical experience can shape & sustain



Taize Prayer, Newman Center



Renewing Vows,
St. Joseph, Hilo



Blessing of the New Altar, St.
Damien, Molokai



Stations of the
Cross, St. Rita,
Nanakuli



St. Anthony, Kalihi,
Santo Niño Blessing

Diocese of Honolulu Webinar 1



First Communion, Maria Lanakila, Maui



Preparing the Advent wreath for
worship, Sacred Hearts, Lanai City



CONTENTS: CHAPTER II

1. The Nature of Catechesis
 - a. Relationship to kerygma
 - b. Catechumenate as a source of inspiration
2. Catechesis in the Process of Evangelization
 - a. First proclamation
 - b. Christian initiation
 - c. Ongoing formation
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On Evangelization and the
Tasks of Catechesis

SHIFT: TASKS OF CATECHESIS

1997 (6 Tasks)

1. Promoting Knowledge of Faith
2. Liturgical Education
3. Moral Formation
4. Teaching Prayer
5. Education for Community Life
6. Missionary Initiation

2020 (5 Tasks)

1. Knowledge of Faith
2. Initiating Celebration of Mystery
3. Moral Formation
4. Teaching Prayer
5. Introduction to Community Life

Integration of “Missionary Disciples”
into all aspects

MISSIONARY DISCIPLES

EG 120: "In virtue of their baptism, all members of the People of God have become missionary disciples (cf. Mt 28:19)..."

Every Christian is a missionary to the extent that he or she has encountered the love of God in Christ Jesus: we no longer say we are "disciples" and "missionaries", but rather we are "missionary disciples."

THE JOY OF THE GOSPEL *EVANGELII GAUDIUM*



Published, 2013

Missionary = person sent (by Christ)

Disciple = Those who accepted Jesus' message to follow him (CCC, 767, 787)

Missionary Disciple = Person Grounded in and animated by Christ's call

Identity of Catechist:

"Teacher" / "Teaching Assistant"
"Sunday School Teacher"
"CCD Coordinator"
"Director of Religious Ed"

Missionary Disciple?

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BISHOP ROBERT BARRON

Auxiliary Bishop of the
Archdiocese of Los
Angeles

Director of the “Word on
Fire” Institute

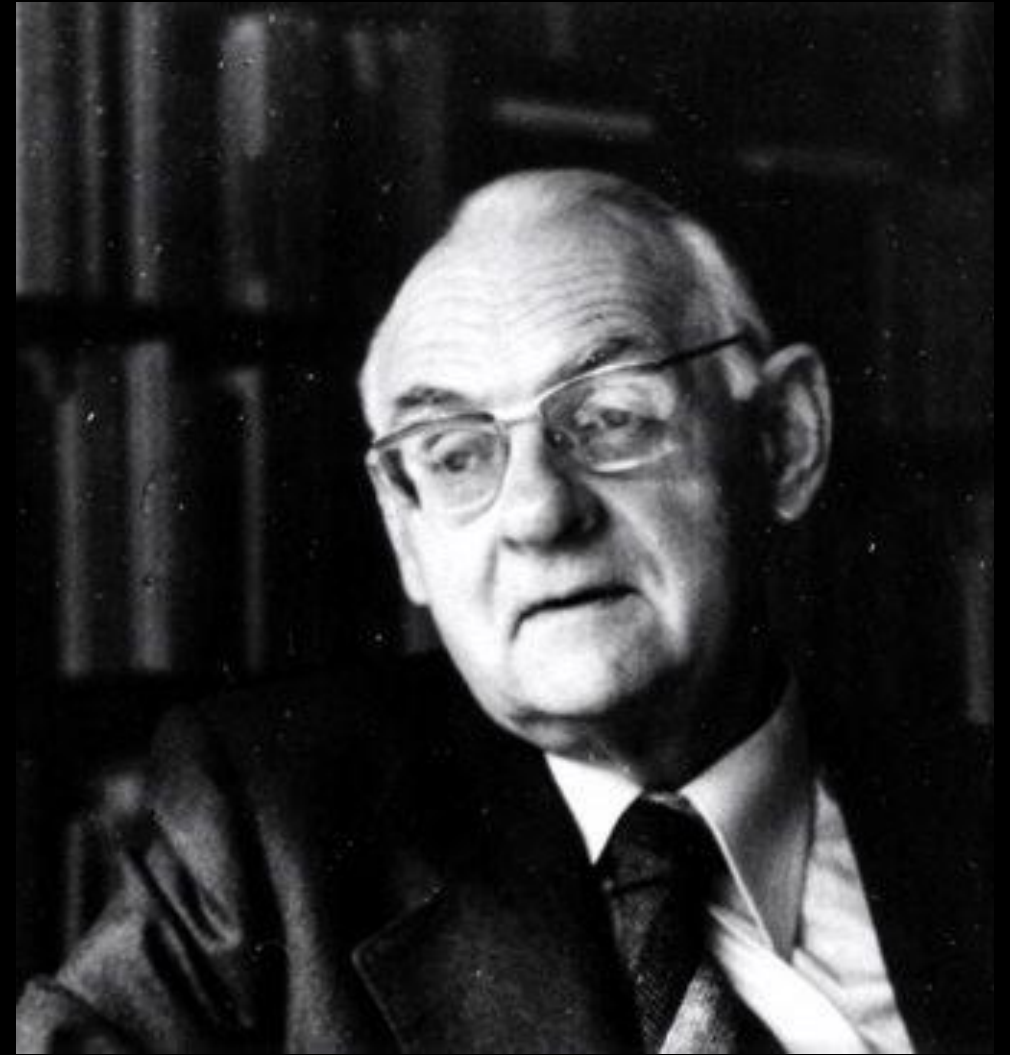


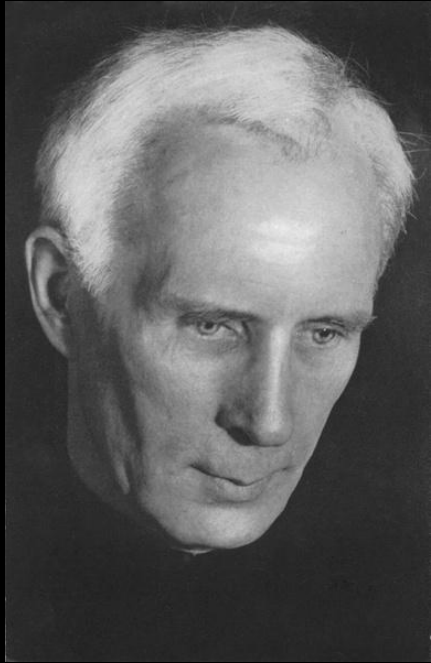
At the Red Mass, Diocese of Honolulu, 2017

Hans Urs von Balthasar

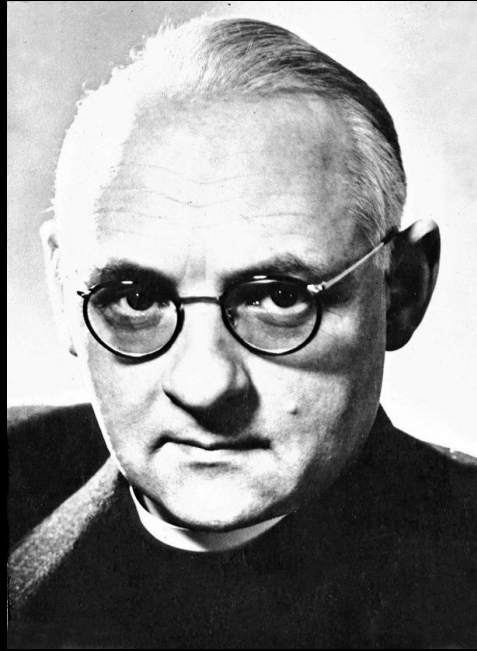
1905-1988 | Swiss Theologian

- ❑ Trained in German humanities and music; Joined the Jesuits after initial studies
- ❑ Bored with traditional approaches to theology; but developed interest with Henri de Lubac, S.J., later Cardinal
- ❑ Befriended Adrienne von Speyr, a mystic, and became a secular priest; and founded Community of St. John
- ❑ Not involved with Vatican II, but increasingly grew in importance theologically
- ❑ Rejected offers to become Cardinal by John Paul II, but when agrees, dies days before elevation





Henri de Lubac,
S.J.



Hans Urs
von
Balthasar



Karol Wojtyla



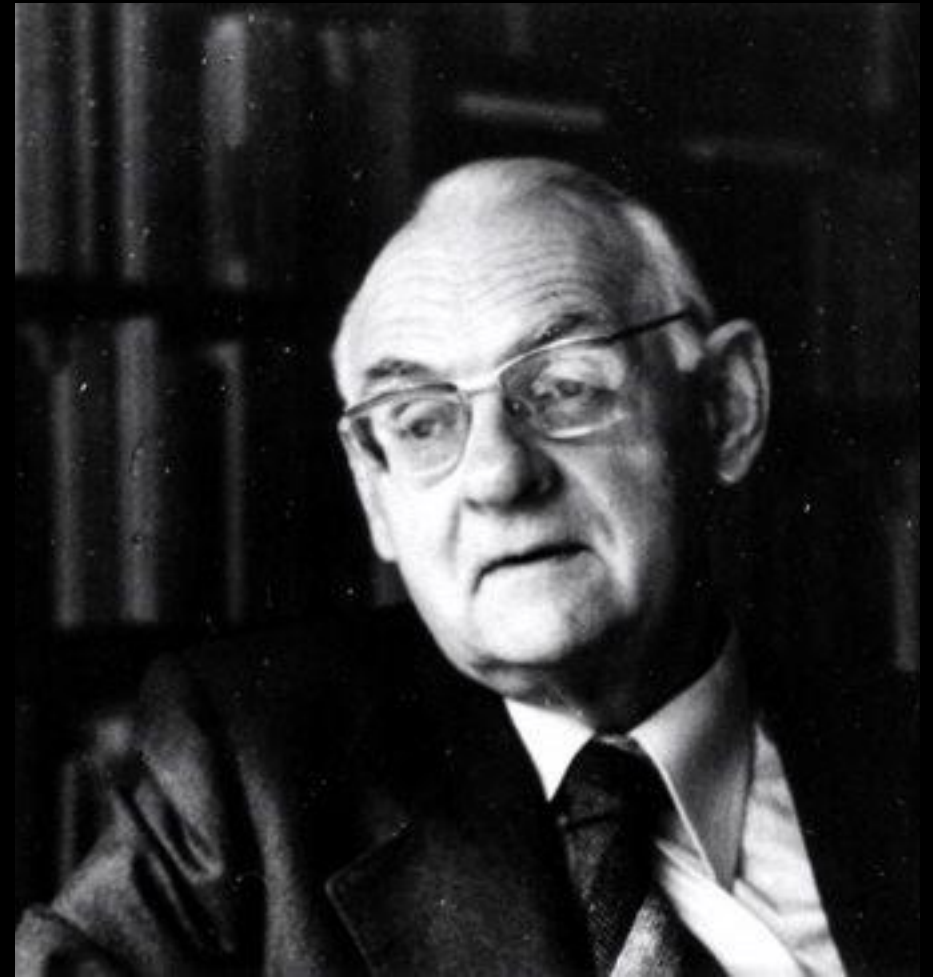
Joseph
Ratzinger

Hans Urs von Balthasar

1905-1988 | Swiss Theologian

- ❑ Christ as Reconciler
- ❑ Begin with Beauty

- seizes you
- changes you
- calls you
- sends you



Kant

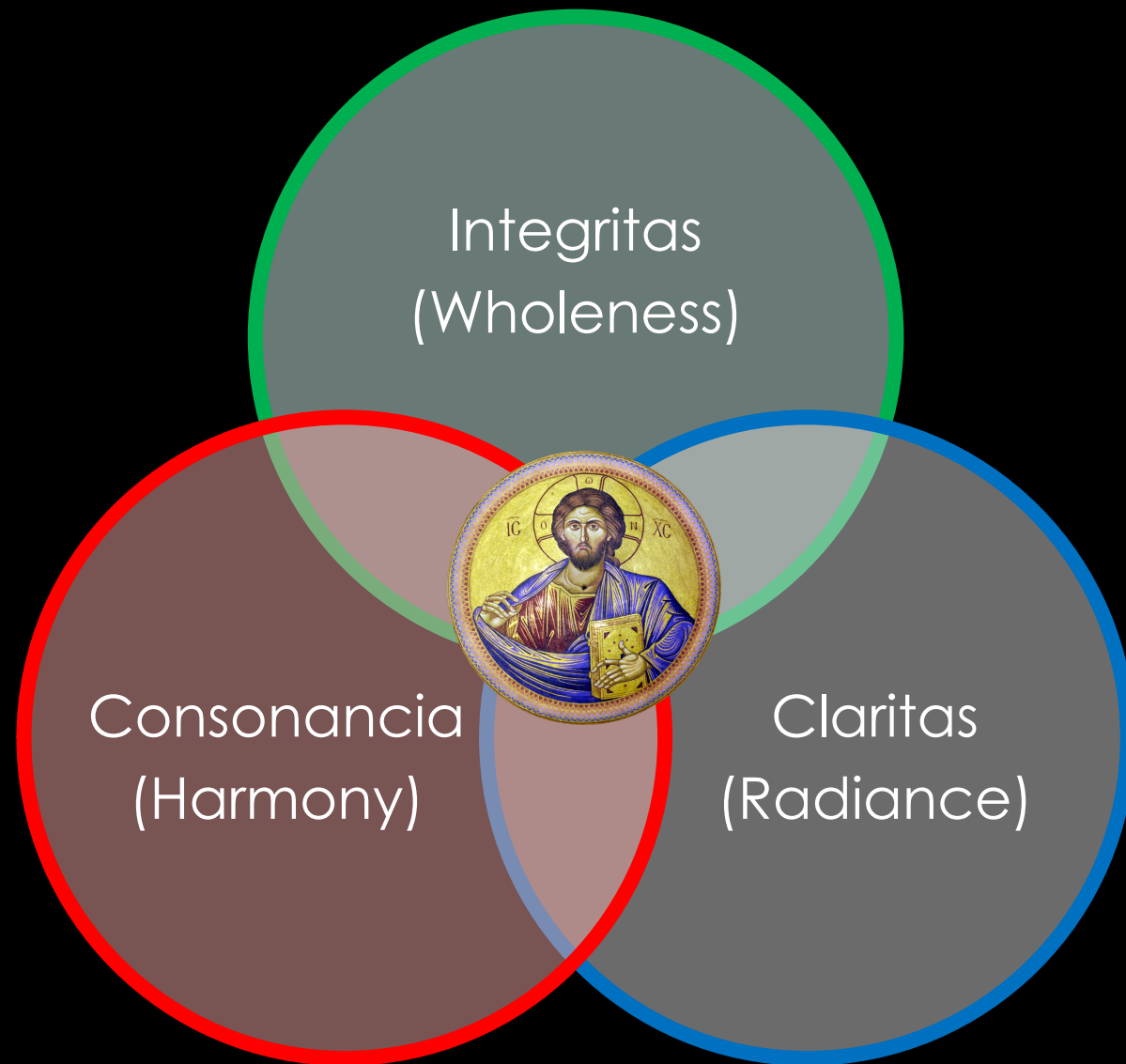


Von
Balthasar



Criteria for Beauty

St. Thomas Aquinas





TulipFleurs '09

Arvo Pärt

b. 1935

- ❖ Estonian, Orthodox
- ❖ Recent recipient of the Ratzinger prize for Theology ("Nobel Prize" for Theology)
- ❖ Most performed living composer, 8 consecutive years in a row (2011-2018)
- ❖ Now 2nd to John Williams (Star Wars) in 2019





Receiving the Ratzinger Prize, November 2017

Tintinnabuli

- ❖ “Little Bells” style of composing
- ❖ Characteristic after 1976, after a period of intense spiritual dryness
- ❖ “Spiegel im Spiegel” (“Mirror in Mirror”)
 - Simple, but not minimalist
 - Mathematical
 - Used in dozens of film and TV soundtracks



PÄRT'S "SPIEGEL IM SPIEGEL"

2

für W. Spiwakow

Spiegel im Spiegel

für Violine und Klavier (1978)



Arvo Pärt

(* 1935)

♩ = 80 ca

The image shows the first page of the musical score for 'Spiegel im Spiegel' by Arvo Pärt. The score is for Violin and Piano. The key signature is one flat (B-flat) and the time signature is 4/4. The tempo is marked as '♩ = 80 ca'. The score consists of three staves: a single staff for the Violin and a grand staff (treble and bass clef) for the Piano. The Violin part begins with a whole rest, followed by a red arrow pointing to the first measure of the Piano part. The Piano part begins with a whole rest, followed by a series of eighth notes in the right hand and whole notes in the left hand. A red triangle is drawn around the first measure of the Piano part, and a red arrow points from the Violin part to it. The score is written in a simple, minimalist style characteristic of Pärt's 'Tintinnabuli' style.

Prayer & Reflection

- ❖ Imagine the Lord speaking to you through the 3 notes.
(Piano represents God.)
- ❖ Imagine yourself as the cello
How does God invite you to work with Him as His catechist?
Speak to the Lord about this, as you would a dear friend.

Small Group Sharing

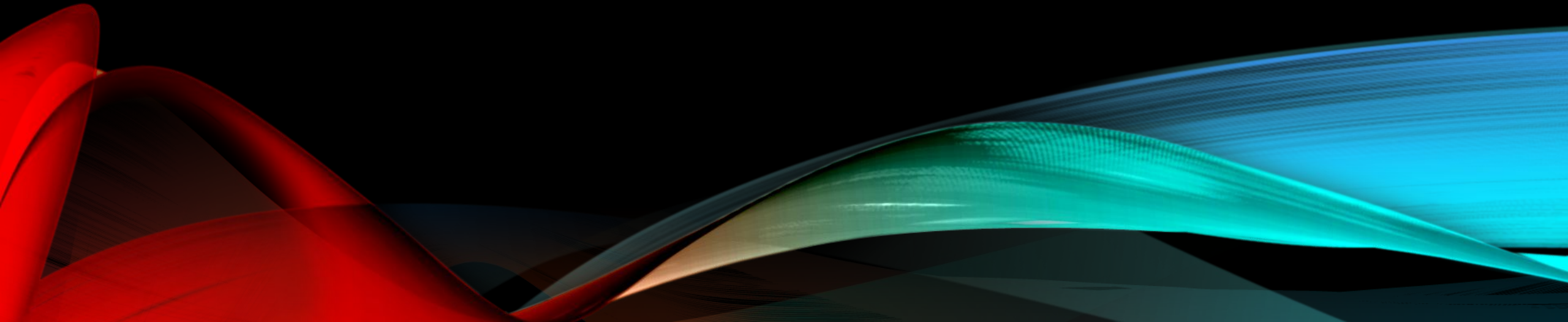
- ❖ Share how this time of prayer went for you.
- ❖ What might the Lord be asking you to be attentive to at this time?



Welcome Back.

CHAPTER III

The Catechist



CONTENTS: CHAPTER III

1. The Catechist's identity and vocation
2. Bishop
3. Priest
4. Deacon
5. Consecrated Persons
6. Lay Catechists
 - a. Parents, Godparents
 - b. Grandparents
 - c. Great contribution of Women



Identity and Vocation



On Hierarchy



Other Catechists

CONTENTS: CHAPTER III

1. The Catechist's identity and vocation
2. Bishop
3. Priest
4. Deacon
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 - a. Parents, Godparents
 - b. Grandparents
 - c. Great contribution of Women

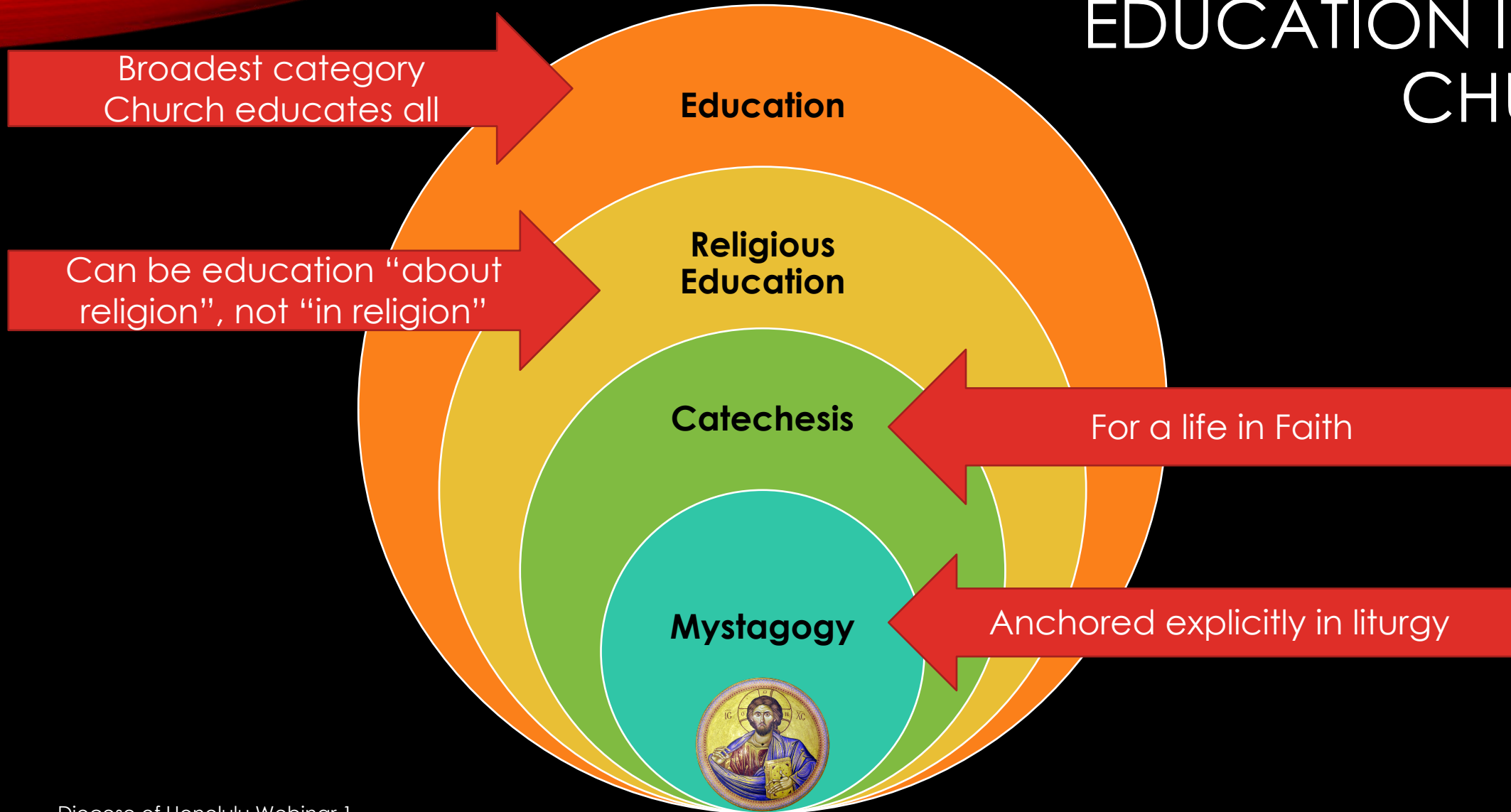


DEFINITION OF CATECHIST

DC 113: “By virtue of faith and baptismal anointing, in collaboration with Magisterium of Christ and as a servant of the action of the Holy Spirit, the catechist is:

- A **witness** of faith and **keeper** of the memory of God...
- A **teacher** and a **mystagogue** who introduces others to the mystery of God...
- An **accompanier** and **educator** of those who are entrusted to him/her by the Church...

MINISTRY OF EDUCATION IN THE CHURCH



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HIERARCHY

Dr. David Fagerberg
Liturgy, Notre Dame

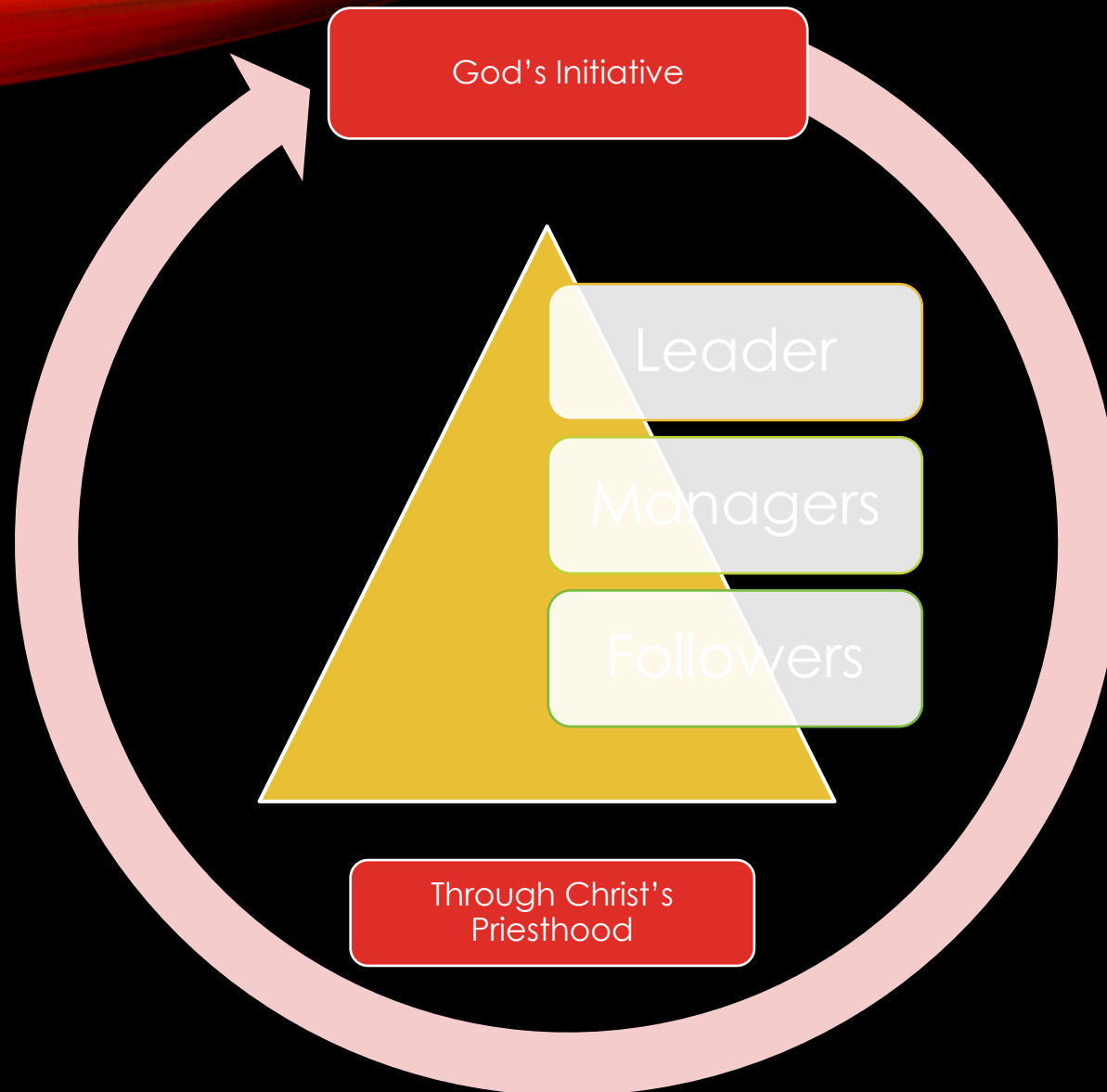
“Hier” = Sacred/Priestly

“Archy” = Power

“Hierarchy” reflects the initiative of the Trinity and Christ's priesthood

Fr. Louis Boyer, Oratorian: “The hierarchy, in the original meaning of the word, are not the Church's ministers, considered statically, but the Divine Life's means of communication and circulation in the whole body.”

Therefore, we participate in the ONE priesthood of Christ. We all have a part to play in the “Body of Christ”.



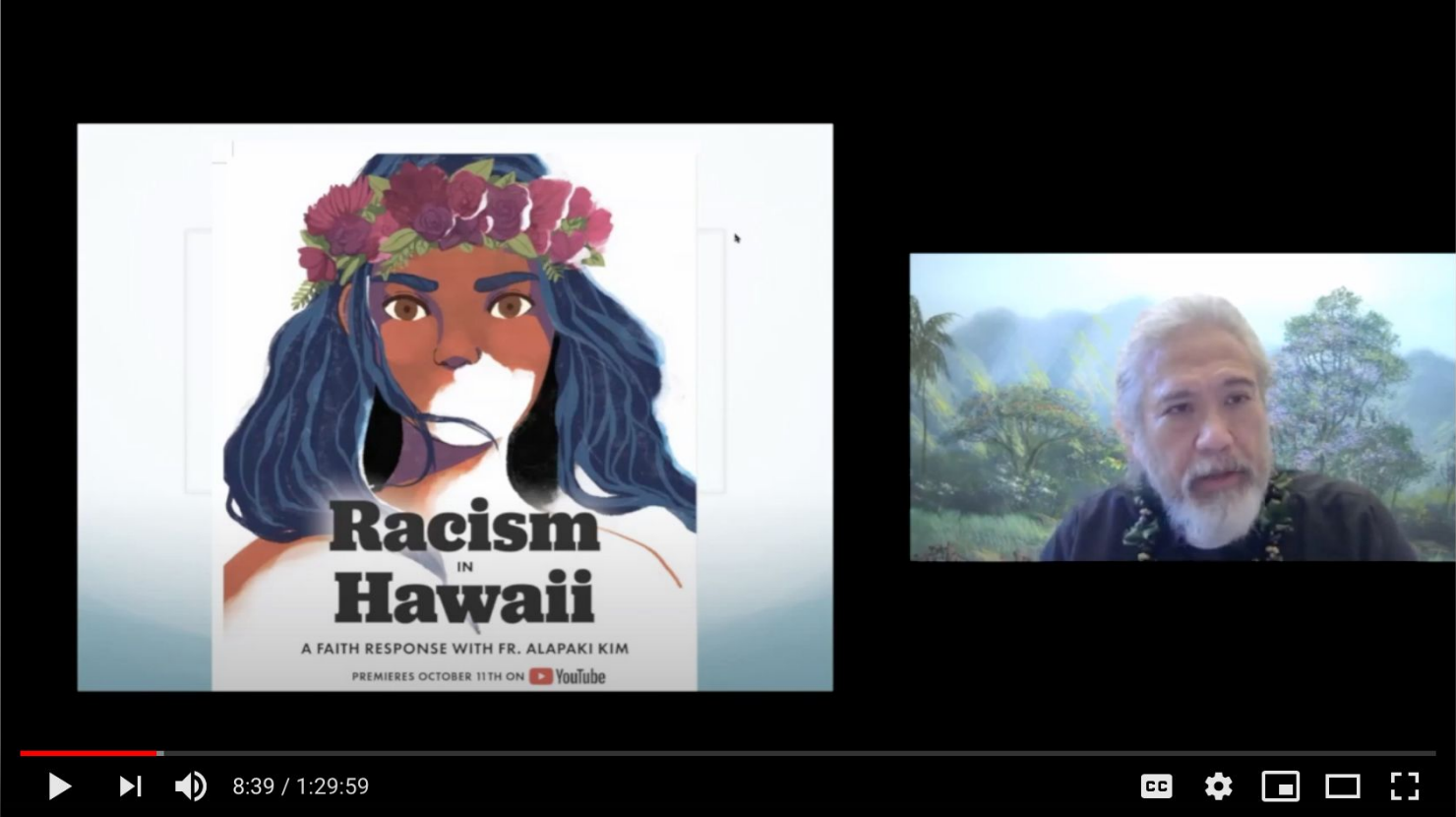
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YouTube

Search



Racism in Hawai'i: A Faith Response - Fr. Alapaki Kim

191 views • Premiered Oct 10, 2020

7 1 SHARE SAVE

ROLE OF GRANDPARENTS

Fr. Alapaki Kim,
Pastor,
St. Rita's, Nanakuli

Mackey Lecture,
On Racism in Hawaii
Chaminade University

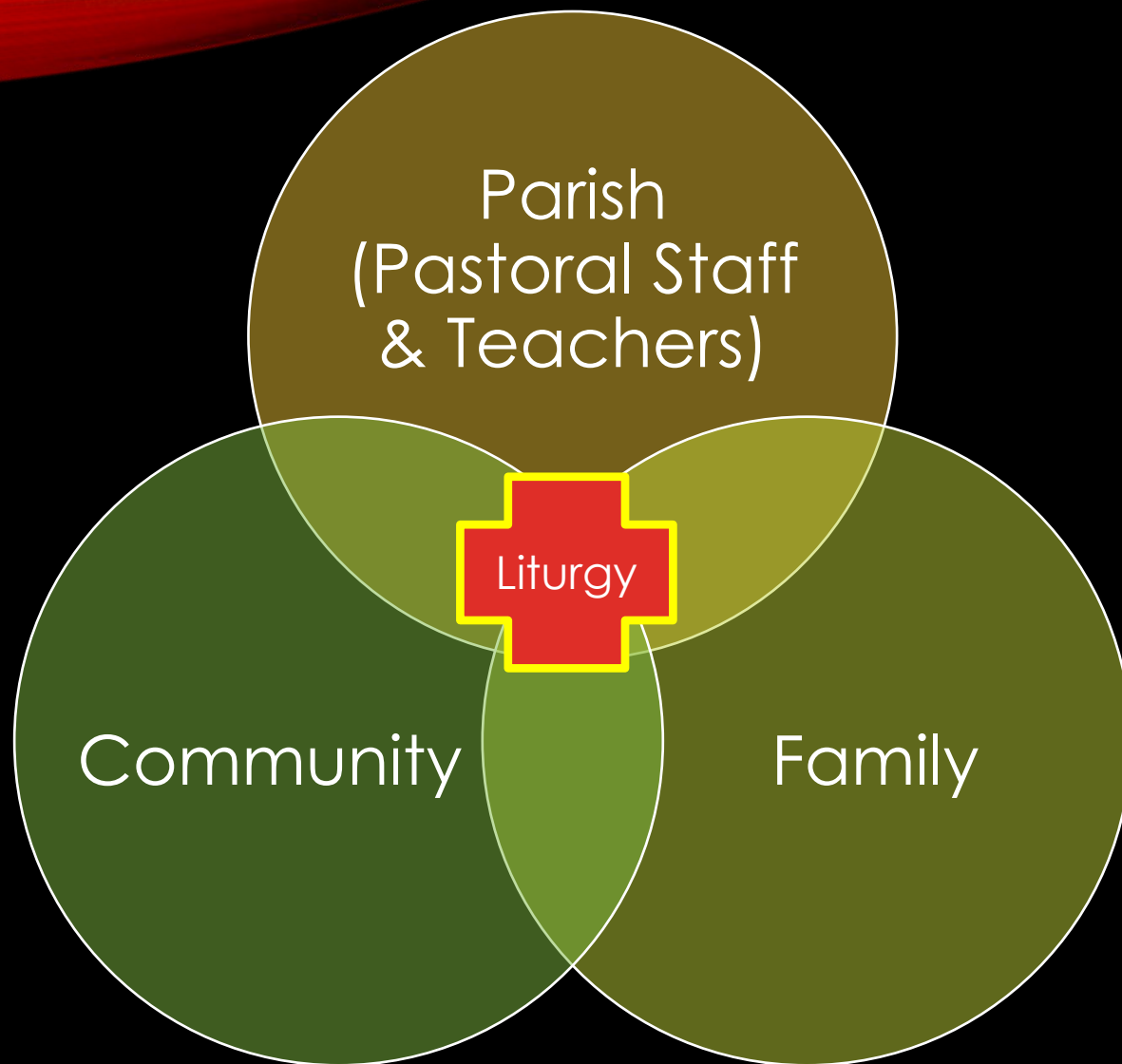
Formation and Priestly Call (through Funerals)



Fr. Daniel McNichol, former pastor, providing testimony for the 2nd miracle for Damien's canonization

St. Elizabeth Parish
and School, Aiea

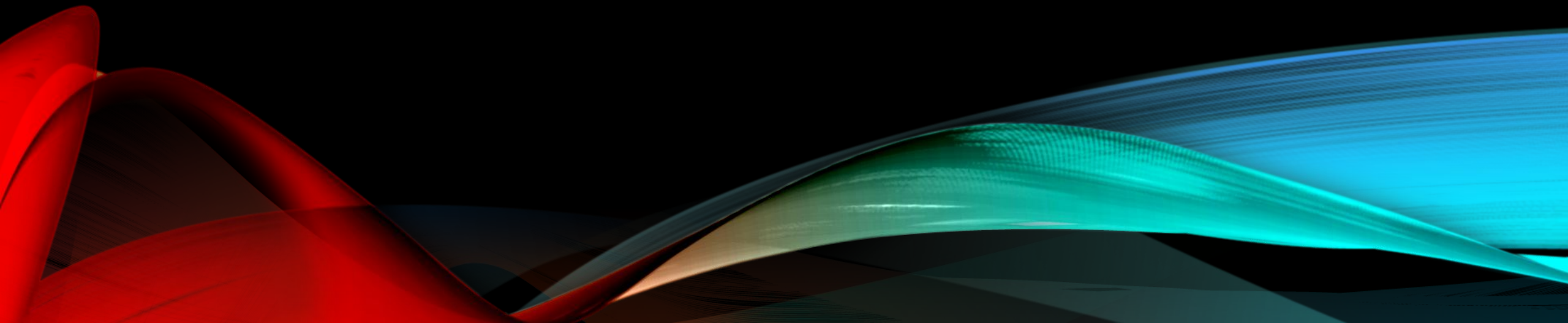
COMMUNITY OF CATECHISTS



Practically:
To what extent do our
'elders' interact with
our young in a
meaningful way?
Around liturgy?

CHAPTER IV

The Catechist



CONTENTS: CHAPTER IV

1. Nature and Goal of the formation of Catechists
2. The Christian Community as place of formation
3. Criteria for formation
4. Dimensions of formation
 - a. Being and “knowing-how to be with”
 - b. Knowledge
 - c. Savoir-faire
5. Catechetical formation for Candidates for Holy Orders
6. Centers for formation
 - a. Basic formation of catechists
 - b. Specialization for officials and leaders
 - c. Higher institutes for experts



Nature & Goal of Formation



On Community



Savoir-faire

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Nature & Goal of Formation



Savoir-faire

CATECHETICAL FORMATION

DC 131: Formation is an ongoing process that, under the guidance of the Spirit and in the living womb of the Christian community, helps the baptized person to take shape, which means unveiling his/her deepest identity which is that of being a [child] of God in a profound communion with [others]. The work of formation acts as a transformation of a person, who internalizes the evangelical message existentially and in such a way that it may be light and guidance for his/her ecclesial life and mission...

Biblical Foundation

Kenosis

“Self-emptying”

(Phil 2:7)

Metanoia

“Conversion”

(Mk 1; Matt 27:3)



Maria Lanakila Parish, Maui







DC 148: "Savoir-faire"
(Practical "know how")

"The catechist, recognizing that his/her hearer is an active participant in whom the grace of God is dynamically at work, will present him/herself as a respectful facilitator of an experience of faith of which he/she is not in charge."

Practically: Virtue
of Prudence = right
thing, right time,
right amount

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On Community

COMMUNITY / GROUP OF CATECHISTS AS FORMATION

DC 133: The Christian Community is the origin, locus and goal of catechesis.

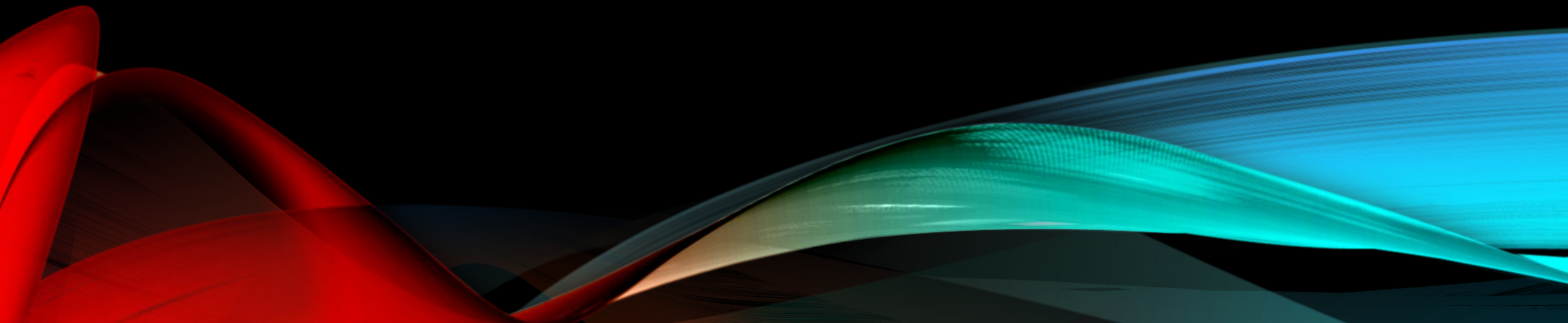
DC 134: In the setting of the community a particular role belongs to the group of catechists: in the journey of faith and pastoral experience are shared together with the priests; the identity of the catechist matures and the evangelization becomes ever better known...the group of catechists is the real context in which each one can be continually evangelized and remain open to new formative contributions.

Practically:

1. To what extent do I collaborate with other catechists?
2. To what extent do I / can I share this work with others in the parish?

REPETITIO EST MATER STUDIORUM

“Repetition is the Mother of Learning” (zeal)



REPETITIO

- The **Catechism** summarizes the content of faith; the **Catechetical Directory** guides how the Catechism should be taught in our time.
- Pope Francis's "**Missionary Disciple**" expands the identity of the catechist from a "religion teacher" to an "evangelist".
- The **kerygma** anchors teaching in the explicit proclamation of Jesus's life, death, and resurrection in a person's life.
- Catechesis is **Mystagogic Initiation** to the extent that we are intentional about reflecting on the liturgical experience and connecting that experience to real life.
- The virtue, **Mercy**, allows the catechist to adapt a 'healing mode' if needed.
- The Church's recovery of the **Via Pulchritudinis** (or the Way of Beauty), is a privileged way for God to capture, seize, and shape our lives for a life of Truth and Goodness.



Faith Seeking Understanding

Secular Approach: We understand, then we can believe.

Church's Approach: We believe, then we can understand.

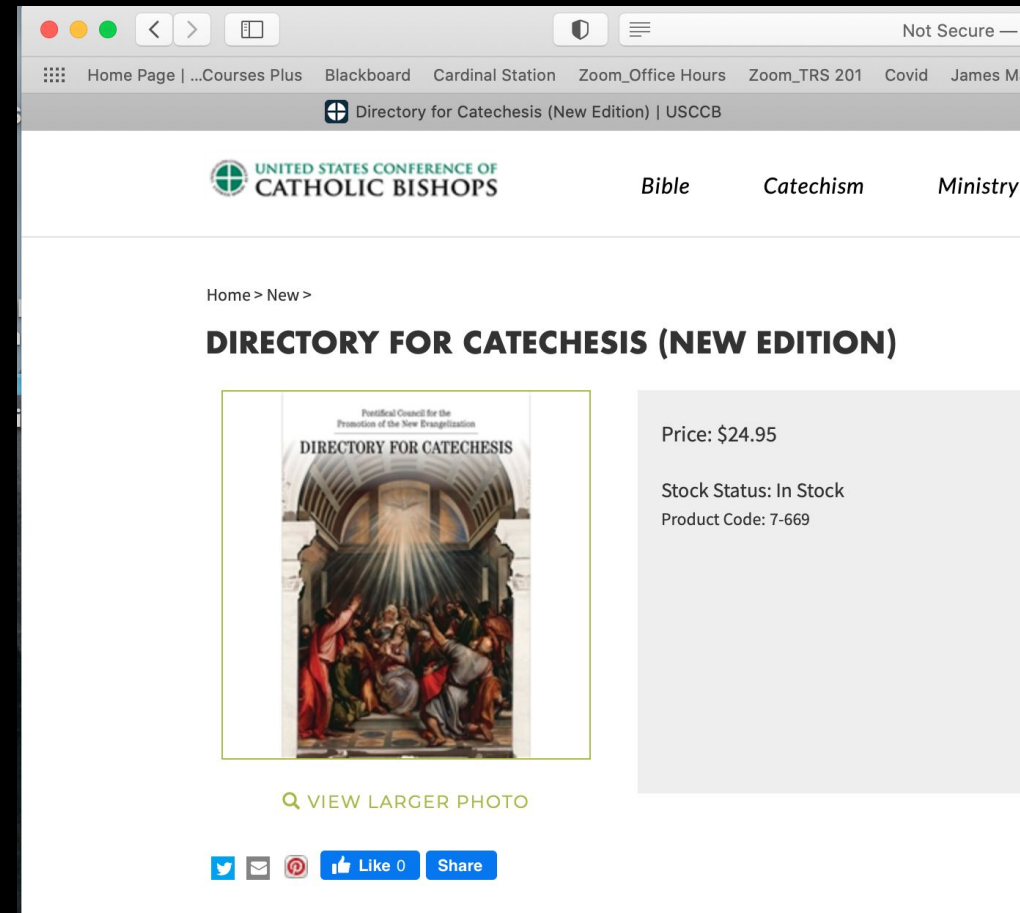


Q&A

Please feel free to text your questions

MAHALO!

- Second Session (Chapters 5-8):
Thursday, October 29 (9:30 – 11:00)
- Session Three (Chapters 9-12):
Thursday, November 12 (9:30 – 11:00)
- Additional Questions:
- Please email Fr. Phillip Ganir, S.J. at
the Catholic University of America:
ganirp@cua.edu
- Your questions and comments will
help shape the 2nd and 3rd sessions.



For sale on the US Catholic Bishops'
Website: usccb.org



AMDG

Ad Majorem Dei Gloriam