**CATECHETICAL GUIDELINES**

**FOR TEACHING RELIGION**

**KINDERGARTEN – GRADE 12**

**Roman Catholic Church**

**Diocese of Honolulu**

**2018**

**CATECHETICAL GUIDELINES**

**FOR TEACHING RELIGION**

**Kindergarten – Grade 12**

**Roman Catholic Church**

**Diocese of Honolulu**

**2018**

## Most Reverend Clarence (Larry) Silva

**Bishop**

**Diocese of Honolulu**

## Jayne Mondoy, M.A., Director

**Office of Religious Education**

**Michael Rockers, Ed.D.**

**Superintendent**

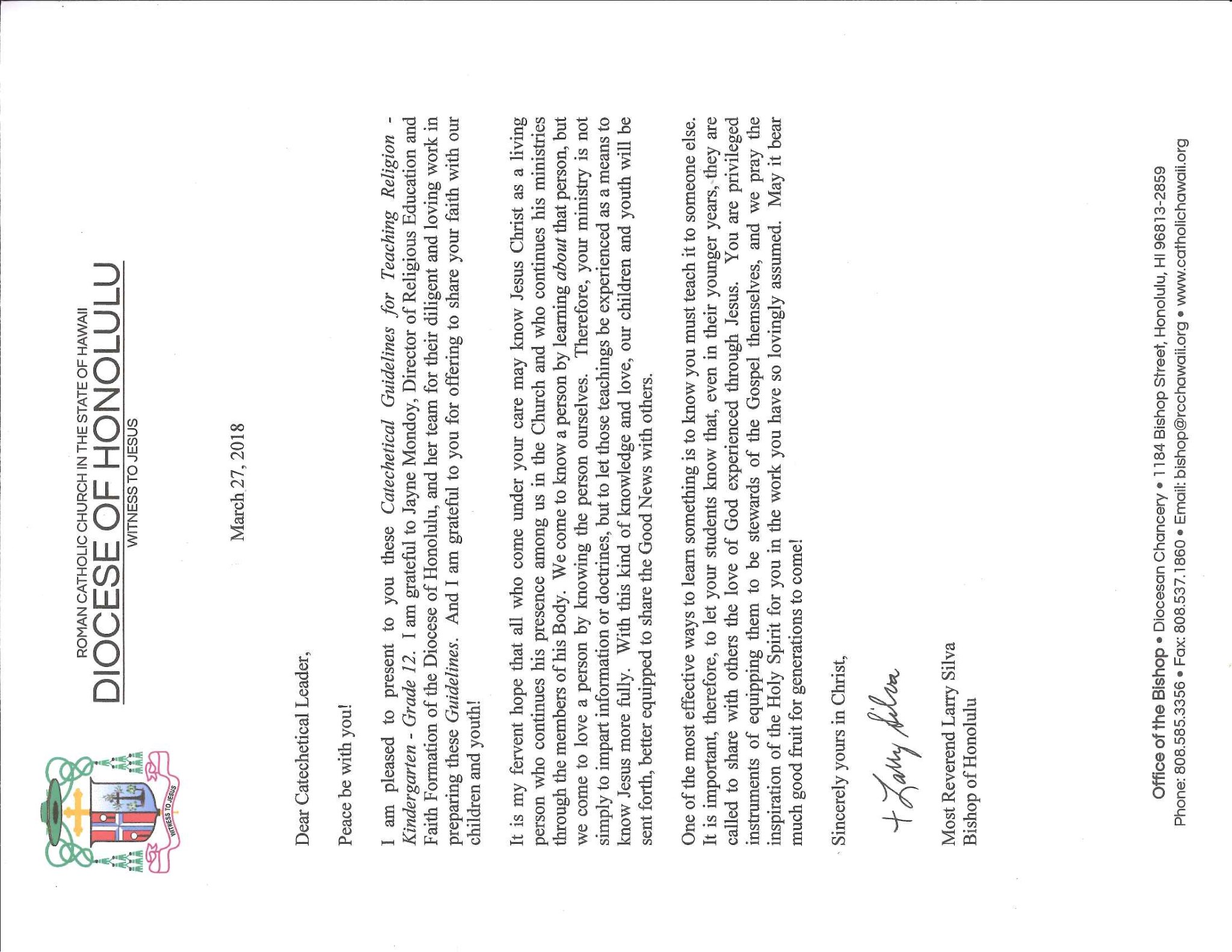
**Hawaii Catholic Schools**

**Office of Religious Education**

**6301 Pali Highway**

**Kaneohe, HI 96744**

[**http://www.catholichawaii.org**](http://www.catholichawaii.org)



March, 2018

Saint John Paul II in the apostolic exhortation *Catechesi Tradendae* proposes the following description of the ministry of catechesis/religious education:

“Quite early on, the name *catechesis* was given to the totality of the Church’s efforts to make disciples, to help men believe that Jesus is the Son of God so that believing they might have life in his name, and to educate and instruct them in this life, thus building up the body of Christ.”

“Catechesis is an education in the faith of children, young people, and adults which includes especially the teaching of Christian doctrine imparted, generally speaking, in an organic and systematic way, with a view to initiating the hearers into the fullness of Christian life.” (CT, nos. 1, 2,18)

These catechetical guidelines provide an “organic and systematic” guide for catechesis. They are statements of expectations that drive local curriculum decisions such as textbook selection (using the *Conformity List of Catechetical Texts and Series* of the United States Conference for Catholic Bishops), liturgy education, family life, and other teaching resources.

Unique to these guidelines are appendices which outline the catechetical expectations for students preparing to complete their Sacraments of Initiation. Parish and school programs are to be closely coordinated and conducted in conjunction with one another to ensure proper catechetical preparation while safeguarding and supporting participation of the student in his or her proper parish.

Based on sacred Scripture, sacred Doctrine and sacred Tradition of the Catholic Church, the guidelines provide for and encourage the development of a curriculum filled with authentic experiences of faith that encourage conversion to Christ and life-long discipleship.

We are grateful to the Diocese of Honolulu’s parish catechetical leaders and school administrators and faculty for their contributions to these guidelines and to the Diocese of Phoenix, an integral partner in this project, for their participation and guidance.

May we continue to bear witness to our commitment to proclaim the Gospel!

Jayne Mondoy, M.A. Michael Rockers, Ed.D

Director Superintendent

Office of Religious Education Hawaii Catholic Schools

**TABLE OF CONTENTS**

Catholic Identity 6

Introduction 7

Kindergarten 9

Content Theme/Strand 9

Instructional Focus 9

Student Performance Outcomes 9

Safe Environment 11

Key Scripture References 11

Key Vocabulary 12

Sample Activities 12

Grade One ………………………………………………………………………………………13

Content Theme/Strand ………………………………………………………………..13

Instructional Focus……………………………………………………………………..13

Student Performance Outcomes 13

Safe Environment 15

Key Scripture References 15

Key Vocabulary 16

Sample Activities 16

Grade Two...……….…………………………………………………………………………… 17

Content Theme/Strand 17

Instructional Focus 17

Student Performance Outcomes 17

Safe Environment 20

Key Scripture References 20

Key Vocabulary 21

Sample Activities 21

Grade Three 22

Content Theme/Strand 22

Instructional Focus 22

Student Performance Outcomes 22

Safe Environment 24

Key Scripture References 24

Key Vocabulary 25

Sample Activities 25

Grade Four 27

Content Theme/Strand 27

Instructional Focus 27

Student Performance Outcomes 27

Safe Environment 29

Key Scripture References 29

Key Vocabulary 30

Sample Activities 30

Grade Five 31

Content Theme/Strand 31

Instructional Focus 31

Student Performance Outcomes 31

Safe Environment 34

Key Scripture References 34

Key Vocabulary 34

Sample Activities 35

Grade Six 36

Content Theme/Strand 36

Instructional Focus 36

Student Performance Outcomes 36

Safe Environment 39

Key Scripture References 39

Key Vocabulary 39

Sample Activities 40

Grade Seven 41

Content Theme/Strand 41

Instructional Focus 41

Student Performance Outcomes 41

Safe Environment 44

Key Scripture References 44

Key Vocabulary 45

Sample Activities 46

Grade Eight 47

Content Theme/Strand 47

Instructional Focus 47

Student Performance Outcomes 47

Safe Environment 50

Key Scripture References 50

Key Vocabulary 50

Sample Activities 51

Grades Nine - Twelve 52

Student Performance Outcomes 52

Safe Environment 56

Key Vocabulary 56

Appendices 57

I. Prayers, Devotions, and Practices 58

II. Catechetical References 65

III. Catechesis for Original Order (older children) 66

IV. Additional Catechesis on the Sacraments 68

**Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, until the end of the age.**

**(Mt 28: 19 – 20)**

**CATHOLIC IDENTITY OF THE SCHOOL**

Western Catholic Educational Association(WCEA)\*

The School is Catholic, approved by the local Ordinary (Canon 803), providing authentic Catholic teaching, opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community.

The Indicators are:

* A Mission Statement and a Philosophy Statement which indicate the integration of the Roman Catholic Faith into all aspects of school life.
* Provision of regular opportunities for the school community to experience prayer and the Sacraments.
* **A Religion curriculum and instruction that is faithful to Roman Catholic Church teachings and meets the requirements set forth by the USCCB.**
* The local Ordinary approves those who teach the Catholic Faith (Cannon 805) and their formation for catechetical and instructional competence is ongoing.
* Maintenance of an active partnership with parents whose fundamental concern is the spiritual and academic education of their children. (Cannon 796)
* A service-oriented outreach to Church and the civic community after the example of Jesus Christ who said, “I have given you an example so that you may copy what I have done to you.” (John 13:15)
* The use of signs, sacramentals, traditions, and rituals of the Roman Catholic Church.
* All school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience.

\*source: w*ww.westwcea.org* (*Factor 1: The Catholic Identity of the School)*

## INTRODUCTION

The Catechetical Guidelines for teaching religion are organized to be in alignment with the Catechism of the Catholic Church. They are intended to give direction to teachers/catechists in planning their lessons and guidance for administrators in enriching the curriculum and providing needed professional development.

The textbook and supplemental materials are tools to teach and enhance the curriculum and should be used to support and achieve student outcomes. The teacher should be teaching to the outcomes, not the text. It is important to remember that the objectives in any grade level **build on previous grades,** increasing in complexity, density, and specificity as students advance from one grade to the next.

All religion textbooks used in the Catholic parishes and schools in the Diocese of Honolulu **must** be in conformity with the Catechism of the Catholic Church and appear on the Conformity Listing of Catechetical Texts and Series published by the United States Catholic Conference of Bishops Committee on Catechesis.

This content for grades kindergarten through twelve is organized into six major sections**:**

* The **Content Theme** identifies the grade level theme for the year.
* The **Instructional Focus** outlines general objectives.
* The **Student Performance Outcomes** delineate what students should know and be able to do as a result of religion instruction.

Reference has been made to sections of the Catechism of the Catholic Church. These are intended to offer theological background for the teacher and are not meant to be all- inclusive, but rather give the teacher a point of reference. It is highly recommended that teachers familiarize themselves with the Catechism references as background information before planning their religion program for the year.

The five sections of the Student Performance Outcomes are:

* 1. Profession of Faith (Creed-What We Believe)
  2. Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)
  3. Life in Christ (Christian Living-How We Live)
* Family Life
* Social Justice and Stewardship
  1. Christian Prayer (How We Pray)
  2. Safe Environment
* The **Key Scripture References** are suggestions for scriptures that relate to the content of the grade level. These, and other Scripture passages, should be used whenever possible in classroom instruction as appropriate to age and grade level.
* The **Key Vocabulary** are terms to be introduced at the grade level.
* The **Activities for Assisting with Assessment** are meant to be suggestions for possible activities to help determine student mastery of the outcomes. They are not required activities, but rather examples of possible approaches to take to assess student outcomes. Teachers are encouraged to use a variety of assessment tools and techniques. It is the expectation that teachers and faculties, with a focus on Christian discipleship, will design assessments which incorporate a variety of questioning strategies and challenge students at the knowledge, comprehension, and application levels as well as higher levels of thinking to include synthesis, analysis, and evaluation.

The following are provided in the Appendix:

* **Prayers, Devotions and Practices** to be learned and used at each grade level are identified. Although prayers are introduced and mastered at certain grade levels, it is expected that these prayers will continue to be reinforced in every grade level thereafter.
* **Catechetical References**
* **Catechesis for Original Order of the Sacraments of Initiation (grades 3 – 12)**
* **Additional Catechesis on the Sacraments**

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE – KINDERGARTEN***

***CONTENT THEME/STRAND***

We celebrate God’s abundant love and develop a personal relationship with Him.

***INSTRUCTIONAL FOCUS***

* To recognize that God the Father is the creator of all things
* To recognize we are all members of God’s family
* To celebrate and enjoy God’s creation
* To experience God through our relationships with others
* To come to know that Jesus is both God and man
* To come to understand that Jesus is the Light of the World
* To foster greater participation in the liturgy

***STUDENT PERFORMANCE OUTCOMES***

**K-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Value God’s creation as good |  | **299, 341, 353** |
| 2. | Develop respect for all God’s creation |  | **258–59** |
| 3. | Recognize that Jesus is the Son of God |  | **487-507** |
| 4. | Identify Jesus as an historical figure from the Land of Israel |  | **551-53** |
| 5. | Celebrate the Church as the family of Jesus |  | **777-78, 864** |
| 6. | Identify Mary as a historical figure and the mother of Jesus |  | **487-507** |
| 7. | Recognize that the Church honors Mary and the saints |  | **828, 1172** |
| 8. | Develop an understanding of the work of the Holy Spirit through the infancy Narratives, Sacraments of Baptism, Confirmation, Holy Eucharist, and the Feast of Pentecost |  | **2567, 711-12, 525** |

**K-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Discover that they are members of God’s family, called by name, through the gift of the Sacrament of Baptism |  | **1267-68** |
| 2. | Be introduced to the Baptismal gifts: |  |  |
|  | * Water – sign of new birth into the family of God |  | **1238-39** |
|  | * The Word – teaches and transforms |  | **1236** |
|  | * The Light – sign of Christ’s risen life inside the baptized |  | **1243** |
|  | * White Garment – sign of new person in Christ, free of original sin |  | **1243** |
|  |  |  |  |
| **Celebration of Christian Mystery** (continued) | | | |
|  | * Oils – sign of strength given through the Holy Spirit |  | **1237,1241** |
|  | * Sign of the Cross – outward sign symbolizing the baptized belongs to Christ |  | **1235** |
| 3. | Identify the Eucharist as the true Body and Blood of Jesus that He shared at the Last Supper |  | **610-611, 621, 1323** |
| 4. | Be introduced to the origin of the church beginning with Christ at the Last Supper |  | **610-11** |
| 5. | Recognize the hierarchy of the church with the Pope as leader |  | **85-90, 100** |
| 6. | Recognize the priest as a particular member of the Good Shepherd’s flock who calls the Holy Spirit to change the bread and wine at Mass |  | **1548, 1552** |
| 7. | Recognize, reflect upon, and practice the primary prayer gestures of the Mass: Lavabo, epiclesis, Offering, Sign of Peace, and genuflection |  | **2304, 1105, 1338, 1353, 1354** |
| 8. | Be instructed and reminded to attend weekly Sunday Mass |  | **2177-79** |
| 9. | Review Liturgical Seasons through work with liturgical colors and liturgical calendar. (Purple for preparing and waiting, White for celebrating the great feasts of Jesus, Green for growing in our love of the Lord, Red for much love and feasts of the Holy Spirit) |  |  |
| 10. | Be introduced to the sacred articles used at Mass and the Vestments worn by the priest:   * altar * candles * crucifix * paten * chalice * tabernacle * ciborium * sanctuary lamp * lectionary * Roman Missal * ambo * stole * chasuble * alb |  | **1182-84** |

**K-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | File:U2713.svg | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Recognize that each person’s body is a “Temple of the Holy Spirit” |  | **1265** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Family Life** (continued) | |  |  |
| 2. | Recognize that Jesus loves them and calls them by name |  |  |
| 3. | Recognize that it is God who gives life and who gives growth, as seen in their bodies and in the gifts of creation. (See Parables of the Kingdom: The Mustard Seed, The Pearl, The Grain of Wheat). |  | **541-46** |
|  |  |  |  |
| **Social Justice/Stewardship** | |  |  |
| 4. | Participate in Christian Service Projects |  | **952-53** |
| 5. | Identify that God’s family includes all people: their family, class, neighborhood, parish, and world. |  | **2202, 2204, 2205** |

**K-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Listen and respond to Scripture |  | **2653-2654** |
| 2. | Begin to recognize that the Holy Bible contains the sacred history of God and His people |  | **97-105** |
| 3. | Experience prayer as communication with God |  | **2562, 2564-5, 2601-07** |
| 4. | Begin to learn and pray the prayers as outlined in the Prayers and Devotions section (Appendix I) |  | **2607, 2688** |
| 5. | Participate in a variety of prayer forms: spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer. |  | **2644, 2660, 2721** |

**K-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCES***

|  |  |
| --- | --- |
| Isaiah 9:1 | Prophecy of the Light |
| Isaiah 7:14 | Prophecy of the Mother |
| Isaiah 9:5 | Prophecy of Names |
| Psalm 23:1-3 | The Lord is my Shepherd |
| Luke 1:1-38 | Annunciation |
| Luke 1:39-56 | Visitation |
| Luke 2:1-20 | Birth of Christ and the Adoration of the Shepherds |
| Matthew 2:1-12 | Adoration of the Magi |
| Matthew 12:31-32 | The Kingdom and the Mustard Seed |
| Matthew 13:33 | The Kingdom and the Leaven |
| Matthew 13:44-46 | The Kingdom and the Pearl of Great Price |
| John 10:2-5,14-16 | The Good Shepherd |
| Luke 18:15-17 | Jesus and the Children |
| Matthew 28:1-8 | The Empty Tomb |
| Acts 2:1-11 | Pentecost |

***KEY VOCABULARY***

Advent

All Saints/Souls Day (feasts)

Baptism

Bible

Catholic

Christian

Christmas

church

cross/crucifix

Easter

fasting

forgiveness

God

heaven

Lent

love

liturgical season/year

Mass

prayer

priest/pastor

saints

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* Use the liturgical colors to make a collage
* Participate in a church tour focusing on holy water font, Sign of the Cross, crucifix, Tabernacle, sanctuary lamp, genuflection, altar and articles of the altar. Other observations could include Stations of the Cross, Mary and saint statues, and baptistery.
* Draw a picture of something the child noticed in the church tour.
* To teach nomenclature of sacred articles used at Mass, use resources available on the computer and Catholic bookstores including Catholic clipart, coloring books, word/picture cards and charts. Small household items such as a wine glass, salad dressing cruets, bowl and cream pitchers, as well as a small Bible and crucifix can be used by children to demonstrate appropriate uses in liturgy.
* Observe children making the Sign of the Cross and genuflecting.
* Observe children as they participate in creating and changing a classroom prayer space. Suggestions for prayer space may include: banners and/or cloth that indicate appropriate liturgical colors or seasons, Advent wreath, Nativity set, flannel board Bible stories, May altar, books and holy cards.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** SeeAppendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE ONE***

***CONTENT THEME/STRAND***

You should love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind; and your neighbor as yourself.

***INSTRUCTIONAL FOCUS***

* To realize that God communicates with God’s people through the Bible
* To recognize that each person belongs to many groups: family, parish, school, neighborhood, etc.
* To worship together through prayer and liturgy
* To demonstrate that every person deserves love, care, and respect

***STUDENT PERFORMANCE OUTCOMES***

**1-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Understand that God is the creator of the world |  | **216, 295** |
| 2. | Recognize that the world God made is good |  | **198, 280, 338, 340** |
| 3. | Know that God created the human person in the image of Himself |  | **341, 347** |
| 4. | Realize that we are all children of God |  | **2202, 2203** |
| 5. | Know that God gave the gift of Himself through the gift of His Son, Jesus |  | **619, 624-30** |
| 6. | know that Jesus is the Son of God |  | **443, 464-69** |
| 7. | Know that Jesus was born of Mary |  | **724** |
| 8. | Know that the history of Jesus is in the New Testament of the Holy Bible |  |  |
| 9. | Identify that there are three persons in the true and living God |  | **684, 732, 691** |
| 10. | Develop an understanding of the work of the Holy Spirit through the Infancy Narratives, Sacraments of Baptism and Eucharist and the Feast of Pentecost |  | **437, 830, 1076,**  **1215, 1266, 1287, 1325, 1333, 1358** |
| 11. | Celebrate the lives of the saints and particularly Mary as the Mother of Jesus and our Spiritual Mother |  | **723, 829, 1717** |
| 12. | Be introduced to the history of Salvation through the three Significant moments: Creation, Redemption, and Parousia. |  | **198, 280, 571, 601** |

**1-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Celebrate that they are members of God’s family called by name, through the gift of the Sacrament of Baptism |  | **2232-33** |
| **Celebration of Christian Mystery** (continued) | |  |  |
| 2. | Recognize that Christ is always present in the Church, His family, especially in the sacraments, which are the times we receive God’s life |  | **1113-21** |
| 3. | Recognize the sacrament of Baptism as the gateway to all the other sacraments |  | **1267, 1268** |
| 4. | Name the Baptismal gifts: |  |  |
|  | * Water – sign of new birth into the family of God |  | **1238-39** |
|  | * The Word – teaches and transforms |  | **1236** |
|  | * The Light – sign of Christ’s risen life inside the baptized |  | **1243** |
|  | * White Garment – sign of a new person in Christ, free of original sin |  | **1243** |
|  | * Oils – sign of strength given through the Holy Spirit |  | **1237, 1241** |
|  | * Sign of the Cross – outward sign symbolizing the baptized belongs to Christ |  | **1235** |
| 5. | Be introduced to the seven Sacraments as gifts from Jesus to give the grace of the Holy Spirit. (Baptism, Confirmation, Eucharist, Penance, Anointing of the Sick, Holy Orders, and Matrimony) |  | **1210-11** |
| 6. | Understand that Jesus promises to be with us always, and calls us to be with Him particularly through the sacrifice of the Holy Mass |  | **1373** |
| 7. | Be introduced to the two main parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist |  | **1346** |
| 8. | Participate appropriately in liturgies |  | **595, 623, 529-30, 971** |
| 9. | Name the liturgical seasons and colors: Advent, Christmas Ordinary Time, Lent, and Easter *(Purple for preparing and waiting, White for celebrating the great feasts of Jesus, Green for growing in our love of the lord, Red for much love and feasts of the Holy Spirit).* |  | **1163** |

**1-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Recognize that Jesus teaches through parables and by examples |  | **546** |
| 2. | Recognize that the Holy Spirit guides us |  | **688** |
| 3. | Recognize that love is the core of family life |  |  |
| 4. | Value their unique role in their family |  | **2201-03, 2232-33** |
| 5. | Recognize that it is God who gives life and who gives growth, as seen in their bodies and in the gifts of creation |  | **1706-16** |
| 6. | Be introduced to the summary of God’s commandments and explore how to use these teachings in their daily choices (Law of Love/the Great Commandment) |  |  |
| 7. | Explore and celebrate friendships |  | **1829** |
| 8. | Recognize that life is a precious gift from God |  | **1699, 2258, 2415** |
|  |  |  |  |
| **Social Justice/Stewardship** | |  |  |
| 9. | Recognize that each person’s body is a “Temple of the Holy Spirit” |  | **1265** |
| 10. | Recognize that Christians treat themselves and others with respect |  | **1931-32** |
| 11. | Participate in Christian Service Projects, developing empathy for those in need. |  | **1716-24** |

**1-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Listen and respond to Scripture |  | **2613** |
| 2. | Begin to recognize that the Holy Bible contains the sacred history of God, His people and the language of prayer |  | **2591** |
| 3. | Experience prayer as communication with God |  | **2564-67, 2601-07** |
| 4. | Begin to learn and pray the prayers as outlined in the Prayers and Devotions section (Appendix I) |  | **2617-19, 2700-04** |
| 5. | Participate in a variety of prayer forms: spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer. |  | **2720-22** |

**1-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCE/STORIES***

|  |  |
| --- | --- |
| Genesis 1:1 | Creation |
| Isaiah 9:1 | Prophecy of Light |
| Isaiah 7:14 | Prophecy of the Mother |
| Isaiah 9:5 | Prophecy of Names |
| Micah 5:1-2 | Prophecy of City |
| Numbers 24:17b | Prophecy of the Star |
| Isaiah 11:1-2 | Root of Jesse |
| Isaiah 11:6-9 | Prophecy of the Peaceable Kingdom |
| Psalm 23:1-6 | The Lord is my Shepherd |
| Luke 1:1-38 | Annunciation |
| Luke 1:39-56 | Visitation |
| Luke 2:7-14 | Birth of Christ and the Adoration of the Shepherds |
| Luke 2:1-20 | Adoration of the Magi |
| Matthew 2:13-15, 19-23 | The Flight into Egypt |
| Luke 10:25-28 | The Greatest Commandment |
| Matthew 6:9-13 | The Lord’s Prayer |
| Matthew 12:31-32 | The Kingdom and the Mustard Seed |
| Matthew 13:33 | The Kingdom and the Leaven |
| Matthew 13:45-46 | The Kingdom and the Pearl of Great Price |
| Matthew 13:44 | The Kingdom and the Hidden Treasure |
| John 10:2-5, 14-16 | The Good Shepherd |
| Luke 15:4-7 | The Found Sheep |
| Luke 18:15-17 | Jesus and the Children |
| Matthew 28:1-8 | The Empty Tomb |
| **Key Scripture References** (continued) | |
| Acts 2:1-12 | Pentecost |
|  |  |
| **Maxims of Jesus** | |
|  |  |
| Luke 10:25-28 | *Summary of the Law* |
| Matthew 5:42 | *Give to the one who asks of you, and do not turn your back on the one who wants to borrow.* |
| Matthew 7:12 | *Do to others whatever you would have them do to you.* |
| Matthew 18:22 | *You should forgive not seven times, but seventy times seven.* |
| Matthew 5:44a | *Love your enemies* |

***KEY VOCABULARY***

Act of Contrition

altar

Amen

angel

Annunciation

ashes

Baptism

Creator

Eucharist/Thanksgiving

font

genuflect

Good Friday

Gospel

grace

heaven

holy

Kingdom of God

Lord

parish

Pentecost

Pope

Resurrection

Roman Catholic

rosary

Sacred/Sacrament

Scripture

sin

tabernacle

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS MASTERY OF CONCEPTS***

* Dress up as a favorite saint and give a speech on his/her life on All Saints Day.
* Using personal photos and family memories, make a collage of the day you were Baptized, integrating the gifts of baptism (water, light, the Word, white garment…)
* After listening to Holy Scripture, draw what it means to you.
* Make a booklet of parable pictures.
* Make a booklet of Infancy Narrative pictures.
* During Advent, copy and illustrate the Messianic Prophecies.
* Using teacher prepared line drawings of the sacred articles of the altar, color and label.
* Demonstrate the gestures of: the Sign of the Cross, genuflection, three crosses before the reading of the Gospel, Epiclesis, Offering, and Sign of Peace.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE TWO***

***CONTENT THEME/STRAND***

God shows His love through the gifts of Creation, His son Jesus, and the Holy Spirit.

***INSTRUCTIONAL FOCUS***

* To realize that God’s gifts of creation bring with them a call for responsibility.
* To develop an understanding that God sent Jesus to redeem the world.
* To understand the sacrament of Reconciliation and to celebrate God’s forgiveness.
* To demonstrate knowledge and understanding of the sacraments of Reconciliation, Confirmation and Eucharist.
* To understand the Holy Spirit helps and guides us.

***STUDENT PERFORMANCE OUTCOMES***

**2-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain that God made us and always loves us |  | **1423-42** |
| 2. | Discuss that God allows us to make choices |  | **1730-56, 1783-89** |
| 3. | Recognize that Jesus is the Son of God and calls God Father |  | **142, 441-45** |
| 4. | Recognize that Jesus is our brother and friend who came into the world to save us |  |  |
| 5. | Recognize that Jesus died and rose from the dead to give us new life |  | **638-55** |
| 6. | Discuss the work of the Holy Spirit in the life of the Church and their lives |  | **729** |
| 7. | Invite the Holy Spirit to be their helper and guide |  |  |
| 8. | Identify the Holy Bible as our Sacred History book made up of many books which are divided into two parts: Old Testament and New Testament |  | **120** |
| 9. | Recognize that the life of Christ is found in the Gospels of the New Testament |  |  |
| 10. | Locate and read passages in the Bible |  |  |
| 11. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 12. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |
| 13. | Celebrate the life of Mary as the mother of Jesus and our spiritual mother. |  |  |

**2-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Know that Catholics must attend Mass on Sundays, holy days obligation, and to take a day of rest on Sundays |  | **2042** |
| 2. | Experience Advent as a time of preparation for Christmas |  | **1163-73** |
| 3. | Experience Christmas as the message of God’s love |  | **525** |
| 4. | Experience Lent as a time of prayer, fasting and almsgiving |  | **1163-73** |
| 5. | Recognize that Lent is a time of preparation for Holy Week and Easter |  | **1163-73** |
| 6. | Participate in Holy Week services |  | **1163-73** |
| 7. | Celebrate the Easter Season, which culminates with the Feast of Pentecost, as a time for great happiness when the Holy Spirit comes upon the apostles |  | **638** |
| 8. | Recognize that feast days help us celebrate special members of God’s family (Communion of Saints) |  | **1717, 2030** |
| 9. | Recognize and celebrate the rituals associated with special feast days, i.e. blessing of the throats on St. Blaise day, sharing of small gifts on St. Nicholas Day, blessing of the animals on St. Francis of Assisi Day |  |  |
| 10. | Experience and participate in a variety of Marian devotions. |  | **971, 2678, 2708** |

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Eucharist** | |  |  |
| 11. | Recognize that the Eucharist connects us to the Church and the Body of Christ |  | **1396-1401** |
| 12. | Recognize that the Sunday celebration of the Lord’s Day and his Eucharist is at the heart of the Church’s life |  | **1324-1327** |
| 13. | Explain that Jesus acts through the priest who consecrates the bread and wine at Mass |  | **1410-1411** |
| 14. | Recognize that bread and wine are changed into the Body and Blood of Jesus. This is called transubstantiation |  | **1339, 1373-1381** |
| 15. | Explain that the Eucharist helps us to be good persons who help those in need |  | **1397, 1393-1395** |
| 16. | Recognize that the Eucharist is a remembrance of Jesus’ death and resurrection |  | **1341-1344, 1362-1372** |
| 17. | Learn the Rites and prayers of the Mass. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Reconciliation/Confession** | |  |  |
| 18. | Show Jesus’ forgiveness and healing through reconciliation |  | **1423** |
| 19. | Define venial and mortal sin and understand the consequences of sin |  | **1440-1472** |
| 20. | State that we are welcomed back to God’s family when we ask for forgiveness through reconciliation |  | **1455** |
|  |  |  |  |
| **Reconciliation/Confession** (continued) | | | |
| 21. | Learn the symbols and Rite of Reconciliation and that the bishop and priests are ministers of the sacrament |  | **1461** |
| 22. | Use the Ten Commandments as a guide for the examination of conscience |  | **1461** |
| 23. | Research and share the lives of the saints. |  | **2683** |

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | |  | **Catechism of the Catholic Church** |
| **Confirmation** | |  |  |
| 24. | Examine the lives of saints (especially Saints Damien De Veuster and Marianne Cope) and discuss ways to be more like them |  | **2684** |
| 25. | Recognize that in Confirmation the Holy Spirit confirms and strengthens the grace we receive in baptism |  | **1289** |
| 26. | Listen and discuss the story of Pentecost |  | **1278, 1302-03** |
| 27. | Name the Gifts/Fruits of the Holy Spirit |  | **1299, 1830, 1832** |
| 28. | Understand the essential elements of the Confirmation: laying-on of hands, anointing with chrism and the words of the formula |  | **1303-10** |
| 29. | Recognize that Confirmation strengthens the bond with the Church and its mission |  | **1285, 1288-89,**  **1293-94** |
| 30. | Identify the symbols, minister of, and parts of the Rite of Confirmation |  | **1288, 1293-94,**  **1312-13** |
| 31. | Identify the hierarchy of the Church; pope as leader, bishop as head of Diocese, pastor as head of parish |  | **1312-13** |
| 32. | Explain baptismal promises and, if baptized as an infant, renew the promises made at baptism and express a desire to be confirmed. |  | **1306-10** |

**2-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Demonstrate ways to share the Good News with others |  |  |
| 2. | Describe some behaviors that reflect a disciple of Jesus |  |  |
| 3. | Demonstrate behavior as stated in the Ten Commandments |  | **1858** |
| 4. | Demonstrate conflict resolution skills |  | **1730-48** |
| 5. | Share their personal gifts with others |  | **1928-48** |
| 6. | Reflect upon the gifts of creation as gifts from God. |  | **293-294, 319** |
|  |  |  |  |
| **Social Justice/Stewardship** | |  |  |
| 7. | Respond to God’s word by doing what Jesus asks |  | **716-24, 1964-74** |
| 8. | Recognize that others help us make choices through the |  | **1742** |
|  | grace of the Holy Spirit |  |  |
| 9. | Discuss that when we make mistakes God is all merciful and forgives us when we’re sorry |  | **1434-67** |
|  | | | |
| **Social Justice/Stewardship** (continued) | | | |
| 10. | Participate in the Sacrament of Reconciliation to make amends with God and others for our wrong choices |  | **1846-1848** |
| 11. | Recognize that they belong to a parish community |  | **1877-1880** |
| 12. | Recognize that many communities make up the world |  | **1882** |
| 13. | Explain that we have a Christian responsibility to help others in need and participate in service projects. |  | **1913-1917** |

**2-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Listen and respond to Scripture |  | **2613** |
| 2. | Begin to recognize that the Holy Bible contains the sacred history of God, His people, and the language of prayer |  | **2591** |
| 3. | Experience prayer as communication with God |  | **2562-65** |
| 4. | Begin to learn and pray the prayers as outlined in the Prayers and Devotions sections (Appendix I) |  | **2773-76** |
| 5. | Participate in a variety of prayer forms; spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer |  | **2720-22** |
| 6. | Recognize the Our Father as a prayer Jesus taught us to forgive one another and to ask God for forgiveness. |  |  |

**2-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCE/STORIES***

|  |  |
| --- | --- |
| Genesis 1:1 | Creation |
| Isaiah 11:1-2 | Root of Jesse |
| Isaiah 11:6-9 | Prophecy of the Peaceable Kingdom |
| Psalm 23:1-6 | The Lord is my Shepherd |
| Luke 1:1-38 | Annunciation |
| Luke 1:39-56 | Visitation |
| Luke 2:7-14 | Birth of Christ and the Adoration of the Shepherds |
| Luke 2:1-20 | Adoration of the Magi |
| Matthew 2:13-15, 19-23 | The Flight into Egypt |
| Matthew 3:13-17  Mark 1: 9-11  Luke 3: 21-22 | The Baptism of Jesus |
| Luke 10:25-28 | The Greatest Commandment |
| Matthew 6:9-13 | The Lord’s Prayer |
| Luke 22:7-20 | The Last Supper |
| Matthew 12:31-32 | The Kingdom and the Mustard Seed |
| Matthew 13:33 | The Kingdom and the Leaven |
| Matthew 13:45-46 | The Kingdom and the Pearl of Great Price |
| Matt 13:44 | The Kingdom and the Hidden Treasure |
| John 10:2-5, 14-16 | The Good Shepherd |
| Luke 15:4-7 | The Found Sheep |
| Luke 15:11-24 | The Prodigal Son |
| John 15:1-17 | The True Vine |
| Luke 18:15-17 | Jesus and the Children |
| Matt 28:1-8 | The Empty Tomb |
| Acts 2:1-12 | Pentecost |

***KEY VOCABULARY***

absolution

anointing

apostolic

baptismal font

bishop

Blessed Sacrament

Chrism

conscience

consecration

confess/confession

/Reconciliation

Confirmation

covenant

Creator

contrition

creed

deacon

Diocese

faith

fasting

Gifts of the Holy Spirit

Godparents

heaven

hell

incense

judge

Last Supper

Liturgy of the Eucharist

Liturgy of the Word

New Testament

original sin

Passover

purgatory

Resurrection

reverence

Sacraments of Initiation (Baptism, Confirmation, Eucharist/Holy Communion)

Sacraments of Healing (Penance/Reconciliation, Anointing of the Sick)

sacrifice

sin

sponsor

temptation

Ten Commandments

transubstantiation

Triduum

venial sin

virtue

***SAMPLE ACTIVITES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* Research, write, and illustrate one gift of God’s creation.
* Create and maintain a family prayer journal throughout the year as the students prepare for the Sacraments of Confirmation/First Holy Communion and during the period of Mystagogy.
* Following the prayers and gestures of the Holy Mass, children can make their own missal booklet.
* Using teacher-prepared picture and definition cards, the child can sequence the Rites of Reconciliation or Confirmation/Eucharist.
* After listening to Holy Scripture, children can illustrate their understandings.
* Dramatize the Parable of the Prodigal Son – emphasizing the forgiving father as God, our Father, and the son as ourselves.
* Compose individual or group prayer of apology.
* Recite and explain meaning of the Act of Contrition.
* In preparation for First Reconciliation write an individual or group apology to God.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE THREE***

***CONTENT THEME/STRAND***

Through the study of the Catholic faith and the Gospel message students will celebrate God’s love, develop a personal relationship with Him, and become active members of the Catholic Community.

***INSTRUCTIONAL FOCUS***

* To develop knowledge of God the Father, Jesus, the Holy Spirit, Mary and the saints through traditions, doctrine and Scripture.
* To demonstrate understanding of the Church as a Catholic community with rites and rules.
* To develop a Christian response to social concerns
* To re-inforce knowledge and understanding of the sacraments of Baptism, Reconciliation, and Eucharist.

***STUDENT PERFORMANCE OUTCOMES***

**3-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify God as loving and merciful Father and Creator |  | **199, 232, 210** |
| 2. | Recognize Jesus as Redeemer, Savior, and Friend |  | **423, 430** |
| 3. | Recognize God in three persons as the Trinity: God the Father, God the Son, and God the Holy Spirit |  |  |
| 4. | Recite and share with others important events in the life of Jesus found in the Gospels of the New Testament |  | **422-50** |
| 5. | Identify Mary as the Mother of God and the patroness of the Americas (Our Lady of Guadalupe) |  | **969** |
| 6. | Describe the role of Mary as model of obedience and prayer |  | **971** |
| 7. | Explain the important events in the life of Mary; Annunciation, Immaculate Conception, and Assumption |  |  |
| 8. | Identify saints as holy people committing their lives to Jesus |  | **957** |
| 9. | Recognize the church as a community of God’s people |  | **790-91** |
| 10. | Recite the church beliefs that are stated in the Apostles’ Creed and the Nicene Creed (consubstantial) |  | **194-95** |
| 11. | Participate in Catholic Church worship through sacraments, liturgy, paraliturgies, and prayer |  | **752** |
| 12. | Examine the Bible as God’s word |  | **135, 124, 131** |
| 13. | Locate and read scripture passages from the Bible |  | **135, 124, 131** |
| 14. | Identify the four Evangelists and their written works. |  | **425, 858** |
| 15. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 16. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |

**3-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Recall sacraments as celebrations of Jesus’ love and signs of His presence |  | **1088, 1118** |
| 2. | Recall that through the Eucharist we experience Jesus’ presence in a particular way |  | **1350-55** |
| 3. | Recall that the Eucharist was given to us at the Last Supper by Jesus |  | **1323** |
| 4. | Define the Eucharist as a sacrament of thanksgiving |  | **1328, 1358-60** |
| 5. | Recognize and celebrate Sunday as the Lord’s Day when His family gathers to worship and pray as a community of believers |  | **2042** |
| 6. | Plan and participate in liturgies, and Stations of the Cross |  | **1140-44** |
| 7. | Identify the two parts of the liturgy: Liturgy of the Word and Liturgy of the Eucharist |  | **1346** |
| 8. | Participate in reciting the basic responses and prayers used during the Mass |  | **1348** |
| 9. | Plan and participate in liturgies |  | **1143, 1145** |
| 10. | Identify the parts of the Mass and important articles |  | **1162** |
| 11. | Identify the seasons of the church year, the feast days and their importance |  | **1163-78** |
| 12. | Name and participate in the Stations of the Cross. |  | **1438** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**3-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Recognize the dignity of all people |  | **2208** |
| 2. | Recognize the right to life |  | **2258** |
| 3. | Recognize human relationships as being built out of respect and love for self and others |  | **2377** |
| 4. | Recognize ways we do not respect others |  | **1970** |
| 5. | Share specific rules and laws that promote health, safety, and wellness |  | **2288, 2273** |
| 6. | State the joy of belonging to a family and identify the problems of family life |  | **1657, 1666** |
| 7. | Recognize love as the core of family life. |  | **2008** |
|  | |  |  |
| **Social Justice/Stewardship** | |  |  |
| 8. | Explain their personal references to Jesus’ call to be Christian throughout the Christian scriptures |  | **1758** |
| 9. | Identify the Church as a community of believers, founded by Christ, with chosen leaders |  | **2045** |
|  |  |  |  |
|  |  |  |  |
| **Social Justice/Stewardship** (continued) | | | |
| 10. | Demonstrate Christian behavior as stated in the Ten Commandments |  | **2073** |
| 11. | Apply the Works of Mercy to daily life |  | **2447** |
| 12. | Use a Christian response by following Jesus’ word and example |  | **2045** |
| 13. | Demonstrate Christ-like behavior (Being truthful, honest, helpful, forgiving, sacrificing, and peaceful) |  | **2046** |
| 14. | Show gratitude for being created unique and for being Christian, especially for all of God’s blessings |  | **2005** |
| 15. | Recognize the authority of God and parents in one’s life |  | **2197, 2199** |
| 16. | Identify persons with authority (i.e. parents) |  | **2196, 2199** |
| 17. | Identify the Christian lifestyle as one that values honesty, self-discipline, respect for life, rights, and property |  | **2093** |
| 18. | Show concern for the hungry, poor, those treated unjustly, victims of violence, and the less able |  | **1970** |
| 19. | Recognize and state actions, situations, behaviors, and attitudes which are not Christian or violate human freedom |  | **1758** |
| 20. | Identify causes and effects of hunger in the world |  | **2437-42** |
| 21. | Recognize the dignity of all people |  | **2437-42** |
| 22. | Recognize Saints Damien De Veuster and Marianne Cope as persons who demonstrated the need to become lifelong stewards who gratefully share the gifts of time, talent, and treasure. |  |  |

**3-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Listen and respond to Scripture |  | **969, 971** |
| 2. | Experience prayer as communication with God |  | **2613** |
| 3. | Participate in a variety of Marian devotions (i.e. Rosary) |  | **2562, 2565** |
| 4. | Begin to learn and pray the prayers as outlined in the Prayers and Practices section (Appendix I) |  | **2697-99** |
| 5. | Participate in a variety of prayer forms; spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer. |  | **2720-22** |

**3-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCES/STORIES***

|  |  |
| --- | --- |
| John 14:9-10,26 | Jesus Reveals the Father, Son and Holy Spirit |
| John 3:16 | Jesus is Sent by the Father |
| Acts 2:1-13 | Pentecost |
| John 19:26-27 | Mary as our Mother |
| John 15:1-12 | I am the Vine |
| Luke 15:11-32 | Prodigal Son |
| Luke 22:14-20 | Last Supper |
| John 2:1-11 | Wedding at Cana |
| ***KEY SCRIPTURE REFERENCE/STORIES*** (continued) | |
|  | |
| John 6:1-13 | Jesus Feeds Five Thousand |
| John 6:25-58 | Bread of Life |
| Matthew 28:18-20 | Commissioning of the Apostles |
| Luke 6:12-16 | Calling of the Apostles |
| Luke 16:18-20 | Peter as Leader |
| Mark 10:17-25 | Rich Man |
| Luke 10:29-37 | Good Samaritan |
| Luke 15:1-7 | Lost Sheep |
| Luke 19:1-10 | Zacchaeus |
| Exodus 20:1-17 | The Ten Commandments |
| John 13:34-35 | The New Commandment |
| Matthew 5:1-12 | Sermon on the Mount/Beatitudes |
| Mark 14:32-38 | Jesus Tells us to Pray |
| Matthew 6:9-13 | The Lord’s Prayer |
| Thessalonians 5:17 | Pray always |

***KEY VOCABULARY***

apostolic succession

Ascension

bishop

Cardinal

Communion of Saints

conscience

deacon

disciple

discrimination

Epistle

grace

hierarchy

Holy Days of Obligation

Holy Father

hope

Incarnation

justice/peace

laity

lectionary

mortal sin

Paschal/Mystery

parable

pope

priest

prejudice

Psalm

purgatory

racism

Redeemer/redemption

religious life/orders

Sacraments of Service

(Matrimony, Holy Orders)

sacrifice

Savior

Sermon on the Mount

stewardship

vocation

volunteer

works of mercy

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* This activity could be used to assist in assessing outcomes in the **Profession of Faith** (Creed – What We Believe)
* Students will act out and discuss the significance of a parable using today’s social situations.
* These activities could be used to assist in assessing outcomes in **Celebration of Christian Mystery** (Sacraments/Liturgy – How We Celebrate)
* Students will plan and participate in a student “Last Supper”.
* Students will plan and present a play which focuses on the Ten Commandments and their role in the life of a child.
* This activity could be used to assist in assessing outcomes for **Life in Christ** (Christian Living – How We Live) (Social Justice/Stewardship)
* Students will use current events to identify situations that show the Works of Mercy in action and where the infusion of the Works of Mercy would improve a negative situation.
* Students and their families will identify ways that show the Gifts of the Holy Spirit at work in their lives.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE FOUR***

***CONTENT THEME/STRAND***

All Christians are called to fidelity through the Commandments, Beatitudes, and Acts of Love and Service.

***INSTRUCTIONAL FOCUS***

* To develop moral responsibility
* To comprehend the sacraments as gifts
* To recognize the traditions and customs of Catholic Church

***STUDENTS PERFORMACE OUTCOMES***

**4-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Share the meaning of being Catholic |  | **830** |
| 2. | Describe the hierarchical design of Church leadership |  | **874** |
| 3. | Demonstrate honor to Virgin Mary |  | **971** |
| 4. | Describe how the Holy Spirit guides the Church |  | **797** |
| 5. | Shares an appreciation of the Gifts of the Holy Spirit |  | **768** |
| 6. | Identify the Precepts of the Church |  |  |
| 7. | Define God’s gift of Grace in helping us become more faithful |  | **153** |
| 8. | Recite the Apostles’ Creed, Nicene Creed, and explain the Basic truths of our Church (apostolic tradition) |  | **154-55** |
| 9. | Locate Scripture references in both the Old and New Testaments in the Bible |  |  |
| 10. | Recognizes and shares the Bible as the inspired Word of God. |  | **105-07** |
| 11. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 12. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |

**4-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Justify that people can sin and God will always forgive if we repent |  | **1441** |
| 2. | Define sin |  | **1849-50** |
| 3. | Describe sacraments as special gifts of grace |  | **2003** |
| 4. | Identify Jesus’ call and follow Him through the sacraments |  | **1373** |
|  |  |  |  |
| **Celebration of Christian Mystery** (continued) | | | |
| 5. | Demonstrate an appreciation for the gift of God’s Son in the Eucharist and Confession (Reconciliation) |  | **1436** |
| 6. | Participate in Jesus’ love, forgiveness, and peace |  | **1496** |
| 7. | Examine their consciences by reflecting on the choices they have made |  | **1779** |
| 8. | Describe how Jesus shares Himself with us through His word and the Eucharist/Last Supper |  | **1341** |
| 9. | Explain the belonging and unity experienced in the Eucharist |  | **1391** |
| 10. | Participate in sacramental celebrations |  | **1153** |
| 11. | Research and share the lives of the saints. Participate and identify the rituals associated with saints, i.e. throat blessing on St. Blaise day or the blessing of the animals on St. Francis’ Day |  | **2030** |
| 12. | Recognize the Holy Spirit as life giving through Confirmation |  |  |
| 13. | Explain the significance of Pentecost |  | **1302, 1287** |
| 14. | Name/list Gifts/Fruits of the Holy Spirit |  | **1299, 1830-32** |
| 15. | Name and identify parts of the liturgy |  | **1163-78** |
| 16. | Identify and share an understanding of the liturgical seasons of the Church (Advent, Lent, Christmas, Easter, Pentecost) |  |  |
| 17. | Plan and participate in liturgies and paraliturgies |  | **1146** |
| 18. | Recite and participate in Mass responses, prayers, gestures |  |  |
| 19. | Identify sacred articles and vestments of the Liturgy |  |  |
| 20. | Identify and explain the significance of holy days. |  | **2177** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**4-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Form their conscience with guidance from faith to make moral decisions |  | **1777-78** |
| 2. | Study and demonstrate steps in the moral decision-making |  |  |
|  | process |  | **1799** |
| 3. | Identify circumstances requiring responsible moral decisions |  | **1799** |
| 4. | Forgive others and be merciful |  | **2839-40** |
| 5. | Show gratitude for the uniqueness of each individual |  |  |
| 6. | Examine the joy, love, and importance of rules in family life |  | **2204** |
| 7. | List and explain specific rules and laws that promote health, safety, and wellness. |  | **2288-91** |
| **Social Justice/Stewardship** | | **File:U2713.svg** |  |
| 8. | Explore the concepts of consequences and conflict resolution |  | **2206** |
|  | | | |
|  | | | |
| **Social Justice/Stewardship** (continued) | | | |
| 9. | Cultivate the virtues of Faith, Hope, and Love |  | **1812, 1814, 1817** |
| 10. | Demonstrate respect to all people with compassion and justice |  | **1805-09** |
| 11. | Recognize and not participate in acts of prejudice, racism, and hateful discrimination against others |  | **1837** |
| 12. | Identify and practice Corporal and Spiritual Works of Mercy |  | **2447** |
| 13. | Reflect on the call to us to be disciples |  | **1816** |
| 14. | Identify ways that Saint Damien De Veuster and Saint Marianne Cope cared for those in need |  |  |
| 15. | Study and practice concepts of stewardship in the church |  | **1142** |
| 16. | Respect life at all stages, as a gift given freely by God |  | **2258-2319** |
| 17. | Identify with Jesus’ compassion toward the sick as they express compassion toward persons with serious illnesses. |  | **1503** |

**4-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Participate in the Rosary as a form of prayer |  | **971** |
| 2. | Identify by reciting or writing the mysteries of the rosary |  |  |
| 3. | Listen and share scripture and passage from the Bible |  | **2653-54** |
| 4. | Identify prayer as talking and listening to God |  | **2558-2725** |
| 5. | Continue to learn and recite prayers listed in Grade K-3 |  | **2688** |
| 6. | Pray and meditate on the Stations of the Cross |  | **2669** |
| 7. | Describe psalms as prayers and songs |  | **2585-89** |
| 8. | Paraphrase prayers in their own words |  | **2688** |
| 9. | Compose prayers and petitions |  | **2629, 2697** |
| 10. | Participate in a variety of prayer forms, (gestures, movement, adoration, spontaneous, private, and communal prayers, and meditation etc.) |  | **2702, 2705, 2709** |
| 11. | Demonstrate reverence while praying |  | **2565** |
| 12. | Use the Bible as a book of instructions to act justly |  | **117** |
| 13. | Memorize and write or recite the Ten Commandments and the Great Commandment |  | **1716-1718** |
| 14. | Study and discuss the Beatitudes and how to apply them in life |  | **1716-1724** |
| 15. | Identify the Ten Commandments in the Hebrew Scriptures as a way to live morally. |  | **2072** |

**4-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCE/STORIES***

|  |  |
| --- | --- |
| Exodus 20:1-17 | Ten Commandments |
| John 13:34-35 | New Commandment |
| Matthew 5:1-12 | Beatitudes |
| Luke 15:11-31 | Prodigal Son |
| 1 John 4:19-21 | New Commandment |
| 1 Corinthians 12:4-11 | Spiritual Gifts |
| 2 Corinthians 9:6-8 | Stewardship |

***KEY VOCABULARY***

Acts of Mercy

Beatitudes

chosen people

Corporal Works of Mercy

covenant

discrimination

hope

intercede/intercession

morality

Resurrection

salvation

Spiritual Works of Mercy

Old Testament

New Testament

Psalms

Prayers of the Faithful

prophet

purgatory

liturgy

promised land

sacramentals

**Sacraments**

Baptism

Confession

Confirmation

Eucharist

examination of conscience

forgiveness

free will

Fruits of the Holy Spirit

Gifts of the Holy Spirit

Last Supper

leaven

original sin

Penance

Pentecost

Reconciliation

sacrament

sacramental

sacraments of healing

sacrament of initiation

sanctifying grace

sin

tabernacle

temptation

transubstantiation

**Liturgy Terms**

alb

altar cloth

ambo

chant

chasuble

ciborium

cincture

cruets

Confiteor

corporal

homily

lavabo

lectionary

Liturgy of the Eucharist

Liturgy of the Word

Mass

Ordinary Time

Paschal candle

prayer

purificator

Roman Missal

saint

sanctuary

stole

tabernacle

worship

***SAMPLE ACTIVITIES TO ASSIST WITH ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* These activities could assist in assessing outcomes in **Profession of Faith** (Creed-What We Believe)
* Students will choose and draw the image of Mary (i.e., Our Lady of Peace, Our Lady of Guadalupe, Our Lady of Lourdes)
* Students will outline the beliefs represented in the Apostles’ and Nicene Creeds
* Students will prepare an overhead on one aspect of the Creed with citations from the Bible (i.e., Genesis-creations story)

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE FIVE***

***CONTENT THEME/STRAND***

Our Church celebrates what we believe in the Creed, the Sacraments, and the Liturgy

***INSTRUCTIONAL FOCUS***

* To read, interpret, and apply scripture to life
* To demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist
* To respond to the call of the gospel through service to the community

***STUDENT PERFORMANCE OUTCOMES***

**5-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify that God rules by love |  | **218-21** |
| 2. | Recognize God’s purpose for us |  | **210, 1604, 319, 380** |
| 3. | Recognize that Jesus nourishes us through the sacraments |  |  |
| 4. | Identify Jesus as the Son of God and as truly human |  | **423, 454, 469-70** |
| 5. | Define and identify grace as the effect of God’s presence |  |  |
| 6. | Identify faith as a human and divine relationship consisting of belief and trust in God |  |  |
| 7. | Recognize Jesus as the teacher and example of the new Commandment of Love. |  |  |
| 8. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 9. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |

**5-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify the Church, founded by Christ, to be witness to the world |  | **763** |
| 2. | Describe the hierarchical authority of the Church |  | **768, 771, 886, 891** |
| 3. | Differentiate the various types of worship in the Catholic Church; i.e. Sacraments, Adoration, Rosary, Stations of the Cross, etc. |  | **1069-74, 1174** |
| 4. | Explain the seasons of the liturgical year and their appropriate color, practices, customs and meanings |  | **1163, 1168-69, 1171, 1194** |
| 5. | Correlate the sacramentals to the rites of the sacraments |  | **1667** |
| 6. | Describe the parts of the Mass, rituals and their origins(apostolic tradition, ecclesial tradition) |  | **1345-46** |
|  |  |  |  |
| **Celebration of Christian Mystery** (continued) | | | |
| 7. | Explain the meanings of sacred symbols: i.e. vestments, colors, candles |  | **1347, 1145-46, 118** |
| 8. | Plan and participate in liturgies and paraliturgical celebrations |  | **1071, 1073** |
| 9. | Explain the Mass responses, prayers, gestures, and symbols |  | **1154-56** |
| 10. | Identify and explain the uses of the sacred vessels, articles and vestments of Mass. |  |  |
|  |  |  |  |
| **Sacraments** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Recognize that sacraments are encounters with the living Christ |  | **775** |
| 2. | Identify how the sacramental life of the Church shows the reality of God living among us |  | **775-776** |
| 3. | Give examples of each sacrament’s origins from Scripture |  | **1217-25** |
| 4. | Correlate the relationship of the sacraments of initiation, healing and service |  | **1211** |
| 5. | Differentiate the difference between knowing the faith and living the faith |  | **1814-15** |
| 6. | Explain and live a Christian life that is a life long journey to the Father, Son and the Holy Spirit |  | **1697-98** |
| 7. | Interpret the meanings of the symbols, rituals, and prayers for each sacrament |  | **Part 2, Sec. 2 Ch. 1-4** |
| 8. | Identify vocations as a call to the single, married, religious, or ordained life. |  | **871, 944, 1579-80 1655-56** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**5-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Family Life** | |  |  |
| 1. | Explain how a moral life in Christ must connect faith as believed with faith as lived |  | **2436** |
| 2. | List some of the challenges of marriage |  |  |
| 3. | List the effects of divorce |  |  |
| 4. | Recognize and understand the meaning and importance of family, nuclear, single parent, extended, step, etc. |  | **2204-08** |
| 5. | Compare and contrast family customs with other cultures |  |  |
| 6. | Identify how the body changes through puberty |  |  |
| 7. | Recognize that life and our sexuality are gifts from God |  | **2331-36** |
| 8. | Explain that sexual intercourse is an expression of committed love and sharing in God’s power to create a new life |  | **2367** |
| 9. | Identify abuses of one’s self or others |  |  |
| 10. | Define the moral virtues and their effects and application to life |  | **1804, 1839** |
|  |  |  |  |
| **Family Life** (continued) | | | |
| 11. | Apply the gospel attitudes toward the sick, disabled, aged, and dying |  | **1905-08** |
| 12. | Answer the call to help diminish the hunger and needs of third world countries |  | **2447** |
|  | |  |  |
| **Social Justice** | | **File:U2713.svg** |  |
| 13. | Discuss the attitude of the right to life from conception to natural death |  | **2270-83** |
| 14. | Support and apply to one’s life the Christian understanding of human freedom |  | **1934** |
| 15. | Support the love of the weak and defenseless |  | **1932** |
| 16. | Explain the importance of Christian faith in the formation of social policy |  |  |
| 17. | Practice an attitude of concern for the lives of the poor, weak, disabled, and the sick; as well as the action on their behalf |  | **1932-37** |
| 18. | Explain that power, wealth, utility, and productivity must be subordinated to and guided by higher moral values |  | **1942** |
| 19. | Recall the importance of Eucharist in the Church’s mission in the world for social justice |  |  |
| 20. | Demonstrate a respect to all people with compassion and justice |  | **1939-42** |
| 21. | Identify the effects of prejudice, discrimination and racism |  | **1934-35** |
|  |  |  |  |
| **Stewardship** | | File:U2713.svg | **Catechism of the Catholic Church** |
| 22. | Explain the Corporal and Spiritual Works of Mercy |  | **2447** |
| 23. | Describe what it means to be a missionary disciple of Christ |  |  |
| 24. | List the various types of ministries in the Church |  |  |
| 25. | Practice moral decision making in light of the Gospel |  | **1957** |
| 26. | Define and apply stewardship to life. |  |  |

**5-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Locate Scripture references in the Bible, which is the inspired word of God by the Holy Spirit as Paraclete |  | **105-07** |
| 2. | Utilize the Bible to inspire, inform and guide decisions |  |  |
| 3. | Know the various forms of prayer: spontaneous, private, formal, communal, gesture, movement, meditation, etc. |  | **2700-19** |
| 4. | Memorize and recite all required age appropriate prayers |  |  |
| 5. | Understand that personal prayer is a conversation with God |  | **2559** |
| 6. | Participate in journaling activities for prayer and reflection |  |  |
| 7. | Locate origins of prayers in the Scripture: e.g. Mary’s prayers, Hail Mary |  | **2613-14** |
| 8. | List and explain the mysteries in Scripture |  | **109-19** |
| 9. | Recite the rosary |  | **971** |
|  |  |  |  |
| **Christian Prayer** (continued) | | | |
| 10. | Participate and understand the devotion of Eucharistic Adoration. |  | **1378-81** |

**5-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCES/STORIES***

|  |  |
| --- | --- |
| Matthew 25:40 | Service |
| Mark 29:29-31 | Beatitudes |
| Deuteronomy 6:4-5 | Great Law of Love |
| John 3:5  Matthew 29:19  Galatians 3:27 | Baptism |
| Acts 2:1-4, 19:5-6 | Confirmation |
| Luke 22:14-20  John 6:51 | Eucharist |
| Luke 20:22-23  Luke 5:17-26  Luke 15:11-24 | Reconciliation |
| James 5:14-15  Matthew 11:14  Luke 7:11-15 | Anointing of the Sick |
| Matthew 19:5-6 | Matrimony |
| 2 Timothy 1:6  Acts 6:1-6 | Holy Orders |

***KEY VOCABULARY***

Hierarchy

Hope

Lectionary

Missal

**Sacraments**

Chosen People

communion of saints

divine

sanctifying grace

**Family Life**

fidelity

morality

Moral Virtues

sexual intercourse

**Social Justice**

Corporal Works of Mercy

discrimination

judgment

justice

prejudice

racism

Samaritan

Spiritual Works of Mercy

**Stewardship**

Corporal Works of Mercy

ecumenism

evangelization

ministry

Samaritan

Spiritual Works of Mercy

Stewardship

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* These activities could assist in assessing several outcomes in **Celebrations of Christian Mystery** (Sacraments/Liturgy – How We Celebrate)
* The student will give an oral presentation to report on his/her own baptism
* The student will report on the baptism of Jesus
* The student will plan a Eucharist celebration and participate through service on the altar, proclaiming the Word, singing in choir, or offering gifts
* The student will write an essay on “What Eucharist means to Me” or “Why Eucharist is Central to All Sacraments”
* The students will name the steps of Reconciliation
* The student will witness an anointing
* The student will discuss or write about a wedding he/she has attended
* The student will interview a married couple to ask about the challenges and joys of being married
* The student will interview a priest, deacon, religious brother or sister about vocation, duties, challenges, and joys

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE SIX***

***CONTENT THEME/STRAND***

God’s people throughout history and today are challenged to follow the teachings of Jesus and His ancestors as seen in Hebrew and Christian Scriptures.

***INSTRUCTIONAL FOCUS***

* To recognize how God reveals himself in Scripture and Tradition, with an emphasis on salvation history
* To understand one’s role as part of the family, church, and community
* To develop one’s own prayer life, especially using Scripture, as part of a deepening relationship with God

***STUDENT PERFORMANCE OUTCOMES***

**6-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain the importance of ecumenism with particular emphasis on respect for the Jewish religion |  | **820** |
| 2. | Describe the Christian Scriptures as a collection of inspired works by various authors over a long period of time to inform, inspire, and guide us |  | **105-07** |
| 3. | Recognize Jesus as the Messiah, the fulfillment of Hebrew prophecies |  | **527, 702-16** |
| 4. | Explore the story of God’s covenant as it continues in the Christian tradition |  | **80** |
| 5. | Relate the role of the Holy Spirit throughout salvation history and divine revelation |  | **683-88, 702-47** |
| 6. | Explain the Paschal mystery relative to divine revelation and the promise of salvation |  | **50-67, 74-79, 122, 571-623** |
| 7. | Recognize the Church as a community of believers, the people of God |  | **946-47** |
| 8. | Explain the effects of original sin |  | **388-89** |
| 9. | Articulate that the Church has proclaimed the Gospel and teaching of Jesus from its earliest times and continues to do so today. |  | **102-04** |
| 10. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 11. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |

**6-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain the influence of Hebrew and Christian Scripture as they relate to the Sacraments exemplified by Eucharistic prayer |  | **1150, 1217-23, 1286, 1334, 1502, 1539-43, 1602-11** |
| 2. | Participate in the planning and preparation of liturgies |  | **1140-44, 1348** |
| 3. | Celebrate and receive the sacraments of Reconciliation and Eucharist |  | **1422-98** |
| 4. | Identify and celebrate the seasons of the liturgical year, special feast days of the Blessed Mother, Holy Days, and of the Saints. |  | **1163** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**6-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Recognize the Hebrew Scriptures as God making Himself known to all people |  | **1889, 2056-57** |
| 2. | Define Yahweh as the one true God who is faithful to the Covenant He made with His people |  | **203-04** |
| 3. | Examine the lives and works of people of faith in Hebrew Scriptures |  | **2030, 828** |
| 4. | Practice the Corporal and Spiritual Works of Mercy |  | **2447** |
| 5. | Relate the theological and moral virtues as a way to live in accordance to God’s plan |  | **2084-94, 1803-45** |
| 6. | Apply the Beatitudes to one’s daily life |  | **1716-24** |
| 7. | Explain that it is God, the Holy Spirit, who gives us grace, and a share in His love |  | **2003, 739** |
| 8. | Examine methods they can use to strengthen awareness of God in our lives |  |  |
| 9. | Identify a well-formed conscience in relation to moral choices |  | **1783-85** |
| 10. | Identify morality as the norm of behavior within a certain group or society and the importance of moral decisions for our salvation |  | **1696** |
| 11. | Identify values and principles of a Catholic lifestyle |  | **1720** |
| 12. | Explain the role of the Holy Spirit in salvation history |  | **683-88, 702-47** |
| 13. | Explain the role of the Holy Spirit in divine revelation |  | **737** |
| 14. | Initiate personal offerings of time and service to the Church and civic community as exemplified by Jesus Christ |  |  |
| 15. | Describe how Saints Damien De Veuster and Marianne Cope were models of the Corporal and Spiritual Works of Mercy. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Family Life** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 16. | Examine the effect of their own growth and maturation including its effects on the relationships within the family |  | **2206** |
| 17. | Grow in understanding and appreciation of their spirituality, feelings, needs, and sexuality |  | **2337** |
| 18. | Develop awareness of the role of peer relationships and their effect on development, faith, and discipleship |  | **1897** |
| 19. | Examine the family as a source of spiritual values, religious practices, customs and tradition that helps shape one physically, psychologically, and socially |  | **2205-07** |
| 20. | Identify the human life cycle and discuss the different ages and stages present in a family unit |  | **2208** |
| 21. | Identify and discuss Christian values and principles upon which to build mature relationships with the opposite sex and all members of society |  | **1603, 2393** |
| 22. | Describe their social responsibility to protect life and witness to its sacredness in the family and community |  | **1914-15** |
| 23. | Demonstrate respect for all people |  | **2437** |
| 24. | Demonstrate Christian responsibility to protect life and witness to its sacredness |  | **2258-59** |
| 25. | Evaluate contemporary lifestyles and discern those that undermine the value of life |  | **2268-2317** |
| 26. | Explain Church teaching as it relates to drug abuse, abortion, and sexually transmitted diseases (STDs) |  | **228, 2291, 2270** |
| 27. | Practice conflict resolution skills. |  | **2303-6** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Social Justice and Stewardship** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 28. | Define stewardship as being Christ for others by giving of time, talent, and treasure |  | **1123** |
| 29. | Support the responsibility of stewardship as an aspect of social justice |  | **1117** |
| 30. | Identify their own talents and gifts and share these with the community |  | **1936-37** |
| 31. | Demonstrate an awareness of the need for social action in response to unjust conditions |  | **2415-18** |
| 32. | Develop and demonstrate respect for the environment. |  |  |

**6-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain the Psalms as song prayers |  | **2585-89** |
| 2. | Participate in a variety of private and communal prayer forms, meditation, spontaneous prayer, gesture, song, dance, etc. |  | **2700-19, 2626-43** |
| 3. | Participate in formal prayer and rituals; Stations of the Cross, litanies, paraliturgies, etc. |  | **2650** |
|  |  |  |  |
| **Christian Prayer** (continued) | | | |
| 4. | Define prayer as a conversation with God and participate in activities designed to enhance spiritual growth |  | **2725** |
| 5. | Memorize and recite all required age appropriate prayers. |  |  |

**6-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCE/STORIES***

|  |  |
| --- | --- |
| Genesis 1-2 | Creation Narratives |
| Genesis 12:1-6 | Covenant with Abraham |
| Exodus 3 | Revelation of God to Moses |
| Isaiah 40:1-11 | Promise of Salvation |
| Genesis 37:2-36 | Story of Joseph |
| Book of Ruth | Story of Ruth |
| Matthew 1:18-23 | Infancy Narratives |
| Luke 1-2 | Infancy Narratives |
| Exodus 12:1-28 | Passover |
| Matthew 26-28 | Passion, Death, and Resurrection |
| Mark 14-15 | Passion, Death, and Resurrection |
| Luke 22-24 | Passion, Death, and Resurrection |
| John 18-21 | Passion, Death, and Resurrection |
| Exodus 20:1-17 | Ten Commandments |
| Deuteronomy 6:1-4 | The Great Commandment |
| Isaiah 42:1-4 | Suffering Servant |
| Isaiah 49:1-7 | Suffering Servant |
| Isaiah 50:4-7 | Suffering Servant |
| Matthew 5:1-12 | Beatitudes |
| John 13:1-15 | Washing of the Feet |
| John 15:5, 11-17 | Connection with Jesus and Each Other |
| Matthew 6:6-13 | Our Father |
| Luke 1:46-49 | Magnificat |

***KEY VOCABULARY***

**Profession of Faith**

angels

Catholic

catholic

covenant

divine revelation

ecumenism

exile

fulfillment

heaven

Hebrew

Incarnation

kingdom

marks of the Church

Messiah

Mt. Sinai

original sin

Passover

patriarch

prophecy

Revelation

Sabbath

Torah

tradition

Yahweh

**Sacraments/Liturgy**

All Saints

All Souls

anamnesis

Annunciation

Ascension

Bible-books of,

Immaculate Conception

Liturgical Year

Triduum

**Life in Christ**

church

conscience

evangelization

inspiration

justice

stewardship

virtues

Works of Mercy

**Family Life**

sexuality

**Christian Prayer**

adoration

Amen

communal prayer

litany

meditation

monstrance

Psalms

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* This activity could assist in assessing outcomes for the **Profession of Faith**

(Creed – What We Believe)

* Students will explore the effects of original sin by doing a collage of good/evil and giving an oral report explaining the messages imbedded in their work.
* This activity could assist in assessing the **Celebration of Christian Mystery** (Sacraments/Liturgy – How We Celebrate)
* Students will participate in planning and preparation of liturgies.
* These activities could assist in assessing outcomes in **Life in Christ** (Christian Living – How We Live)
* Students will watch a video and complete a writing assignment in which they recognize a talent, gift, complimentary characteristic, or quality of each class member.
* Students will show respect for the environment by participation in the celebration of Earth Day.
* These activities could assist in assessing outcomes in **Christian Prayer** (Prayer – How We Pray)
* Students will take turns daily reciting prayers to be mastered as well as those which are to be reinforced.
* Students will pray the Rosary
* Students will make up their own prayers.
* Students will draw their own Stations of the Cross and explain them in writing.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE SEVEN***

***CONTENT THEME/STRAND***

Faith calls us to respond to the message of Jesus Christ who is present to us today in the Church and world.

***INSTRUCTIONAL FOCUS***

* To discover the person and teachings of Jesus through Christian Scriptures
* To understand and recognize visible signs of God’s grace
* To respond to Christ’s message with actions

***STUDENT PERFORMANCE OUTCOMES***

**7-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify Jesus as true God and true man who is Savior, Messiah, Priest, Prophet, and King |  | **464-69** |
| 2. | Explain that the Christian Scriptures are a divinely inspired collection of books to assist them in discerning the meaning of the Word of God in their own lives |  | **105, 112-33** |
| 3. | Retell the accounts of Christ’s birth, life, death, and resurrection |  | **487-507, 525-27**  **571-658** |
| 4. | Retell the accounts of the early Church, focusing on the gifts of the Holy Spirit |  | **1830-31** |
| 5. | Describe the Church as the community of believers founded by Christ |  | **1102** |
| 6. | Describe that the Church functions as the Body of Christ, Servant, Sacrament, and is a human institution with a divine mission |  | **771-825** |
| 7. | Define the roles of the Pope, cardinals, bishops, priests, deacons, vowed religious, and laity |  | **871-933** |
| 8. | Describe the teachings of Scriptures of the New Testament on death, judgment, and Jesus’ second coming |  | **1021-1037** |
| 9. | Identify God as one who is just, merciful, and has a purpose for us |  | **1045** |
| 10. | Explain that Jesus continues His mission and presence in the world through the Church and the Holy Spirit |  | **3, 250, 1085** |
| 11. | Identify grace as God’s free gift to us |  | **35, 54, 1999, 2008** |
| 12. | Explain Mary’s role in salvation |  | **411, 963** |
| 13. | Explain the Trinity as Father and Creator, Son and Redeemer, Holy Spirit and Sanctifier |  | **232-56** |
| 14. | Discuss the Communion of Saints as the unity of all those who follow Jesus |  | **946-48** |
|  |  |  |  |
|  |  |  |  |
| **Profession of Faith** (continued) | | | |
| 15. | Distinguish between worship of God and devotion to the saints |  | **61, 347, 1148, 1173** |
| 16. | Define saints as friends of Jesus and models of Christian living |  | **2030** |
| 17. | Explain how we are called to be saints |  | **823, 960-962** |
| 18. | Identify other role models in addition to the saints |  | **2013-14** |
| 19. | Explain that martyrs exist even in our times. |  | **2473-74** |
| 20. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 21. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |

**7-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain that the Church is universal in nature, but diverse in traditions according to cultural variations |  | **854-56** |
| 2. | Outline the history of the sacraments as community celebrations instituted by Christ that call us to share God’s love with others |  | **1114-16** |
| 3. | Identify the action of Christ, rite, sign, minister(s), and effect of each sacrament |  | **1113-1666** |
| 4. | Plan and celebrate liturgies |  | **1204-06** |
| 5. | Distinguish between liturgies and devotions for special occasions |  | **1163, 1173** |
| 6. | Explain the seasons and symbols of the liturgical year |  | **1168** |
| 7. | Identify and celebrate Mary’s feast days |  | **1172, 2177** |
| 8. | Examine the ethnicity of some feasts; e.g. St. Patrick, Our Lady of Guadalupe. |  | **828** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**7-C. Life in Christ (Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Social Justice/Stewardship** | |  |  |
| 1. | Explain that justice is rooted in respect for human dignity |  | **1929** |
| 2. | Identify the rights of others in the pursuit of justice |  | **2255** |
| 3. | Explain that hunger, poverty, and violence are forms of injustice |  | **1947** |
| 4. | List the causes and effects of hunger, poverty, and violence |  | **1935-38** |
| 5. | List types of poverty: material, spiritual, intellectual, and emotional |  | **1938** |
| 6. | Demonstrate their Christian responsibility to protect human life in all its stages |  | **2258** |
| 7. | Describe how external life reflects their internal commitment to Catholic identity |  |  |
|  |  |  |  |
| **Social Justice/Stewardship** (continued) | | | |
| 8. | Define their personal role toward stewardship |  | **1956, 2402** |
| 9. | Participate in school and class service projects as a form of stewardship and evangelization |  | **910** |
| 10. | Examine the lives of the saints, especially Saints Damien  De Veuster and Marianne Cope |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Peace** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 11. | Explain that peace is an inner condition modeled by Jesus |  | **2305** |
| 12. | List examples of peace and name peacemakers from the Christian Scriptures |  | **2304-06** |
| 13. | Tell how peace begins and grows from the actions of one individual |  | **2304-06** |
| 14. | List ways to seek and work for peace |  | **2302-17** |
| 15. | Demonstrate and practice conflict resolution skills |  | **1940** |
| 16. | Create peaceful alternatives and solutions for poverty |  | **1939-42** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Family Life** | |  | **Catechism of the Catholic Church** |
| 17. | Evaluate the effects of their growth and maturation on relationships within their family |  | **1882** |
| 18. | Explain the family as a source of spiritual values, religious practices, customs and traditions that helps shape one physically, psychologically, and socially |  | **2214-20** |
| 19. | Identify the human life cycle and the different ages and stages present in a family unit |  | **2204-08** |
| 20. | Explain one’s social responsibility in the family and community |  | **2207** |
| 21. | Explain the role of peer relationships and their effect on development, faith, and discipleship. |  | **166** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sexuality** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 22. | Describe one’s developing spirituality, feelings, needs and sexuality |  | **2332-33** |
| 23. | Explain the nature of the family in God’s plan |  | **2201-06** |
| 23. | Defend Church teaching in regard to drug abuse, abortion, AIDS, and sexually transmitted diseases (STDs) |  | **2270-75, 2291** |
| 24. | Identify mature, responsible values and behaviors in sexuality |  | **2337** |
| 25. | Explain the purpose of human reproduction in the context of sacramental marriage |  | **1652, 1660, 2360-62** |
| 26. | Identify Christian values and principles to build mature relationships with the opposite sex. |  | **2213** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Personal Responsibility** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 27. | Explain the Christian norms for behavior in Jesus’ law of love, the Beatitudes and the Ten Commandments |  | **397, 459, 1717** |
|  | | | |
| **Personal Responsibility** (continued) | | | |
| 28. | List the Precepts of the Church |  | **2041-43** |
| 29. | Identify the seven capital sins, theological virtues, and cardinal virtues |  | **1866, 1812-13,**  **1805-07** |
| 30. | Explain personal morality as formed by conscience |  | **1780, 1794** |
| 31. | Demonstrate an informed conscience |  | **1783-85** |
| 32. | Discuss that we have free will and are responsible for the choices we make |  | **1777-82** |
| 33. | Compare and contrast Christian and secular norms for success |  | **1930** |
| 34. | Explain that Gospel values are the foundation of social, economic, and political choices for Christians |  | **1716-24, 2447** |
| 35. | Explain that every right has a corresponding responsibility |  | **1731, 1913-17** |
| 36. | Identify and share their time, treasures, and talents(stewardship) in service to those in need |  | **1924-27** |
| 37. | Demonstrate that service is participating in the life of the Church |  | **852** |
| 38. | Evaluate their continued spiritual, physical, and psychological growth |  | **2441, 2461** |
| 39. | Identify Catholic values and principles which guide and enrich our lives |  | **2244** |
| 40. | Evaluate contemporary lifestyles and identify those that undermine the value of life. |  | **2268-83** |

**7-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Use Scripture as a means of experiencing Jesus through prayer and study |  | **124, 127** |
| 2. | Explain that all forms of prayer are conversation with God |  | **2559, 2563-64** |
| 3. | Identify prayer as necessary in working toward peace and justice |  | **2304** |
| 4. | Write various types of prayer: thanks, praise, sorrow, petition |  | **2629-43** |
| 5. | Use appropriate forms of prayer, e.g., song, dance, meditation, litanies, etc. |  | **2663** |
| 6. | Memorize and recite all required age appropriate prayers (Appendix I). |  |  |

**7-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCES/STORIES***

|  |  |
| --- | --- |
| Luke 2:41-52 | Jesus Lost in the Temple |
| Luke 3: 21-22 | Jesus is Baptized |
| Matthew 4:1-11 | Temptation in the Wilderness |
| Luke 4:16-21 | Jesus Announces His Mission |
| Mark 8:27-29 | Peter’s Profession of Faith |
| Luke 6:20-21 | Beatitudes |
| **Key Scripture References/Stories** (continued) | |
| Matthew 6:9-13 | The Our Father |
| Luke 9:28-36 | The Transfiguration |
| Luke 12:15, 33-34; 21:1-4, 18:35-43  Mark 10:14, 20-22  Matthew 9:9-13, 25:35-40 | Social Justice, Compassion |
| Mark 4:2-9, 13-20  Luke 14:16-23  Matthew 20:1-16, 18:10-14 | Parables |
| John 11:1-44  Matthew 14:22-33, 9:28-34  Mark 4:35-41  Luke 17:11-19; 9:10-17 | Miracles |
| Luke 22-24  John 18-21 | Passion, Death, and Resurrection Narratives |

***KEY VOCABULARY***

**Profession of Faith**

Abba

Anointed One

ark of the covenant

bishops

cardinals

Exodus

laity

literary forms

Pope

priest

religious orders

sin (venial/mortal)

**Celebration of the Christian Mystery**

absolution

altar

ambo

Anointing of the Sick

Baptism

catechumenate

celebrant

celibacy

chalice

communion

confession

Confirmation

contrition

Eucharist

incense

indelible seal

initiation

Lectionary

literary forms

liturgical colors

liturgical year

manna

Matrimony

mercy

Paschal mystery

Penance

precepts of the Church

Reconciliation

rites

sacramental

sanctuary

symbols

tabernacle

transubstantiation

vernacular

vestibule

Viaticum

worship

**Life in Christ**

apostle

beatitudes

common good

conscience

conversion

Decalogue

disciple

epistles

evangelist

free will

grace

justice

secular

social teaching

solidarity

stewardship

**Family Life**

abortion

adultery

AIDS

annulment

birth control

chastity

conception

contraception

fornication

Matrimony

morality

procreation

STD

**Christian Prayer**

devotions

icons

***SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS’ MASTERY OF CONCEPTS***

* This activity could assist in assessing the **Profession of Faith** (Creed-What We Believe)
* Students will read a book about a saint and prepare an electronic presentation (PowerPoint, iMovie, etc.)
* These activities could assist in assessing outcomes in **Life in Christ** (Christian Living – How We Live)
* Students will prepare an examination of conscience based on the Precepts of the Church and share with other grade levels in a student designed penance service.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***ELEMENTARY CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADE EIGHT***

***CONTENT THEME/STRAND***

We understand and appreciate the history and character of the Church community while developing a personal faith.

***INSTRUCTIONAL FOCUS***

* To develop a knowledge of the history of the Church
* to understand one’s role in the Church community
* To demonstrate that all people are called to further the Kingdom of God by living the Good News of the Gospel

***STUDENT PERFORMANCE OUTCOMES***

**8-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain that Jesus formed a community of disciples (the church) to share in and continue God’s saving presence |  | **425, 763-66** |
| 2. | Describe how the Holy Spirit inspires and guides the Church |  | **737-39, 813, 852** |
| 3. | Explain the Church as one, holy, catholic, and apostolic |  | **811-65** |
| 4. | Identify and interpret the rituals and tradition of the Roman Catholic Church |  | **857-65, 1066-1205, 1667-76** |
| 5. | Demonstrate that there are many ways to express one’s faith within the Catholic Church |  | **832-35, 873** |
| 6. | Examine how the Church is family |  | **1169, 759, 1655** |
| 7. | Analyze how the Church is an institution with national and global communities |  | **832-35** |
| 8. | Demonstrate that the Church is built on individual commitment |  | **791, 814, 1937** |
| 9. | Chart the role of the various groups in the church: Pope, cardinals, bishops, priests, religious communities, etc. |  | **871-933** |
| 10. | Describe the history, work, and role of religious communities and the call to religious life today |  | **914-33** |
| 11. | Compare and contrast the Roman Catholic Church in relationship to other Christian traditions |  | **836-38** |
| 12. | Explain the role of Mary in the Church |  | **963-72** |
| 13. | Distinguish and explain the four functions of the Church: Body of Christ, Servant, Sacrament, and Institution |  | **96, 871-913** |
| 14. | Chart the canonization process |  | **28, 2030, 828** |
| 15. | Identify the ways in which the Church as an institution communicates with the faithful through such means as councils and encyclicals |  | **880-96** |
| 16. | Summarize how the church began on Pentecost and how it grew through the efforts and sacrifices of the first apostles and those who made up the first Christian communities |  | **1076** |
|  |  |  |  |
|  | |  |  |
| **Profession of Faith** (continued) | | | |
| 17. | Outline how the Church grew throughout the different periods of history and social development |  | **726, 830, 1076** |
| 18. | Explain the importance of missionary work in the growth of the Church throughout history |  |  |
| 19. | Explain and evaluate the significance of the Second Vatican Council. |  | **884** |

**8-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain how the sacraments celebrate the presence of Christ in our most important life experiences |  |  |
| 2. | Explain that the Eucharist is the central celebration of our Church |  |  |
| 3. | Explain how the sacraments can express and identify values important to teenagers |  |  |
| 4. | Describe why prayer is an important part of the daily life of a Catholic |  |  |
| 5. | Name the specific parts and order of the Mass and participate in all the common responses |  |  |
| 6. | Identify liturgies associated with feasts and seasons of the Church year |  |  |
| 7. | Understand that full initiation into the Church includes Baptism, Confirmation and Eucharist |  |  |
| 8. | Recognize parish membership provides an opportunity to worship God in community and serve others. |  | **2179** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**8-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Social Justice/Stewardship** | |  |  |
| 1. | Assess how Christian values help us make social, economic, and political choices |  | **2044-46, 2039** |
| 2. | Discuss that some sins are collective, the wrongful acts of a group |  | **1853, 1868-69** |
| 3. | Explain how the quality of our eternal life depends upon how we live now |  | **1003-04, 1020-21, 1720-24** |
| 4. | Interpret the Ten Commandments and Beatitudes as the summary of Christian morality |  | **1716-24, 1858** |
| 5. | Show how to apply the values of the gospel through stewardship |  |  |
| 6. | Explain that gospel justice can be in conflict with the secular world |  | **1723, 1971-74** |
|  |  |  |  |
| **Social Justice/Stewardship** (continued) | | | |
| 7. | Explain the basis for teachings of social justice, stewardship, and morality as the dignity of the human person and Christian view of freedom: e.g. biological and technological developments, right to life, euthanasia |  |  |
| 8. | Initiate personal offerings of time and service to the Church and civic community as exemplified by Jesus Christ |  |  |
| 9. | Describe how external life reflects their internal commitment to Catholic Identity. |  |  |
|  |  |  |  |
| **Family Life** | | File:U2713.svg |  |
| 10. | Discuss appropriate decision making within the family |  | **2204-05** |
| 11. | List and evaluate current issues that relate to a teenager’s life |  |  |
| 12. | Describe the teaching authority of the Church |  |  |
| 13. | Identify the teen’s present stage of development in order that he/she may act positively and maintain a positive sense of self |  | **2351-63** |
| 14. | Describe the real meaning of being an adult, responsible to oneself and others |  | **2284-98** |
| 15. | Describe the changing relationship with members of the other gender |  |  |
| 16. | Define and evaluate the function of dating at the middle school level and beyond |  |  |
| 17. | Explain the Church’s teaching on the Sacrament of Matrimony as a reflection of the relationship of Christ and the Church |  | **1601- 58** |
| 18. | Explain that a Christian marriage is a union founded on equal dignity and unreserved mutual self-giving |  | **2201 - 03** |
| 19. | Explain the call of all the baptized to live in holiness as it relates to Christ and the Church |  |  |
| 20. | Explain that sexual activity and intercourse have meaning and purpose only in the context of matrimony |  | **2201-03** |
| 21. | Explain that chastity and abstinence are within the capabilities of each person |  | **2520-2527** |
| 22. | Explain the Church’s teaching regarding morally acceptable methods of family planning |  |  |
| 23. | Explain the Church’s teaching regarding the immorality of artificial insemination, contraception, sterilization, and abortion |  |  |
| 24. | Explain the Church’s teaching on interreligious marriages |  | **1633-34, 1640** |
| 25. | Summarize the Church’s teaching on divorce and annulment |  | **1650-51, 1629** |
| 26. | Describe the impact of substance abuse on oneself and others |  | **2290** |
| 27. | Defend and discuss the responsibility of the living to care respectfully for the dead and dying |  | **2299-2301** |
| 28. | Outline the signs, symptoms, and stages of the HPV infection and other sexually transmitted diseases |  |  |
|  |  |  |  |
| **Family Life** (continued) | |  |  |
| 29. | Explain how the AIDS virus and sexually transmitted diseases (STDs) are transmitted and prevented. |  |  |

**8-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify the authorship of Christian Scriptures |  | **76, 102-05, 126** |
| 2. | Describe the historical-cultural context for interpreting Scriptures in order to discern the meaning of Scripture in their own lives |  |  |
| 3. | Interpret the message of the Gospel as the Good News of Jesus |  | **127, 571** |
| 4. | Explain the Christian Scriptures as a collection of books that tells the story of God and His people |  | **120-33** |
| 5. | Memorize and recite all required age appropriate prayers (Appendix I) |  |  |
| 6. | Experience various traditions of Catholic prayer forms such as the rosary, benediction, litanies, novenas, contemplative prayer, and meditation in order to appreciate the rich heritage of the ancient and living church. |  | **131-33** |

**8-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY SCRIPTURE REFERENCE/STORIES***

|  |  |
| --- | --- |
| Mark 16:14-18 | Commissioning of the Apostles |
| Matthew 28:16-20 | Commissioning of the Apostles |
| Acts 9:1-9 | The Vision of Saul |
| 1 Corinthians 12:4-13 | The Variety of Gifts |
| John 13:31-35 | A New Commandment |
| John 6:35-40 | The Way, the Truth and the Life |
| Luke 22:14-20 | The Holy Eucharist |
| Acts 2:42-47 | Communal Life |

***KEY VOCABULARY***

**Profession of Faith**

angel

apocalypse

apostolic age

Ascension

Assumption

bishop

blasphemy

canonization

catholic

Catholic

church

Communion of Saints

crusades

dark ages

deacon

diocese

doctor of the church

ecumenical council

encyclical

heresy

hierarchy

Incarnation

infallibility

martyr

monasticism

reformation

Revelation

schism

theology

**Celebration of the Christian Mystery**

Acts of the Apostles

deposit of faith

**Life in Christ**

apostle

beatitudes

common good

conscience

conversion

decalogue

disciple

epistles

euthanasia

evangelist

free will

grace

human rights

just war

justice

natural law

secular

social teaching

solidarity

stewardship

**Christian Prayer**

adoration

benediction

contemplation

lectio divina

litany

meditation

novena

***SAMPLE OF ACTIVITIES TO ASSIST IN THE ASSESSMENT OF STUDENTS’ MYSTERY OF CONCEPTS***

* This activity could assist in assessing outcome in **Profession of Faith** (Creed – What We Believe)
* Students will work in small groups using research and organizational skills to prepare a presentation to show the similarities and differences between the Catholic Church and other religions.
* This activity could assist in assessing the **Celebration of Christian Mystery** (Sacraments/Liturgy – How We Celebrate)
* Students will name the specific parts and order of the Mass in written response.
* These activities could assist in assessing outcomes in Life in Christ (Christian Living – How We Live)
* Students will develop a service project such as a canned food drive using planning, organization, and advertising techniques to include the entire student body
* Students will use a personal journal to reflect upon their present stage of development and the challenges they face as they continue to grow
* This activity could assist in assessing **Christian Prayer** (Prayer – How We Pray)
* Students will develop teaching/learning games for younger students to assist them in the mastery of age-appropriate prayers.

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

***HIGH SCHOOL CATECHETICAL GUIDELINES***

***DIOCESE OF HONOLULU***

***GRADES NINE - TWELVE***

***STUDENT PERFORMANCE OUTCOMES***

**HS-A. Profession of Faith (Creed – What We Believe)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **FAITH** | |  |  |
|  |  |  |  |
| 1. | Examine how God’s covenant with humanity was progressive and in stages |  | **51; 54-64** |
| 2. | Recognize that Jesus is the fullness of God’s revelation. |  | **51-53; 65-67** |
|  |  |  |  |
| **SCRIPTURE** | |  |  |
|  |  |  |  |
| 3. | Define revelation as the sharing of God’s existence and identity through human experiences |  | **50-53; 84-90; 109-110** |
| 4. | Identify the Bible as the story of God’s revelation to people as well as the Church’s role in the transmission of divine revelation |  | **74-87; 131-133** |
| 5. | Demonstrate and understand various methods of biblical interpretation |  | **109-119; 128-130** |
| 6. | Apply ideas of Scripture to daily life. |  | **115-119** |
|  |  |  |  |
| **DOCTRINE AND DOGMA** | |  |  |
|  |  |  |  |
| 7. | Recall and explain the articles (teachings) of the Creed |  | **190-191; 167** |
| 8. | Identify the key doctrines and dogma of the Catholic tradition |  | **253-256** |
| 9. | Explain how the Apostles’ Creed and the Nicene Creed have shaped our tradition |  | **142-148** |
| 10. | Demonstrate how the Nicene Creed is an essential for Christian living |  | **142-184** |
| 11. | Describe the inter-relationship between personal faith (I believe) and ecclesial faith (we believe). |  | **142-143; 166-169** |
|  |  |  |  |
| **HOLY TRINITY** | |  |  |
|  |  |  |  |
| 12. | Illustrate the understanding of the Holy Trinity as distinct Persons of Father, Son, and Holy Spirit |  | **232-237; 241; 246; 261-267** |
| 13. | Summarize the historical development of the doctrine of the Holy Trinity |  | **232-260** |
| 14. | Identify the titles of Jesus |  | **430-451** |
| 15. | Defend the Catholic understanding of the necessity of the mystery of the Incarnation |  | **456-463** |
| 16. | Explain the Paschal Mystery in relation to our understanding of redemption |  | **571-682** |
| 17. | Define the titles, symbols, and missions of the Holy Spirit. |  | **691-701; 731-747** |
| **CHURCH** | |  |  |
|  |  |  |  |
| 18. | Explain the names, images and symbols used for Church |  | **748-757; 781-801** |
| 19. | Recognize that the Church is the vehicle through which God’s plan is revealed for all humanity |  | **758-769** |
| 20. | Define the Church as the universal sacrament of salvation for humanity. |  | **774-776** |
| 21. | Name and describe the four marks of the Church |  | **813-865** |
| 22. | Defend the Catholic belief of Mary as Mother of God and Mother of the Church |  | **484-507; 963-975** |
| 23. | Explain the relationship of the Roman Catholic Church to other Christian Churches and other faiths. |  | **820-822** |
|  |  |  |  |
| **COMMUNITY** | |  |  |
|  |  |  |  |
| 24. | Define the concept of “Christian Faithful” |  | **897-913** |
| 25. | Explain the role of hierarchy in the life of the Church |  | **874-896** |
| 26. | Identify the belief in the Communion of Saints |  | **828; 946-959; 1003; 1009; 1474-1477** |
| 27. | Explain the Christian involvement in the life, mission, and work of the Church, family and community as a means of fulfillment of God’s plan of salvation |  | **51/ 2201-2206; 2232-2233; 1877-1889; 1939-1948** |
| 28. | Explore the meaning of death for the Christian believer |  | **1005-1019** |
| 29. | Relate that the Church is a community of God’s people called to continual reform and renewal. |  | **820-821; 827; 1428** |
|  |  |  |  |
| **CREATION** | |  |  |
|  |  |  |  |
| 30. | Examine the Catholic understanding of the hierarchy of creatures and the interdependence of creation |  | **325-349** |
| 31. | Explore various concepts of the expression of “God creator” and the Catholic understanding of the origins of humanity |  | **279-314** |
| 32. | Define the Catholic understanding of human work |  | **2426-2436** |
| 33. | Teach the Christian responsibility of stewardship. |  | **1351** |

**HS-B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Define liturgy and its importance in the life of the Catholic Church and that Sunday, the “Lord’s Day,” is the principal day for the celebration of the Eucharist |  | **1066-1109, 1193** |
| 2. | Define the term “sacrament” and explain how the sacraments are instituted by Christ |  | **1113-1130** |
| 3. | Explore how sacraments always involve symbols – both word and matter – in their celebration |  | **1145-1162** |
| 4. | Identify the liturgical seasons of the year |  | **1163-1173** |
| 5. | Describe the Sacraments of Initiation as foundational to Christian life; include name of the Sacraments, essential signs, effects, biblical basis and their history |  | **1210-1274** |
|  |  |  |  |
| **Celebration of Christian Mystery** (Continued) | | | |
| 6. | List the elements of the liturgical celebration of the Eucharist. |  | **1345-1355** |
|  | |  |  |
| 7. | Describe the Mass in terms of Liturgy of the Word and Liturgy of the Eucharist |  | **1356-1381** |
| 8. | Describe the Sacraments of Healing as a renewal in the Christian life: include names and essential signs of the Sacraments, history, effects and biblical basis for each |  | **1533-1658** |
| 9. | Describe the Sacraments at the Service of Holy Communion toward the salvation of others: include the names and essential signs of the Sacraments, history, effects, and biblical basis for each. |  | **1533-1658** |

For detailed outcomes and catechism references to the sacraments, refer to Appendix III.

**HS-C. Life in Christ (Christian Living – How We Live)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| **Discipleship/Stewardship** | |  |  |
| 1. | Describe how the Sacraments of Initiation give one a share in the priestly, prophetic and kingly office |  | **901-913** |
| 2. | Specify how lay persons share in the common priesthood of all believers |  | **1268; 1141;1120** |
| 3. | Describe the role of the laity, hierarchy, and those in consecrated life in the Christian faithful |  | **871-933** |
| 4. | Describe the term “vocation” and identify vocation as a call from God – not just a personal choice |  | **1; 3; 873; 931; 1700** |
| 5. | Describe the difference between the priesthood of believers and the ministerial priesthood |  | **1547** |
| 6. | Describe Baptism as the basis of the whole Christian life |  | **1213** |
| 7. | Describe the communal character of the human being |  | **2196-2257** |
| 8. | Define the Catholic understanding of authority, the common good and the role they play in the life of the human being |  | **2419-2442** |
| 9. | Explain the understanding of stewardship and the ownership of goods |  | **2401-2449;2535-2547** |
| 10. | Explain the responsibility of people to evangelize as participants in society |  | **1913-1917** |
| 11. | Describe the responsibilities of civil authority and citizens |  | **2234-2243** |
| 12. | Articulate that service is an essential element of discipleship. |  | **1905-1917,1939-1942** |
|  |  | **File:U2713.svg** |  |
| **Human Dignity** | |  |  |
| 13. | Observe and critique North American culture in light of Catholic values |  |  |
| 14. | Demonstrate ways in which the Catholic experience of faith has been/is shaped by culture and stands against culture |  |  |
| 15. | Identify the varied cultures and contributions they make within the Church, including spirituality, traditions, popular world views and ethics |  | **813-822; 830-38** |
| 16. | Acknowledge individuals who make/have made contributions to the Church. |  | **1716-1729;2013-2016** |
| 17. | Acknowledge the reality of sin as that which divides us from God |  | **1730-1892** |
| 18. | Explain the Catholic understanding of justification, grace and merit |  | **1987-2011** |
| 19. | Understand that our justification comes from the grace of God. |  | **1996-2011** |
|  |  |  |  |
|  |  |  |  |
| **Family Life** | | File:U2713.svg |  |
| 20. | Recognize that God’s creative love is reflected in our human need for truth and happiness |  | **27 - 35** |
| 21. | Analyze human longings for ultimate fulfillment |  | **27 - 35** |
| 22. | Identify and apply Catholic principles to our understanding of interpersonal relationships, especially sacramental marriage |  | **357;362;1700;1879; 2284-2298** |
| 23. | Recognize the relationships between love of God, love of self, and love of others |  | **850;1822;2658; 2667; 2055;2069** |
| 24. | Explain the role of parents and family in interpersonal relations |  | **2196-2257** |
| 25. | Articulate an understanding of human sexuality |  | **2331-2390** |
| 26. | Define the human responsibility to bear witness to the truth. |  | **2464-2492** |
|  |  |  |  |
| **Moral Conscience** | | **File:U2713.svg** |  |
| 20. | Define and model the Catholic understanding of the morality of human actions |  | **1749-1775;1928-1938** |
| 21. | Describe the Catholic understanding of the natural law, particularly as it applies to the Sacrament of Marriage |  | **1776-1794** |
| 22. | Explain the position of the Church on the sources of morality and the morality of human acts |  | **1749-1775** |
| 23. | Define sin and differentiate between the various kinds of sin |  | **1846-1869** |
| 24. | Understand that God alone judges who will go to heaven or to hell |  | **1021-1022** |
| 25. | Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell |  | **1023-1037** |
| 26. | Explain the Catholic understanding of justification, grace and merit |  | **1987-2011** |
| 27. | Describe the role of magisterium of the Church in the moral life of individuals. |  | **2032-2040** |

**HS-D. Christian Prayer (Prayer – How We Pray)**

|  |  |  |  |
| --- | --- | --- | --- |
| **STUDENTS WILL** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Describe the forms of prayer |  | **2626-2643** |
| 2. | Know the “Liturgy of the Hours” |  | **1176-1177** |
| 3. | Identify Scripture at Mass and other liturgies |  | **103, 1096, 1100, 1184, 1190, 1349** |
| 4. | Explain that the Psalms are essential elements of the prayer of the Church |  | **2585-2589, 2597** |
| 5. | Explain “Lectio Divina” as a meditative, prayerful approach to Scripture |  | **1177, 2708** |
| 6. | Explore Scripture as basis for individual prayer and for prayer within small Christian communities, retreats, and other gatherings. |  | **2653-2654** |

**HS-E. Safe Environment –** Refer to the Office of Safe Environment at [www.catholichawaii.org](http://www.catholichawaii.org).

***KEY VOCABULARY***

Adoration

Annulment

Catechumen

Commemoration

Community of Faith

consecrated life

creed

Dark Ages

dogma

doctrine

ecumenical

Evangelists

Genesis

Grace

Henry VIII

hierarchy

Holy Family: Jesus, Mary, Joseph

Indulgence

infallibility

inter-religious

Inquisition

John Calvin

John Knox

John the Baptist

Kingdom of God

laity

Lazarus

Magisterium

Martin Luther

Marriage (as sacrament)

Monasticism

mystery

Pastoral Letter

Precepts of the Church

Preferential Option for the Poor

Pope John XXIII

Racial Discrimination

Real Presence

Reformation

Sabbath

Tradition

Veneration

vocation

**Prayers, Devotions, and Practices –** See Appendix I

**Catechetical References –** See Appendix II

**APPENDICES**

APPENDIX I

PRAYERS, DEVOTIONS, PRACTICES

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade 1** | **Grade 2** | **Grade 3** | **Grade 4** |
| * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals | * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Guardian Angel Prayer * **Confiteor** * **Act of Contrition** * **Prayer after Holy Communion** * **Mass Responses** | * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Act of Contrition * Prayer after Holy Communion * Guardian Angel Prayer * Confiteor * Mass Responses * **The Apostles’ and Nicene Creeds** * **Stations of the Cross** * **Corporal and Spiritual Works of Mercy** | * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Act of Contrition * Prayer after Holy Communion * Guardian Angel Prayer * Spontaneous Prayer * Confiteor * Mass Responses * The Apostles’ and Nicene Creeds * Stations of the Cross * Corporal and Spiritual Works of Mercy * **Rosary** * **Memorare** * **Prayer to the Holy Spirit** * **Hail, Holy Queen** |

APPENDIX I (continued)

PRAYERS, DEVOTIONS, PRACTICES

|  |  |  |
| --- | --- | --- |
| **Grade 5** | **Grade 6** | **Grades 7 - 12** |
| * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Act of Contrition * Prayer after Holy Communion * Guardian Angel Prayer * Spontaneous Prayer * Confiteor * Mass Responses * The Apostles’ and Nicene Creeds * Stations of the Cross * Corporal and Spiritual Works of Mercy * Rosary * Memorare * Prayer to the Holy Spirit * Hail, Holy Queen * **Angelus** * **Student-created prayer** | * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Act of Contrition * Prayer after Holy Communion * Guardian Angel Prayer * Spontaneous Prayer * Confiteor * Mass Responses * The Apostles’ and Nicene Creeds * Rosary * Stations of the Cross * Corporal and Spiritual Works of Mercy * Memorare * Prayer to the Holy Spirit * Hail, Holy Queen * Angelus * Student-created prayer * **Morning Prayer** * **Evening Prayer** * **Benedictus (Canticle of Zechariah)** * **Magnificat (Canticle of Mary)** | * Sign of the Cross * Hail Mary * The Lord's Prayer * Glory Be * Grace at Meals * Act of Contrition * Prayer after Holy Communion * Guardian Angel Prayer * Spontaneous Prayer * Confiteor * Mass Responses * The Apostles’ and Nicene Creeds * Rosary * Stations of the Cross * Corporal and Spiritual Works of Mercy * Memorare * Prayer to the Holy Spirit * Hail, Holy Queen * Angelus * Student-created prayer * Morning Prayer * Evening Prayer * Benedictus (Canticle of Zechariah) * Magnificat (Canticle of Mary) * **Prayer of Saint Francis** * **Prayer of Saint Damien** * **Prayer of Saint Marianne** |

|  |  |
| --- | --- |
| **Sign of the Cross** | **Hail Mary** |
| In the name of the Father | Hail, Mary, full of grace, |
| and of the Son | the Lord is with thee. |
| and of the Holy Spirit | Blessed art thou among women |
| Amen | and blessed is the fruit of thy womb, Jesus. |
|  | Holy Mary, Mother of God, |
| **Lord’s Prayer (Our Father)** | pray for us sinners, |
| Our Father, who art in heaven, | now and at the hour of our death. |
| hallowed be thy name; | Amen. |
| thy kingdom come, |  |
| thy will be done | **Glory Be to the Father** (Doxology) |
| on earth as it is in heaven. | Glory be to the Father |
| Give us this day our daily bread, | and to the Son |
| and forgive us our trespasses, | and to the Holy Spirit, |
| as we forgive those who trespass | as it was in the beginning |
| against us; | is now, and ever shall be |
| and lead us not into temptation, | world without end. |
| but deliver us from evil. | Amen. |
| Amen. |  |
|  |  |
| **Grace Before Meals** | **Grace After Meals** |
| Bless us, O Lord, and these your gifts, | We give you thanks, for all your |
| which we are about to receive from | benefits, Almighty God, who lives |
| your bounty, | and reigns forever. |
| through Christ our Lord. | [And may the souls of the faithful |
| Amen. | departed, through the mercy of |
|  | God, rest in peace.] |
|  | Amen. |
|  |  |
| **Act of Contrition** | **Prayer after Holy Communion** (Anima |
| My God, I am sorry for my sins with | Christi-attributed to St. Thomas Aquinas) |
| all my heart. In choosing to do wrong | Soul of Christ, sanctify me |
| and failing to do good, I have sinned | Body of Christ, save me |
| against you whom I should love above | Blood of Christ, inebriate me. |
| all things. I firmly intend with your help | Water from the side of Christ, wash me |
| to do penance, to sin no more and to | Passion of Christ, strengthen me |
| avoid whatever leads me to sin. | O Good Jesus, hear me |
| Our Savior Jesus Christ suffered and | Within Thy wounds hide me |
| died for us. In his name, my God, have | Suffer me not to be separated from thee |
| mercy. | From the malignant enemy defend me |
| Amen | In the hour of my death call me |
|  | And bid me come unto Thee, |
| **Guardian Angel Prayer** | That with all Thy saints, |
| Angel of God, my guardian dear, | I may praise thee forever and ever. |
| to whom God’s love commits me here, | Amen. |
| ever this day be at my side, |  |
| to light and guard, to rule and guide. |  |
| Amen. |  |
|  |  |
|  |  |
| **Confiteor** | **Nicene Creed** |
| I confess to almighty God | I believe in one God, |
| and to you, my brothers and sisters, | the Father almighty, |
| that I have greatly sinned, | maker of heaven and earth, |
| in my thoughts and in my words, | of all things visible and invisible. |
| in what I have done |  |
| and in what I have failed to do, | I believe in one Lord Jesus Christ, |
| through my fault, through my fault, | the Only Begotten Son of God, |
| through my most grievous fault; | born of the Father before all ages. |
| therefore I ask blessed Mary ever-Virgin | God from God, Light from Light, |
| all the Angels and Saints, | true God from true God, |
| and you, my brothers and sisters, | begotten, not made, |
| to pray for me to the Lord our God. | consubstantial with the Father; |
|  | through him all things were made. |
| **The Apostles’ Creed** | For us men and for our salvation |
| I believe in God, | he came down from heaven, |
| the Father almighty, | and by the Holy Spirit was incarnate |
| Creator of heaven and earth, | of the Virgin Mary, |
| and in Jesus Christ, his only Son, our Lord, | and became man. |
| who was conceived by the Holy Spirit, |  |
| born of the Virgin Mary, | For our sake he was crucified |
| suffered under Pontius Pilate, | under Pontius Pilate, |
| was crucified, died and was buried; | he suffered death and was buried, |
| he descended into hell; | and rose again on the third day |
| on the third day he rose again from | in accordance with the Scriptures. |
| the dead; | He ascended into heaven |
| he ascended into heaven, | and is seated at the right hand of |
| and is seated at the right hand of God | the Father. |
| the Father almighty; | He will come again in glory |
| from there he will come to judge | to judge the living and the dead |
| the living and the dead. | and his kingdom will have no end. |
|  |  |
| I believe in the Holy Spirit, | I believe in the Holy Spirit, |
| the holy catholic Church, | the Lord, the giver of life, |
| the communion of saints, | who proceeds from the Father and the Son, |
| the forgiveness of sins, | who with the Father and the Son |
| the resurrection of the body, | is adored and glorified, |
| and life everlasting. | who has spoken through the prophets. |
| Amen. |  |
|  | I believe in one, holy, catholic and |
|  | apostolic Church. |
|  | I confess one Baptism for the |
|  | forgiveness of sins and I look forward |
|  | to the resurrection of the dead |
|  | and the life of the world to come. |
|  | Amen. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Rosary** | **Stations of the Cross** |
| **The Joyful Mysteries** (on Mon. & Sat.) | 1. Jesus is Condemned to Death |
| 1. The Annunciation | 1. Jesus carries his cross |
| 2. The Visitation | 1. Jesus Falls the First Time |
| 1. The Nativity | 4. Jesus Meets His Sorrowful Mother |
| 1. The Presentation | 5. Simon of Cyrene Helps Jesus |
| 1. The Finding of Jesus in the Temple | Carry the Cross |
| **The Sorrowful Mysteries** (on Tue. & Fri.) | 6. Veronica Wipes the Face of Jesus |
| 1. The Agony in the Garden | 7. Jesus Falls a Second Time |
| 1. The Scourging at the Pillar | 8. Jesus Meets the Women of Jerusalem |
| 1. The Crowning with Thorns | 9. Jesus Falls the Third Time |
| 1. The Carrying of the Cross | 10. Jesus Is Stripped of His Garments |
| 1. The Crucifixion | 11. Jesus Is Nailed to the Cross |
| **The Glorious Mysteries** (on Wed. & Sun.) | 12. Jesus Dies on the Cross |
| 1. The Resurrection | 13. Jesus Is Taken Down from the Cross |
| 1. The Ascension | 14. Jesus Is Laid in the Tomb |
| 1. The Coming of the Holy Spirit |  |
| 1. The Assumption of Mary | **Spiritual Works of Mercy** |
| 1. The Coronation of Mary | * counsel the doubtful |
| **The Luminous Mysteries** (on Thur.) | * instruct the ignorant |
| 1. The Baptism of Jesus in the River | * admonish the sinners |
| Jordan | * comfort the afflicted |
| 1. The Wedding Feast at Cana | * forgive offenses |
| 1. The Proclamation of the Kingdom | * bear wrongs patiently |
| of God | * pray for the living and the dead |
| 1. The Transfiguration of Jesus |  |
| 1. The Institution of the Eucharist | **Corporal Works of Mercy** |
|  | * feed the hungry |
| **Prayer to the Holy Spirit** | * give drink to the thirsty |
| **verse:** | * clothe the naked |
| Come, Holy Spirit, fill the hearts of | * shelter the homeless |
| your faithful. | * visit the sick |
| **response:** | * visit the imprisoned |
| And kindle in them the fire of your | * bury the dead |
| love. |  |
| **verse:** | **Memorare** |
| Send forth your Spirit and they shall | Remember, O most gracious Virgin Mary, |
| be created. | that never was it known that anyone who |
| **response:** | fled to thy protection, implored thy help, |
| And you shall renew the face of | or sought thy intercession, was left unaided. |
| the earth. | Inspired by this confidence I fly unto thee, |
| **Let us pray:** | O Virgin of virgins, my Mother. |
| Oh God, by the light of the Holy Spirit you | To thee do I come, before thee I stand, |
| have taught the hearts of your faithful. | Sinful and sorrowful. |
| In the same Spirit, help us to know what | O Mother of the Word Incarnate |
| is truly right and always to rejoice in your | Despise not my petitions |
| consolation. We ask this | But in thy mercy hear and answer me. |
| through Christ, Our Lord. Amen. | Amen. |
|  |  |
|  |  |
| **Benedictus (Canticle of Zechariah)** | **Angelus** |
| Blessed be the Lord, the God of Israel; | **Verse**: The Angel of the Lord declared unto |
| he has come to his people and set them free | Mary. |
| He has raised up for us a mighty savior, | **Response**: And she conceived of the Holy |
| born of the house of his servant David. | Spirit. |
| Through his holy prophets he promised |  |
| of old that he would save us from our | Hail, Mary, full of grace, the Lord is with |
| enemies, from the hands of all who hate us. | thee. Blessed art thou among women, and |
| He promised to show mercy to our fathers | blessed is the fruit of thy womb, Jesus. Holy |
| and to remember his holy covenant. | Mary, Mother of God, pray for us sinners, |
| This was the oath he swore to our | now and at the hour of our death. Amen. |
| father Abraham: |  |
| to set us free from the hands of our | **Verse**: Behold the handmaid of the Lord. |
| enemies, | **Response**: Let it be done unto me |
| free to worship him without fear, | according to thy word. |
| holy and righteous in his sight |  |
| All the days of our life. | Hail Mary… |
| You, my child, shall be called |  |
| The prophet of The Most High; | **Verse**: And the Word was made flesh. |
| For you will go before the Lord to prepare his | **Response**: And dwelt among us. |
| Way, to give his people knowledge of |  |
| salvation by the forgiveness of their sins. | Hail, Mary… |
|  |  |
| In the tender compassion of our God the | **Magnificat (Canticle of Mary)** |
| dawn from on high shall break upon us, | My soul proclaims the greatness of the Lord, |
| to shine on those who dwell in darkness | my spirit rejoices in God my Savior; |
| and the shadow of death, | for he has looked with favor |
| and to guide our feet into the way of peace. | on his lowly servant. |
| Glory to the Father and to the Son | From this day all generations will call |
| and to the Holy Spirit, | me blessed: |
| as it was in the beginning, is now and will | the Almighty has done great things for me, |
| be forever. | and holy is his Name. |
| Amen. | He has mercy on those who fear him |
|  | in every generation. |
|  | He has shown the strength of his arm, |
| **Morning Prayer** | he has scattered the proud in their conceit. |
| God, our Father, I offer you today all | He has cast down the mighty from their |
| that I think and do and say. | thrones, and has lifted up the lowly |
| I offer it with what was done on earth | He has filled the hungry with good things, |
| by Jesus Christ, your Son. | and the rich he has sent away empty. |
| Amen. | He has come to the help of his servant Israel |
|  | for he has remembered his |
| **Evening Prayer** | promise of mercy, |
| God, our Father, this day is done. | the promise he made to our fathers, |
| We ask you and Jesus Christ, your Son, | to Abraham and his children forever. |
| that with the Spirit, our welcome guest, | Amen. |
| you guard our sleep and bless our rest. |  |
| Amen. |  |
|  |  |
|  |  |
|  |  |
| **Hail Holy Queen** *(Salve Regina)* | **Prayer of Saint Damien** |
| Hail, Holy Queen, Mother of Mercy, | Damien, brother on the journey, |
| our life, our sweetness and our hope. | happy and generous missionary, |
| To you do we cry, | who loved the Gospel more than your |
| poor banished children of Eve. | own life, who for love of Jesus left your |
| To you do we send up our sighs, | family, your homeland, your security |
| mourning and weeping in this valley of tears | and your dreams. |
| Turn then, most gracious advocate | Teach us to give our lives with joy like yours, |
| your eyes of mercy toward us, | to be in solidarity with the outcasts |
| and after this exile show unto us the blessed | of our world, to celebrate and contemplate |
| fruit of thy womb Jesus. | the Eucharist as the source of our own |
| O clement, O loving, O sweet Virgin Mary | commitment. |
|  | Help us to love to the very end and, in the |
| **Prayer of Saint Francis** | strength of the Spirit, to persevere in |
| Lord, make me an instrument of your peace: | compassion for the poor and forgotten |
| where there is hatred, let me sow love; | so that we might be good disciples |
| where there is injury, pardon; | of Jesus and Mary. |
| where there is doubt, faith; | Amen. |
| where there is despair, hope; |  |
| where there is darkness, light; | **Prayer of Saint Marianne** |
| where there is sadness, joy. | Lord Jesus, you who gave us your |
|  | commandment of Love of God and |
| O divine Master, grant that I may not so | neighbor, and identified yourself in a |
| much seek to be consoled as to console, | special way with the most needy of your |
| to be understood as to understand, | people, hear our prayer. |
| to be loved as to love. | Faithful to your teaching, St. Marianne Cope |
| For it is in giving that we receive, | loved and served her neighbor, especially |
| It is in pardoning that we are pardoned, | the most desolate outcast, giving herself |
| and it is in dying that we are born to | generously and heroically for those afflicted |
| eternal life. | by leprosy. She alleviated their physical |
|  | and spiritual sufferings, thus helping them |
|  | to accept their afflictions with patience. |
|  | Her care and concern for others manifested |
|  | the great love you have for us. |
|  | Through her merits and intercession, |
|  | grant us the favor which we confidently ask |
|  | of you so that the people of God, following |
|  | the inspiration of her life and apostolate, |
|  | may practice charity towards all according |
|  | to your word and example. Amen. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

APPENDIX II

CATECHETICAL REFERENCES

The following references speak specifically to the catechetical ministry and should be available to catechists. (Listed in order of publication.)

* New American Bible, Revised Edition
* “One ‘Ohana” Video Series on the Sacraments, Diocese of Honolulu, [www.catholichawaii.org](http://www.catholichawaii.org) (production dates vary.)
* [Conformity Listing of Catechetical Texts and Series](http://www.usccb.org/about/evangelization-and-catechesis/subcommittee-on-catechism/upload/Current-Conformity-List.pdf): Current listing of religious education texts and series that have been found in conformity with the Catechism of the Catholic Church; published by the United States Conference of Catholic Bishops, [www.usccb.org](http://www.usccb.org)
* [The](http://www.catholicismseries.com/) Catholicism Series: a thematic presentation of what Catholics believe and why, so all adults can come to a deeper understanding of the Catholic Faith.  Father Robert Barron, 2011
* Sacramental Catechesis: An Online Resource for Dioceses and Eparchies, Committee on Evangelization and Catechesis, United States Conference of Catholic Bishops, 2010
* [Catechetical Formation in Chaste Living](https://nyfaithformation.org/documents/2014/11/chasteliving.pdf): Guidelines for Curriculum and Publication, United States Conference of Catholic Bishops, 2007.
* United States Catholic Catechism for Adults, United States Conference of Catholic Bishops, 2006
* [Compendium: Catechism of the Catholic Church](http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html): United States Conference of Catholic Bishops, 2006
* Guiding Principles on Catechetical Presentations of Human Sexuality for Curriculum and Publication Design, United States Conference of Catholic Bishops, 2006
* Man and Woman, He Created Them: A Theology of the Body, John Paul II, 2006
* National Directory for Catechesis, United States Conference of Catholic Bishops, 2005
* Our Hearts are Burning Within Us, United States Catholic Conference, 1999
* General Directory for Catechesis, United States Catholic Conference, 1997
* The Truth and Meaning of Human Sexuality, The Pontifical Council for the Family, 1996
* Catechism of the Catholic Church, United States Conference of Catholic Bishops, 1994
* Guide for Catechists,Congregation for the Evangelization of Peoples, 1993
* Go And Make Disciples, National Conference of Catholic Bishops, 1992
* Rite of Christian Initiation For Adults, United States Catholic Conference, 1988
* Catechesi Tradendae, John Paul II Apostolic Exhortation, 1979
* [General Catechetical Directory](http://www.vatican.va/roman_curia/congregations/cclergy/documents/rc_con_cclergy_doc_11041971_gcat_en.html), Sacred Congregation for the Clergy,1971

APPENDIX III

CATECHESIS FOR FIRST PENANCE, CONFIRMATION, EUCHARIST

OF CHILDREN IN GRADES 3 – 12

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **STUDENTS WILL** | | | **File:U2713.svg** | **Catechism of the Catholic Church** | |
| **Reconciliation/Confession** | | |  |  | |
| 1. | Show Jesus’ forgiveness and healing through reconciliation | |  | **1423** | |
| 2. | Define sin and understand the consequences of sin | |  | **1440-1472** | |
| 3. | State that we are welcomed back to God’s family when we ask for forgiveness through reconciliation | |  | **1455** | |
| 4. | Learn the symbols and Rite of Reconciliation and that the bishop and priests are ministers of the sacrament | |  | **1461** | |
| 5. | Know that the priest must keep secret all sins confessed to him | |  |  | |
| 6. | Use the Ten Commandments as a guide for the examination of conscience | |  | **1461** | |
| 7. | Research and share the lives of the saints | |  | **2683** | |
| 8. | Know that Catholics must attend Mass on Sundays, holy days obligation, and to take a day of rest on Sundays. | |  | **2042** | |
| **Confirmation** | | |  |  |
| 8. | Examine the lives of saints (especially Saints Damien De Veuster and Marianne Cope) and discuss ways to be more like them | |  | **2684** |
| 9. | Recognize that in Confirmation the Holy Spirit confirms and strengthens the grace we receive in baptism | |  | **1289** |
| 10. | Listen and discuss the story of Pentecost | |  | **1278, 1302-03** |
| 11. | Name the Gifts/Fruits of the Holy Spirit | |  | **1299, 1830, 1832** |
| 12. | Understand the essential elements of the Confirmation: laying-on of hands, anointing with chrism and the words of the formula | |  | **1300-10** |
| 13. | Know that Confirmation deepens and seals the Sacrament of Baptism, marks one with an indelible character on the soul, strengthens us as Christian disciples and to share the faith with others | |  |  |
| 14. | Recognize that Confirmation strengthens the bond with the Church and its mission | |  | **1285, 1288-89,**  **1293-94** |
| 15. | Identify the symbols, minister of, and parts of the Rite of Confirmation | |  | **1288, 1293-94,**  **1312-13** |
| 16. | Identify the hierarchy of the Church; pope as leader, bishop as head of Diocese, pastor as head of parish | |  | **1312-13** |
| 17. | Explain baptismal promises and, if baptized as an infant, renew the promises made at baptism and express a desire to be confirmed | |  | **1306-10** |
| **Eucharist** | | |  |  |
| 17. | | Recognize that the Eucharist connects us to the Church and the Body of Christ |  | **1396-1401** |
| 18. | | Recognize that the Sunday celebration of the Lord’s Day and his Eucharist is at the heart of the Church’s life |  | **1324-1327** |
| 19. | | Explain that Jesus acts through the priest who consecrates the bread and wine at Mass |  | **1410-1411** |
| 20. | | Recognize that bread and wine are changed into the Body and Blood of Jesus. This is called transubstantiation |  | **1339, 1373-1381** |
| 21. | | Explain that the Eucharist helps us to be good persons who help those in need |  | **1397, 1393-1395** |
| 22. | | Recognize that the Eucharist is a remembrance of Jesus’ death and resurrection |  | **1341-1344, 1362-1372** |
| 23. | | Learn the Rites and prayers of the Mass |  |  |

APPENDIX IV

ADDITIONAL CATECHESIS ON THE SACRAMENTS

May be used to supplement each grade as needed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Baptism** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Understand that a Christian life is the journey into the Paschal Mystery |  | **1213** |
| 2. | Recognize Baptism gives sanctifying grace |  | **1213** |
| 3. | Understand we are members of Christ and display actions accordingly |  | **1265-66** |
| 4. | Explain that Baptism cleanses both original and personal sin |  | **1263** |
| 5. | Participate in the practices and mission of the Church |  | **1268-70** |
| 6. | Share in the mission of Christ as priest, prophet and king |  | **1279** |
| 7. | Identify Baptism as the sacrament leading to all other Sacraments |  |  |
| 8. | Show respect and follow Church authority |  | **1269** |
| 9. | Identify and explain the signs, symbols, rites, and gestures used to celebrate Baptism |  | **1234-45** |
| 10. | List the ministers of the Sacrament of Baptism |  | **1256** |
| 11. | Defend the beliefs in the Nicene Creed |  | **189** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Matrimony** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Identify and encourage the care and concern of the whole Christian community for married couples by public recognition of couples planning marriage, modeling by couples in successful marriages, and support of couples in challenged marriages |  | **1603, 1663** |
| 2. | Recognize marriage is a distinct and dignified vocation in the Church |  | **1603** |
| 3. | Identify the effects of the Sacrament of Marriage; the establishment of a permanent and exclusive bond between a man and woman that is sealed by God |  | **1639-40** |
| 4. | Explain why marriage within the Catholic faith is desirable |  | **1634** |
| 5. | Identify that marriage is a covenant of love in which God participates as an active member |  | **1611, 1645** |
| 6. | Recognize that love and struggles in a marriage help a couple attain the holiness of their vocation |  | **1641** |
| 7. | Identify that a Christian marriage is an equal partnership |  | **1639, 1627, 1662** |
| 8. | Recognize that family is the first and essential center of faithful living, the domestic church and the home is the first school of Christian living |  | **1666** |
| 9. | Identify that marriage in Christ is a sacred relationship that is supported for the length of their lives by the grace to love each other with the love Christ has for the Church |  | **1655-58** |
| 10. | Identify the essential elements of marriage as faithful (covenant between man and woman), permanent (partnership for life) and fruitful (procreate) |  | **1640, 1644** |
| 11. | Recognize the importance of mutual support of the spouses for growth in love, procreation, and education of their children |  | **1652-54** |
| 12. | Accept personal responsibility to protect human life from the moment of conception to natural death |  | **2270-83** |
| 13. | Identify and explain the signs, symbols, rites and gestures used to celebrate the Sacrament of Marriage |  | **1656-57** |
| 14. | Recognize that couples themselves are the ministers of the sacrament and that their consent should be publicly exchanged in their vows before a priest or deacon, two witnesses, and in the presence of an assembly of the faithful |  | **1623, 1625-32** |
| 15. | As caring member of the community be willing to offer care and concern for those suffering from the trauma of divorce |  | **1651** |
| 16. | Accept divorced members and their children as integral members of the parish community |  | **1651** |
| 17. | Recognize that divorce does not prevent the receiving of the sacraments. Catholics who are divorced and remarried without having obtained a declaration of nullity cannot receive the Sacraments but should still participate in the life of the Church. |  | **1650** |
| 18. | Identify that an annulment is an official declaration by the Church that what appeared to be a valid marriage was invalid from the beginning |  | **1628-29** |
| 19. | Understand that couples who are divorced and remarried outside the Church are to seek to regularize their marriage if possible, listen to the Word of God, attend Mass, persevere in prayers, perform works of charity, bring up the children in the faith, cultivate the spirit and the practice of penance |  | **1651** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Holy Orders** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Explain that Church members, through Baptism, share in the priesthood of Christ |  | **1546-47** |
| 2. | Differentiate how ministerial priesthood differs from the common priesthood of the faithful because it confers a sacred power for the service of the faithful |  | **1547** |
| 3. | Recognize that a man of Christ, either in the priesthood or diaconal service, receives a special grace of the Holy Spirit |  | **1550** |
| 4. | Understand that the Church authority alone has the responsibility and right to call someone to receive the Sacrament of Holy Orders |  | **1578** |
| 5. | Identify and explain that the Church, in the person of the bishops, confers the Sacrament of Holy Orders only on baptized men |  | **1577** |
| 6. | Identify and explain the signs, symbols, rites and gestures used to celebrate the Rite of Ordination |  | **1572-74** |
| 7. | Compare/contrast the duties for each degree of ordained ministry; bishops, priests and deacons |  | **1554-71** |
| 8. | Describe how the grace of the Holy Spirit empowers bishops, priests and deacons to share in the saving action of Jesus Christ’s ministry of teaching, sanctifying, and building up the Church |  | **1585-89** |
| 9. | Recognize the call to celibacy as a sign of new life of service to which priests are consecrated |  | **1579** |
| 10. | Recognize Eastern Church men are permitted to marry prior to priestly ordination |  | **1580** |
| 11. | Recognize that permanent deacons may be men who are already married, but after ordination to the diaconate, they cannot enter into marriage |  | **1571** |
| 12. | Explain the difference between order and diocesan priests |  | **1595** |
| 13. | Differentiate between religious orders and Holy Orders |  |  |
|  |  |  |  |
| **Reconciliation** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Interpret in relation to Scripture the forgiving, merciful power of God who welcomes home the sinner with a banquet |  | **1443** |
| 2. | Recognize God’s plan of salvation for all to be reconciled with him and live in Communion with him. |  | **1469, 1440-42** |
| 3. | Explain Christ’s love is more powerful than death, more powerful than sin |  | **1424** |
| 4. | Explain Christ bestows gifts of grace in the Sacrament of Reconciliation |  | **1468** |
| 5. | Define, apply and analyze the individual’s examination of conscience, contrition, confession, absolution and penance as the only way for the faithful to reconcile themselves to God |  | **1455-60** |
| 6. | Differentiate between mortal and venial sin and their consequences |  | **1854-64** |
| 7. | Explain why only priests who have received authority from the Church are the ones who can forgive sins in the name of the Church |  | **1461-62** |
| 8. | Understand and accept the belief that priests are bound by the seal of confession, under the most severe penalties, to keep absolute secrecy |  | **1467** |
| 9. | Identify and explain the signs, symbols, rites and gestures used to celebrate the Sacrament of Reconciliation |  | **1451, 1456, 1491** |
| 10. | Know that the Penitential Rite in the Eucharistic Liturgy is a means of repentance for venial sins |  | **1394** |
| 11. | Recognize evil in society and explain why it is evil according to the gospels, e.g. Internet Plagiarism |  |  |
| 12. | Grow in understanding and appreciation that the Sacrament of Reconciliation allows the sinner to acknowledge their sinfulness, estrangement from God and His Church, and the need for conversion and forgiveness |  | **1847, 1455** |
| 13. | Comprehend that sins hurt relationships with God and others in our community |  | **1849-50** |
| 14. | Understand that forgiveness is essential to rebuild the solidarity and unity in the community and act accordingly |  | **1469** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Anointing of the Sick** | | **File:U2713.svg** | **Catechism of the Catholic Church** |
| 1. | Practice the Corporal and Spiritual Works of Mercy |  | **2447** |
| 2. | Recognize human suffering, sickness, aging, and respond according to the call of faith |  | **2449** |
| 3. | Understand that there is solidarity with the suffering Christ when one is suffering from illnesses |  | **1521** |
| 4. | Identify and explain the signs, symbols, rites, and gestures used to celebrate the Sacrament of Anointing of the Sick |  | **1519** |
| 5. | Recognize that Anointing of the Sick is a liturgical and communal celebration not reserved for death only, but also for any Baptized suffering from a serious or chronic illness |  | **1514-15** |
| 6. | Recognize that the Anointing of the Sick is also a preparation for death, to be received by those at the point of death; integral to the last rites with which the Church fortifies her faithful in their last hours and which Catholics value so highly: Anointing of the Sick, Sacrament of Penance and the Eucharist as Viaticum |  | **1524-25** |
| 7. | Recognize the effects of the sacrament, uniting the sick to the passion of Christ |  | **1520-22** |
| 8. | Understand the importance of maintaining courage to endure in a Christian manner the suffering of illness, or old age; the forgiveness of sins, restoration of health or preparation over to eternal life |  | **1532** |
| 9. | Recognize that the Sacrament of Anointing of the Sick may be received more than once |  | **1529** |
| 10. | Identify the importance of receiving the Sacrament prior to serious surgery |  | **1529** |
| 11. | Accept responsibility as a member of the faithful to visit and care for the sick |  | **1509** |
| 12. | Recognize that onlybishops and priests may administer the Sacrament of Anointing of the Sick |  | **1516** |